

# March Preteen | W4

Today's Suggested Schedule—March 2026, Week 4

**Bible Story:** Mary and Martha • *Luke 10:38-42*

**Bottom Line:** Make time for Jesus first.

**Monthly Memory Verse:** *Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.* • *Philippians 2:3 NIV*

**Prelude: Setting the Tone for the Experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Note: This leader guide is created with inclusion in mind. It supports children with learning differences, disabilities, or special needs as they participate alongside their peers. Look for the highlighted sections for extra tips to help welcome and include every child. For more resources, check out our free *A Place at the Table* course with Kim Botto and EveryChild Curriculum. ([joinamazing.com/everychild](http://joinamazing.com/everychild))

**Small Group (15 minutes)**

**Social: Providing Time for Fun Interaction**

Opening Activity

**Large Group (35 minutes)**

**Story: Communicating God's Truth in Engaging Ways**

**Worship: Inviting People to Respond to God**

Opener

Worship

Bible Story (sections about God's Big Story are listed as optional)

Prayer

**Small Group (25 minutes)**

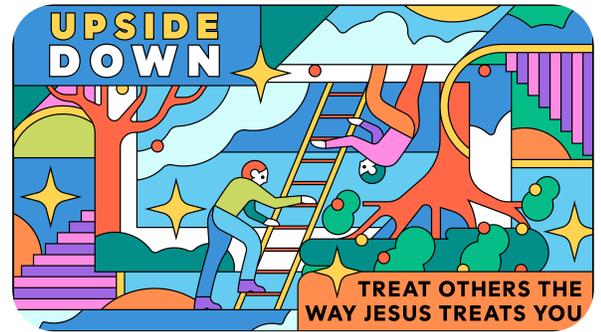
**Groups: Creating a Safe Place to Connect**

Bible Story Review

Application Activity

Memory Verse Activity

Prayer Activity



**Bible Story**

Mary and Martha • *Luke 10:38-42*

**Conversation Starter**

How can you make time for Jesus?

**Bottom Line**

Make time for Jesus first.

**Monthly Memory Verse**

*Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.* • *Philippians 2:3 NIV*

5 min

# Social

5 min

## Social Activity | Made to Explore

### What You Need

 Offering container



1

### EveryChild Tips

- *Ensure the space is safe for any physical tricks and provide spotter support.*
- *Emphasize that any "trick" is great. The goal is participation and fun, not performance.*

5 min

# Bible Story Review

5 min

## Preteen – Bible Story Extension | Made to Play

### What You Need

 Bible

1

 Small, handheld whiteboard and dry-erase marker and dry-erase eraser, or large paper and writing utensil

1

### What You Do:

- Welcome the kids by name with a high five or fist bump!
- Invite the kids who brought an offering to put it in the offering container.
- Ask for a volunteer who can do something "upside down."
- Let them show the group. They might do a somersault, a simple bridge (crab walk), or even try a handstand against a wall with your help.
- Applaud their fun trick.
- Ask: "Does anyone else have a fun trick they can do?" (It doesn't have to be upside down.)
- Let a few kids share a special talent, like wiggling their ears, hopping on one foot for a long time, or making a funny face.
- Celebrate all their unique abilities because God made everyone unique and wonderful!

### What You Say:

"Those were amazing tricks! It's so fun to see all the incredible things you can do. God made you each so unique and wonderful! God made us so that we can all do a lot of different things! Today we are going to hear a true story from the Bible about two sisters named Mary and Martha. They both chose to do different things when Jesus came to their house. **[Transition] In our Bible Story today, Jesus shows us that the most important thing to do is to be with Him. Let's go learn more!"**

### What You Do:

- Read Luke 10:38-42 out loud to the group.
- Tell the group you're going to play a version of *Pictionary* to review the story, but upside down.
- Divide into two teams.
- Instruct one kid from the first team to sit across from the other team. Give them a large pad of paper and writing utensil, or a handheld whiteboard with a dry-erase marker and a dry-erase eraser.
- Whisper one of the following prompts to them:
  - Mary sitting at Jesus' feet.
  - Martha cooking food.
  - Martha feeling worried and upset.
  - Jesus talking to Martha.
- That person has one minute to draw the scene for the other team to guess. (The scene should face the person drawing, but look upside down for the team guessing.)



### EveryChild Tips

- For kids who are not confident in their drawing skills, allow them to act out the scene as a charade instead of drawing.
- Write or draw the prompts on slips of paper so kids can see them instead of relying on whispering.

5 min

## Application Activity

5 min

### Preteen – Take a Snapshot | Made to Connect

#### What You Need

- My Week" Activity Page 1
- Pencils 1

- Alternate teams until all the prompts are drawn.

#### What You Say:

"Great job with those drawings! It was challenging to guess when the pictures were upside down! You did a great job drawing Martha being so busy and Mary sitting at the feet of Jesus. Martha was so busy doing things for Jesus and His friends' visit to her house, while Mary sat with Jesus and spent time with Him. Martha got so upset that she said to Jesus, 'Lord ... Don't you care? Tell her to help me!' (Luke 10:40 NIV). But Jesus said that Mary chose what is better. It is most important to spend time with Jesus.

