

2nd-3rd

Small Group

August — Week 3

Small Group Leader Guide



THIS MONTH



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Opening Activity

Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- Opener
- Worship
- Bible Story
- Bottom Line
- What's Our Part in the Story?
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Bible Story Review: Silent Scenes
2. Application Activity: Trust Walk
3. Memory Verse Activity: Super Freeze Dance
4. Prayer Activity: Pray and Dismiss

Home: Prompting action beyond the experience

- Parent Cue Card (Print or Email)
- Devotionals for Kids
- Parent Cue App and ParentCue.org

✦ Need activities for a K-5th group? Use this 2nd-3rd grade guide!

Today's Bible Story

God Chooses Abram Genesis 12:1-9, 15:1-6

Bottom Line

You can trust that God has a plan.

Memory Verse

**Faith is being sure of what we hope for. It is being sure of we do not see.
(Hebrews 11:1 NIV)**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL

Opening Activity

What You Need

- Offering Container
- Floor Tape
- Pillows
- Carpet Squares or Paper

Optional

- Sunglasses
- Timer



Inclusive Pro Tips

Consider the needs of your group and adjust the activity accordingly.

Some kids might prefer to walk instead of jump. Some kids might need extra time to maneuver the path. Say things like: "You can jump, step, or scoot - just stay on the path!" to keep it fun and flexible.

Let the kids hold hands or walk alongside someone.

① What You Do

Pray for your group before they arrive. → Pray for those who might visit your group for the first time. Express gratitude for God's Son, Jesus, who showed us what it looks like to look out for others, no matter what people may think. Ask God to give the kids in your group hearts that notice and care for others in need. Pray they will have the courage to be kind and stand up for what is right, even when it's hard.

1. Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
2. Invite any kids who brought an offering to place it in the offering container.
3. Before you begin, set up a path around the group space using floor tape (straight or wiggly lines), pillows, carpet squares, paper, or other objects.
4. Explain the challenge.
 - Say, "Today we'll pretend the floor is lava!"
 - Kids must use their "x-ray vision" (like superheroes) to spot danger and jump safely across the path.
 - Optional: Let the kids take turns wearing sunglasses as their "x-ray goggles."
5. Optional: Use the timer to time each kid and see who can cross the fastest. Consider splitting kids into categories by grades (K-1st, 2nd-3rd, etc.)
6. Continue to play as time and interest allow.

② What You Say

"That was some impressive x-ray vision, friends! You stayed on the path and kept going towards your goal! **[TRANSITION]** Today, we're going to hear a true story from the Bible about two people who God asked to follow Him. Their journey was bumpy, but they followed God as best they could for a long, long time. Let's go find out what happened!"

Transition → Lead your group to the Large Group area.

GROUPS 2/4

Trust Walk

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

 Floor Tape

Optional

 Blindfold


① What You Do

1. Direct kids to form groups of two (a group of three is okay).
2. Designate a starting line and a finish line in your group space with floor tape.
3. Invite the kids to form a line with their partner behind it.
4. Tell the kids to identify who will be the "walker," and who will be the "guide."
5. Blindfold the walker (if comfortable) or ask them to close their eyes.
6. Explain how to play.

→ The "Guide" is to help the "Walker" move safely to the finish line using only their voice (no touching!)

→ They can say things like, "Take one step forward," "Turn right," or "Stop!"

7. When the "walker" finishes, switch roles so both kids get a turn.
8. Continue until every group gets a turn to walk.

② What You Say

"Awesome job, friends! It can feel a little scary to walk without seeing, right? I mean, you really had to trust your partner to guide you to safety!"

"In life, we don't always know what's coming next. Even though we can see, there are a lot of things we don't understand, like why it's taking us so long to understand math or if you're ever going to find friends again after your big move. Friends, we CAN trust God's plan for us because we can trust God. He is good and is always working for good! Nothing can stop God's plan to bring good out of hard things and to make everything right in the end. God loves us and knows what's best for us, and **[BOTTOM LINE]** you can trust that God has a plan and it's a good one."



Inclusive Pro-Tips

For any kids who need extra processing time, encourage the "Guide" to speak slowly and repeat directions if necessary. Encourage them to be patient.

Some kids might prefer predictable steps, especially with a blindfold. Walk them through the course before starting.

GROUPS 3/4

Super Freeze Dance

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- Bibles
- Timer



Inclusive Pro-Tips

For kids with sensory sensitivity, consider lowering the volume of the music.

Some kids might need extra processing time, say the Memory Verse word first, and then freeze to give them time to think.

For any kids who struggle with movement, invite them to wiggle in place instead of dancing or to do a simple superhero pose instead.

MADE TO
↓
Move

① What You Do

1. Give every kid a Bible.
2. Direct them to look up Hebrews 11:1 using the Bible Navigation Tips below.
3. Repeat the verse together several times.
4. Talk through any possibly unfamiliar words or phrases, focusing on the meaning of the verse.
5. Say, "We're going to play 'Super Freeze Dance,'" and explain:

- When the music starts, the kids are to dance around like superheroes!
- When the music stops, you will call out a word from the Memory Verse.
- Kids are to freeze and shout out the next word of the verse.

6. Repeat starting and stopping the music until they've said the whole verse at least once.
7. Let the kids "celebrate" with a victory superhero pose at the end!

② What You Say

"Amazing job moving around like superheroes and saying the Memory Verse! The Bible is God's Word, and it helps us learn more about God, how God loves us, why Jesus came, and how to live life following Jesus. The Bible teaches us what is true!

"This verse reminds us that even though we can't see God with our own eyes, we can see what He's done, and we can trust Him because of it! After all, God is good and everything He has done is good!

"Because God is good, His plan is always good too! There are things in your life that might not make sense. Maybe you moved away from your friends, or you're having a hard time with math. Remember, **[BOTTOM LINE]** you can trust that God has a plan! Whatever the plan is, it is good because God is good!"

*Finding verses with 2nd-3rd graders

- ① Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.)
- ② When the kids find the table of contents, lead them to find the name of the book in the list.
- ③ When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter.
- ⑤ Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

GROUPS 4/4

Pray and Dismiss

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No Supplies Needed



① What You Do

1. Invite the kids to join you in a seated circle.
2. Instruct the kids to close their eyes.
3. Explain that you will read several statements slowly, say a statement, and if the statement applies to the kids, the kids are to raise their hand (no need to speak).
4. One at a time, share the statements below, pausing to allow the kids to raise their hands if the statement applies to them:

- "I've had a bad day this week."
- "It's hard to stay positive when things are difficult."
- "I trust God has a plan, even on my bad days."
- "I believe that God will make everything right in the end."

5. Encourage the kids by letting them know they're not alone! Tell them everyone has tough days, but they can trust God together.
6. Close in prayer.

What You Say

"God, thank You for being with us in every minute of our lives! Sometimes, we don't understand why some things happen. When we're worried or unsure, please remind us that You are good and that nothing can stop Your good plan to make everything right in the end. Please help us trust in You and in Your promise to make everything right in the end because You have never, ever broken a promise. Help us to have faith and trust in You. We love You, and we pray these things in Jesus' name. Amen!"

Transition → As adults arrive to pick up, invite kids to recite this month's Memory Verse (and bonus if they add a great superhero pose at the end). Challenge the kids to practice it with their families all week long!

Inclusive Pro-Tips



Some kids might not feel comfortable raising their hands. Offer alternatives, such as placing a finger or fist on their lap.

Pause for 5-10 seconds between each statement to give the kids time to process.