

3-5s | W2

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Pass the Bible

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

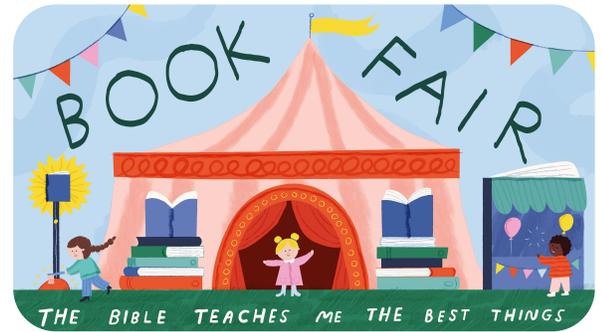
Small Group (25 minutes)

Groups: Creating a safe place to connect

Story Sequencing

Love Language

Journal and Prayer



Bible Story

Philip • Acts 8:26-35 | I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).

Social

20 min

Groups

5 min

Pass the Bible | Made to Move

What You Need

 Preschool Bible	1
 Music player	1
 Worship music	1

What You Do:

Before the Activity: Review the Memory Verse and Hand Motions. Encourage the children to sit in a circle with you.

During the Activity: Encourage children to pass the Bible as the music plays. When the music stops, the child holding the Bible will stand up and lead the class in saying the verse. Continue until each child has a turn. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bible Story.

5 min

Story Sequencing | Made to Create

What You Need

 "Story Sequencing" Activity Page	1
 Cardstock	1
 Preschool safety scissors	1
 Crayons	Several
 Sandwich-size resealable bags	1
 Fun stickers	Several
 Scissors	1
 Permanent marker	1
 Pre-made example (Optional)	1

What You Say:

Before the Activity: "Friends, come over and sit with me in a circle on the floor. Let's say our verse as we do the motions. Ready? 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Great job!"

During the Activity: "I've got a fun game for us to play to help us remember our Memory Verse! When the music plays, we'll pass the Bible around the circle. But when the music stops, if you are holding the Bible, you get to stand up and lead us in saying the verse. Here we go! (*Start music and let it play for a bit.*) Keep passing the Bible! (*Pause the music.*) Who's holding the Bible? (Look around.) [Child's name] is holding the Bible! Stand up [child's name] and lead us in saying our verse. (*With children.*) 'Your word is truth' John 17:17. Fantastic! Sit down and get ready to pass the Bible when the music starts. (*Continue until each child.*) Pass the Bible to me, please. (*Hold up the Bible.*) The Bible is amazing! It is filled with God's words, and it teaches us the best things!"

After the Activity: "Today in our Bible Story, Philip read God's words with the man and helped him understand. When we learn our Memory Verses, we are learning God's words! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things!"**

What You Say:

Before the Activity: "Friends, come sit with me at the table."

During the Activity: "Today we're going to make some story cards we can use to help us remember our Bible Story. The pictures on your paper are all from our story. Color each one. (*Pause.*) Now use the scissors and cut along the dotted lines. (*Help as needed.*) Great! Now, let's review! Put your pictures in order as we review. Ready? Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. Can you find the picture of Philip? There's a heart with Jesus on his picture. (*Pause.*) Great! That picture goes first. One day, an angel told Philip to walk down a road where he saw a chariot. Do you see the picture of Philip walking on the road towards the man in the chariot? (*Pause.*) Put that picture right next to the first one. Then God told Philip to go to the chariot, so Philip ran and when he got there, he heard the man reading God's words. Do you see the picture of Philip next to the man in the chariot (*Pause.*) Philip asked him if he understood what he was reading and the man said no. So, Philip sat with him, and they read God's words together. Do you see the picture of Philip and the man reading together? (*Pause.*) This picture goes next in your line. Philip

What You Do:

Before the Activity: Copy "Story Sequencing" on cardstock, one per child. Write each child's name on their bag.

During the Activity: Encourage children to color the picture squares on their paper, then cut along the dotted lines. Talk about the Bible Story and put the pictures in order. Ask children to decorate their gift bag with stickers so they can repeat and review at home.

After the Activity: Connect the Bottom Line to the Bible Story.

- Create an example so children can see the pictures and glue them to match the example.

5 min

Love Language | Made to Think

What You Need

No supplies needed

What You Do:

Before the Activity: Sit together with the children.

During the Activity: Teach the children how to say, "Love" in several different languages. Give the children an opportunity to practice each new language.

After the Activity: Connect the Bottom Line to the Bible Story.

5 min

Journal and Prayer | Made to Reflect

helped him understand God's words so he could hear from God. Great job! Now put your cards in your bag and decorate it."

After the Activity: "Philip and the man in the chariot read together, and Philip helped him understand God's words. We have people who can help us read the Bible and understand God's words, too! Take your bag with your story pictures home so you can play at home with someone else, and you can tell them the true story from the Bible! Isn't that great!

[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."

What You Say:

Before the Activity: "Friends, sit here with me! I have something fun to teach you. Can you say, 'Love'? (Pause.) Great job! Did you know there are LOTS of ways to say, 'Love,' in other languages? Let's learn a few."

During the Activity: "In sign language, 'love' looks like this. (Cross your arms over your chest, like a hug.) In Spanish, you say, 'Amar.' Can you say it? (Pause and practice.) In Italian, you say, 'Amore.' Can you say it? (Pause and practice.) In German, you say, 'Liebe. 'Can you say it?' (Pause and practice.)"

After the Activity: "You did an awesome job of learning new ways to say love! And guess what? We can learn more about love in the Bible because God made you, God loves you, and Jesus wants to be your friend forever! Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

What You Say:

Before the Activity: "It's Small Group time! Today, let's pretend we are riding in a fancy chariot like the one in our Bible Story while we move to our Small Group spot. Follow me! (Move like you are riding in a chariot, as you lead the children to your Small Group spot.) That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

What You Need

-  Bible 1
-  Journal 1
-  Fun-shaped pen 1

What You Do:

Before the Activity: Move to your Small Group spot while pretending to ride on a fancy chariot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of people who can help us read the Bible.

After the Activity: Pray with children using the list you made in the journal.

During the Activity: (Open the Bible and lay it in front of the children.)
 "In our Bible Story today, we heard about a man named Philip. Do you remember what Philip did? *(Pause.)* Yes! Philip sat with the man in the chariot and helped him understand God's words. Together, Philip and the man learned about God! We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says: 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. Let's stand up and say that together. Just say what I say and do what I do. 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

"Now let's sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Since Philip helped the man in the chariot understand God's words, we are going to make a list of people who can help us read the Bible. When I say your name, tell me one person who can help you read the Bible, and I will write their name beside your name." *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: "This is a great list of people! *(Hold up journal.)* Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank you for giving us people to help us read the Bible and hear from You! Thank you for *(read the list the children made)*. We are so glad we can learn more about you from reading the Bible. We love You, God. In Jesus' name. Amen."

Supplies

Pass the Bible Made to Move		Quantity
1.	Preschool Bible	1
2.	Music player	1
3.	Worship music	1

Story Sequencing Made to Create		Quantity
1.	"Story Sequencing" Activity Page	1
2.	Cardstock	1
3.	Preschool safety scissors	1
4.	Crayons	Several
5.	Sandwich-size resealable bags	1
6.	Fun stickers	Several
7.	Scissors	1
8.	Permanent marker	1
9.	Pre-made example (Optional)	1

Journal and Prayer Made to Reflect		Quantity
1.	Bible	1
2.	Journal	1
3.	Fun-shaped pen	1