"It's a good reminder for us all. Are we letting our 'busyness' get in the way of being with Jesus? We can get busy with good things like Martha. We can get busy with practice, homework, friends, shows, and even chores. Those are all good things to do, but let's remember to do what Jesus said is most important and **[Bottom Line] make time for Jesus first.**"

#### What You Do:

- Give each kid a page from the "My Week" Activity Page and a pencil.
- Instruct them to fill in their typical weekly schedule. Encourage them to write down things like school, sports practice, homework, chores, and screen time.
- Once the kids have their busy week filled in, invite them to look for the empty spaces.
- Challenge them to find specific times this week where they can intentionally "make time for Jesus."
- Instruct them to write "Time with Jesus" in some of the empty slots on their calendar.
- Invite them to share with a partner what time they chose and what they plan to do during that time (e.g., pray, read a devotional, listen to worship music).

#### What You Say:

"It's easy for our schedules to fill up, isn't it? If we aren't intentional, time with Jesus can get squeezed out. Martha spent time being busy making everything wonderful for Jesus' visit. She was doing good things, but Jesus told Martha that Mary had chosen what was better. Mary spent time sitting at the feet of Jesus and listened to Him.

"Our days can get very busy. We can get busy with sports practice, music lessons, clubs, playing with friends, or doing chores. These are all good things, but Jesus taught us that it's most important to spend time with Jesus. When we spend time with Jesus before we do all of those activities, the awareness that He is with us makes all of those

5 min

# Memory Verse Activity

5 min

## Preteen – Verses to Take with You | Made to \*\*

### What You Need

	Bibles	1
	Print "The Color of Humility" Activity Page on cardstock	1
	Colored pencils or fine-tip markers	Several
	Music player to play quiet worship music	1

activities better! We can spend time with Jesus by praying, reading the Bible, listening to worship music, or singing praises to Him. Making an actual plan on a calendar is a great way to make sure we **[Bottom Line] make time for Jesus first.**"

**[Make It Personal]** (Share an age-appropriate time of how you make time for Jesus first. For example: "My week can get super-crazy, and if I don't decide ahead of time when I'm going to connect with God, it often doesn't happen. For me, the best time is right in the morning before everyone else gets up. I schedule it just like any other appointment, because Jesus said only one thing is needed, and that time with Him is the most important thing I can do.")

### What You Do:

- Give every kid a Bible.
- Invite them to look up Philippians 2:3 using the Bible Navigation Tips below.

**Finding verses with 4th-5th graders:** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- Read the Memory Verse together out loud several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Give every kid a "The Color of Humility" Activity Page and make the colored pencils/markers available.
- Explain that this is like an "adult" coloring page, with more intricate designs. They can take their time to color it.
- As they color, play some quiet worship music in the background.
- This activity is meant to be calm and reflective, giving them space to think about the words of the verse.

### What You Say:

"This is a great verse about humility. It reminds us to think about others more than ourselves. It seems 'upside down,' but it's exactly what Jesus did. And when we think about it, making time for Jesus is an act of humility too. It's saying that Jesus is more important than all the other things we could be doing. It's how we show that only one thing is needed—to **[Bottom Line] make time for Jesus first.**"

5 min

# Discussion Questions

5 min

## Preteen Discussion Questions

### What You Need

No supplies needed

### Ask:

- Martha was busy serving, and Mary chose to sit and listen to Jesus. Why do you think Jesus said that Mary had chosen “what is better”?
- It’s easy to get caught up in doing good things and forget about God. What are some ways your day can get so busy that you forget to spend time with Jesus?
- How could making time for Jesus first actually help you do other things better?
- Mary didn’t have to do anything to earn Jesus’ attention—she just chose to be with Him. How does that show the way God wants us to connect with Him?
- Jesus is always with us, even when we are busy. What are some small ways you could acknowledge Jesus’ presence with you—at school, at home, or with friends?

# Supplies

## Social Activity | Made to Explore Quantity

- |    |                    |   |
|----|--------------------|---|
| 1. | Offering container | 1 |
|----|--------------------|---|

## Preteen – Bible Story Extension | Made to Play Quantity

- |    |  |   |
|----|--|---|
| 1. | Bible  | 1 |
| 2. | Small, handheld whiteboard and dry-erase marker and dry-erase eraser, or large paper and writing utensil | 1 |

## Preteen – Take a Snapshot | Made to Connect Quantity

- |    |                        |   |
|----|------------------------|---|
| 1. | My Week" Activity Page | 1 |
| 2. | Pencils                | 1 |

## Preteen – Verses to Take with You | Made to \*\* Quantity

- |    |  |         |
|----|--|---------|
| 1. | Bibles   | 1       |
| 2. | Print "The Color of Humility" Activity Page on cardstock | 1       |
| 3. | Colored pencils or fine-tip markers                      | Several |
| 4. | Music player to play quiet worship music                 | 1       |