

# MAR 3-5's | W2

## Today's Suggested Schedule—March 2026, Week 2

**Today's Bible Story:** Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Small Group (15 minutes)

**Social: Providing time for fun interaction**

Toss to the Fish

### Large Group (20 minutes)

**Worship: Inviting people to respond to God**

**Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### Small Group (25 minutes)

**Groups: Creating a safe place to connect**

What's in the Fish?

Silver Coin

Journal and Prayer



### Bible Story

Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

### Key Question

Who is amazing?

### Bottom Line

Jesus is amazing.

### Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

# Social

5 min

## Toss to the Fish | Made to Move

### What You Need

-  Butcher paper 1
-  Permanent marker 1
-  Painter's tape 1
-  Silver paper plates Several

### What You Do:

*Before the Activity:* Draw a large fish with its mouth open wide on the butcher paper and tape to the floor to secure.

*During the Activity:* Encourage children to toss their paper plate toward the fish and try to get it in the fish's mouth.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Friends, look at this fun game I have for us to play. Do you know what animal this is? Yes, it's a fish! We have this really big fish on the floor, and look, it has a big open mouth. Can you open your mouth big like this fish? Great job! Let's pretend these plates are silver coins (give each child a plate) and we'll try to toss them into the fish's mouth."

*During the Activity:* "Let's see if we can get some of these coins in the fish's mouth. Ready?"

[Child's name], it's your turn. Can you toss your coin into the fish's mouth? Great job! Now, [child's name], it's your turn. Can you toss your coin into the fish's mouth? Wow, friends, you are doing great! Our coins are getting close to the fish's mouth. Let's keep playing! (*Collect and hand out all the "coins."* Repeat as time or interest allows.) Let's celebrate that we got some coins into the fish's mouth, hooray!"

*After the Activity:* "That was such a fun game! In our Bible Story today, we will hear about a fish and a coin and Jesus! Let's go hear what happens because Jesus can do amazing things!"

15 min

# Groups

5 min

## What's in the Fish? | Made to Move

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### What You Do:

*Before the Activity:* Copy "What's in the Fish?" on copy paper, one per child and leader. Review the Memory Verse with the Hand Motions.

*During the Activity:* Show children how to place the coin under the page and use the side of the crayon to rub over it so the coin design shows through. Then encourage children to rub the coins under their paper. Remind them they are "finding" coins just like Peter did in the Bible Story. As they work, practice saying the verse together.

## What You Need

-  "What's in the Fish?" Activity Page Several
-  Copy Paper Several
-  Crayons Several
-  Plastic or real coins 1
-  Optional EveryChild Supplies: Tape 1



### EveryChild Tips

Tape the coin to the back of the page.

5 min

## Silver Coin | Made to Move

### What You Need

-  Silver circle/round mylar balloon Several
-  Plastic drinking straw Several
-  Painter's tape 1



### EveryChild Tips

- Have an adult partner with a child who may need extra support.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, let's practice doing the motions as we say our Memory Verse. Everybody ready? Say it with me: 'We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Nice job!"

*During the Activity:* "Today we're going to use our crayons to make something appear! Put a coin on the table and then place your paper on top. (*Pause.*) Now watch what happens to my picture when I rub this crayon over it. (*Demonstrate.*) Look! A coin shows up! It was inside the fish just like in our Bible Story! Now you try! (*Pause.*) Great job finding the coin! That was amazing, Jesus is amazing!"

*After the Activity:* "The Bible teaches us that Peter found a coin inside the mouth of a fish, just like Jesus said he would. Jesus can do things no one else can do. That's because Jesus is amazing! **Who is amazing? [Bottom Line] Jesus is amazing!**"

### What You Do:

*Before the Activity:* Place a long, straight tape line on the floor in the middle of the room. Insert the straw into the balloon and inflate it with air.

*During the Activity:* Divide children into two groups and position them on either side of the tape line. Encourage children to bop the balloon back and forth over the line to each other.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Friends, let's play a game with this silver balloon. Let's pretend it's a really big silver coin like in our story today."

