

3-5s | W4

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

The Bible Teaches

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

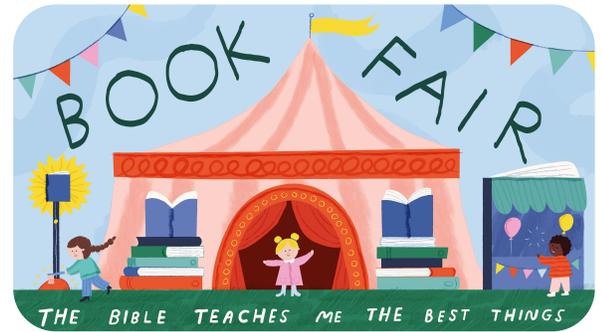
Small Group (25 minutes)

Groups: Creating a safe place to connect

Bible Bookmark

Greeting Cards

Journal and Prayer



Bible Story

Tabitha and Timothy • Acts 9:36-39; 1 Timothy 4:12 | I can live for God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).

5 min

Social

5 min

The Bible Teaches | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Gather kids and sit in a circle in an open activity area.

During the Activity: Play a game similar to Duck, Duck, Goose with the following words. Show them you will walk around on the outside of the circle and say, "The Bible teaches (touch a child's head), The Bible teaches (touch a child's head), The Bible teaches [child's name] (touch child's head) the best things!

You and the child's name you said will hold hands and run around the outside of the circle until they are back at their spot. Continue until everyone has had a chance to run around the circle and had their name called.

After the Activity: Introduce the Bible Story.

- Play this game with everyone sitting in a chair.

15 min

Groups

5 min

Bible Bookmark | Made to Create

What You Say:

Before the Activity: "Friends, come sit in a circle on the floor with me."

During the Activity: "'Great job sitting in a circle. I have a game for us to play. I'm going to walk around and tap you on your head and say, 'The Bible teaches, the Bible teaches, the Bible teaches...'" and if I touch your head and say your name, I want you to stand up. Then you and I will hold hands and run around the circle together until we get back to your spot! Isn't that going to be fun! Here we go! The Bible teaches (*Tap head.*), the Bible teaches(*Tap head.*), the Bible teaches [child's name] (*Tap head.*) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (*Pause.*) Okay, sit back down, and I'm going to tap again. The Bible teaches (*Tap head.*), the Bible teaches (*Tap head.*), the Bible teaches [child's name] (*Tap head.*) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (*Pause.*) Great job! Sit back down. (*Continue with each child.*) That was so much fun, I loved getting to play that game with you."

After the Activity: "Today, in our Bible Story, we'll hear all about ways we can live for God."

What You Say:

Before the Activity: "Friends, come stand with me, and let's do the motions as we say our verse together. Ready? 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17" (*open hands like a book*).

During the Activity: "Let's decorate these bookmarks so we can mark where our Memory Verse is in the Bible. You can use the markers, stamps, and stickers. (*Pause.*) These look great! Let's do the motions as

What You Need

| | | |
|---|--------------------------------|---------|
|  | "Bible Bookmark" Activity Page | 1 |
|  | Cardstock | 1 |
|  | Dot markers | Several |
|  | Scissors | 1 |
|  | Self-inking stamps | Several |
|  | Stickers | Several |
|  | Permanent marker | 1 |

What You Do:

Before the Activity: Copy "Bible Bookmark" on cardstock and cut, one cutout per child. Write each child's name on their paper. Say the Memory Verse and do the motions together with the children.

During the Activity: Encourage children to decorate their bookmark. Say the verse with the motions one more time.

After the Activity: Connect the Memory Verse to the Bottom Line.

- Remove the outer peel from the stickers to make it easier for children to peel stickers.

5 min

Greeting Cards | Made to Think

What You Need

| | | |
|---|-----------------------------|---------|
|  | Cardstock | 2 |
|  | Envelopes | 1 |
|  | Crayons | Several |
|  | Stickers | Several |
|  | Self-inking stamps | Several |
|  | Scissors | 1 |
|  | Permanent marker | 1 |
|  | Adaptive crayons (Optional) | Several |

What You Do:

we say our verse together one more time. 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Fantastic!"

During the Activity: "The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**

What You Say:

Before the Activity: "I have some cards for you to decorate to give away today."

During the Activity: "You each get two cards to decorate however you want. (*Pause.*) Who would you like to send your card to? (*Write the names the children say on each envelope.*)

These cards will make them smile. Great job making these cards so beautiful. Write your name on the cards, then slide them into the envelopes."

After the Activity: "Today we learned about Tabitha, who lived for God by making clothes for people, and Timothy, who lived for God by teaching others about God, and showed others how to love like Jesus. There are so many different ways that we can live for God every day and everywhere! Making cards for people is one of those ways! Isn't that the best? The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

Before the Activity: Cut cardstock in half and fold, two per child. Set the cards, envelopes, and crayons at the table.

During the Activity: Encourage children to color and decorate their cards. Help children write their names on their cards. Encourage children to insert their cards into the envelopes. Ask children who they want to give their cards to and write their name on the envelope.

After the Activity: Connect the Bottom Line to the Bible Story.

- Provide jumbo or adaptive crayons for easier grip.

5 min

Journal and Prayer | Made to Reflect

What You Need

| | |
|---|---------|
|  Bible | 1 |
|  Journal | 1 |
|  Fun-shaped pen | 1 |
|  Hand stamp or reward stickers | Several |

What You Do:

Before the Activity: Move to your Small Group area while pretending to read your Bible.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of ways we can help people.

After the Activity: Pray with children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today, let's open our hands like a book and pretend we are reading our Bibles while we move to our Small Group spot. Follow me! (*Open your hands like a book and hold them like this as you lead the children to your Small Group spot.*) That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: "In our Bible Story today, we learned that Timothy and Tabitha lived for God. Tabitha helped people by making clothes for people who needed them, and Timothy was young, and he taught people about God. The Bible teaches us that WE can live for God too!"

"We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says, 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Let's stand up and say that all together. 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Great job! I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Since Tabitha lived for God by helping people, let's make a list of ways that we can help people. When I say your name, tell me one way you can help people, and I will write it down beside your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: "This is a great list of ways we can help people and live for God!(*Hold up journal.*) Let's pray and talk to God now.Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for giving us the Bible so we can learn the best things. Please help us to live for You by helping!

Please help us be big helpers by *(read the list the children made)*. We want to live for You God! In Jesus' name. Amen."

Supplies

| Bible Bookmark Made to Create | | Quantity |
|---------------------------------|--------------------------------|----------|
| 1. | "Bible Bookmark" Activity Page | 1 |
| 2. | Cardstock | 1 |
| 3. | Dot markers | Several |
| 4. | Scissors | 1 |
| 5. | Self-inking stamps | Several |
| 6. | Stickers | Several |
| 7. | Permanent marker | 1 |

| Greeting Cards Made to Think | | Quantity |
|--------------------------------|-----------------------------|----------|
| 1. | Cardstock | 2 |
| 2. | Envelopes | 1 |
| 3. | Crayons | Several |
| 4. | Stickers | Several |
| 5. | Self-inking stamps | Several |
| 6. | Scissors | 1 |
| 7. | Permanent marker | 1 |
| 8. | Adaptive crayons (Optional) | Several |

| Journal and Prayer Made to Reflect | | Quantity |
|--------------------------------------|-------------------------------|----------|
| 1. | Bible | 1 |
| 2. | Journal | 1 |
| 3. | Fun-shaped pen | 1 |
| 4. | Hand stamp or reward stickers | Several |