*During the Activity:* "We need to make two teams, one team on this side of the tape, and the other team on that side. We are going to bop the coin back and forth like this. (*Bop the balloon to the other side and encourage a child to bop it back.*) Everybody ready? Great! Let's play! (*Pause.*) Wow! Super-duper! That was a really fun game!"

*After the Activity:* "In our Bible Story today, Jesus told Peter to go fishing. Jesus told Peter to open the mouth of the first fish he caught, and there would be a coin inside! Peter did what Jesus said and found the silver coin! Jesus can do things no one else can do because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

## Journal and Prayer | Made to Reflect

### What You Need

-  "Memory Verse Card" from the Home folder 1
-  Journal 1
-  Fun-shaped pen 1

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### What You Do:

*Before the Activity:* If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group. Place one card in your Bible at Luke 5:26. *Note: Keep this card in your Bible all month long.* Encourage the children to pretend they are fishing as you lead them to your Small Group spot. Sit down and gather the children around you.

*During the Activity:* Review the Memory Verse and Hand Motions. Then, encourage the children to help you make a list in the journal of amazing things.

*After the Activity:* Pray with the children using the list you made in the journal.

### What You Say:

*Before the Activity:* "It's Small Group time! Today we're going to pretend to go fishing. Hold your pretend fishing poles up and cast your line like this. (*Demonstrate.*) Now let's fish and walk together to our Small Group spot. (*Pretend to cast your fishing line out into the water, then use the other hand to reel it in.*) Now cast your fishing line and follow me! (*Encourage the children to reel their line in and recast as desired as you lead the children to your Small Group spot.*) That was fun! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

*During the Activity:* (*Open the Bible and lay it in front of the children.*) "In our Bible Story, Jesus did something that only He can do. Do you remember what Jesus did? (*Pause.*) Yes! Jesus told Peter to go to the lake to catch a fish. The first fish he catches will have a large silver coin in its mouth. Jesus told Peter to take that coin and pay both the temple tax. Everything happened just like Jesus said it would. Jesus is amazing! That's why when I ask you, '**Who is amazing?**' you can say, [**Bottom Line**] '**Jesus is amazing!**' Ready? **Who is amazing?** [**Bottom Line**] **Jesus is amazing!**

"The Bible verse we're learning says: 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Let's say that together! Stand up and say what I say and do what I do! Ready? 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Way to go! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

Today, we'll make a list of things we think are amazing. It can be anything that makes you say, 'WOW!' Maybe it's watching an airplane fly, or someone who runs super fast. Whatever you think is amazing, tell me when I say your name, and I'll write it in our journal." (*Say each child's name and write down what they say beside their names in the journal. Remember to print so the children can recognize their names and the letters.*)

*After the Activity:* "Thanks for helping me make this list. (*Hold up the journal for the children to see.*) These are some pretty amazing things. Now I'll write 'Jesus' really big over our list because Jesus is the MOST amazing! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing! Our list is full of amazing things (*read the list you made with the children*), but Jesus is the most amazing of them all! We love You, God. In Jesus' name, Amen."

# Supplies

Toss to the Fish   Made to Move		Quantity
1.	Butcher paper	1
2.	Permanent marker	1
3.	Painter's tape	1
4.	Silver paper plates	Several

What's in the Fish?   Made to Move		Quantity
1.	"What's in the Fish?" Activity Page	Several
2.	Copy Paper	Several
3.	Crayons	Several
4.	Plastic or real coins	1
5.	Optional EveryChild Supplies: Tape	1

Silver Coin   Made to Move		Quantity
1.	Silver circle/round mylar balloon	Several
2.	Plastic drinking straw	Several
3.	Painter's tape	1

Journal and Prayer   Made to Reflect		Quantity
1.	"Memory Verse Card" from the Home folder	1
2.	Journal	1
3.	Fun-shaped pen	1