



WEEK  
**FOUR**  
JULY 2025

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Teach one another.

**GREAT COMMISSION**  
**MATTHEW 28:19-20; ROMANS 15:14**

### MEMORY VERSE

"Be kind and loving  
to each other."

**EPHESIANS 4:32, NCV**

### KEY QUESTION

Who can do what Jesus says?

### BOTTOM LINE

I can do what Jesus says.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

Walkie Talkie  
To the Top  
Be the Teacher

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Love Like Jesus" and "Come On With Me"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

Car Tag Verse  
Moving Story  
Dancing Popcorn   
Musical Messengers  
Everywhere in the World  
Journal and Prayer



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role-play to enhance their learning



### 3. BE THE TEACHER

**WHAT YOU NEED:** Chart paper, easel, washable markers, and a pointer; *Optional: White board and dry erase marker*

### BIBLE STORY

Teach one another.

**GREAT COMMISSION**  
**MATTHEW 28:19-20; ROMANS 15:14**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Set up the chart paper on the easel in your activity area. Call the children to gather around the board. Write the numbers 1 through 10 on the board.

**DURING THE ACTIVITY:** Explain to the children that you will be the teacher, and you will lead them to count to ten. After you've played the teacher role, select a new child to act as the teacher. Give that child the pointer to lead the children to count or lead the class in any "lesson" they choose. Continue with each child. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come over here and sit with me!"

**DURING THE ACTIVITY:** "Let's play school! I'll be the teacher, and I'll lead you through our lesson! Then, I want to give you all a chance to be the teacher. Every friend will get a turn to teach. Let's count. Follow my pointer. One, two, three, four, five, six, seven, eight, nine, ten. Great job! Now, [child's name] would you like to be our teacher? Here's the pointer. Lead us through our lesson, please. (Pause.) That was great! Thank you, teacher [child's name]! Next to be the teacher is [child's name]. (Continue with each child.) Great job, teachers!"

**AFTER THE ACTIVITY:** "Did you know that we all can be teachers? And we don't even need pointers! Come with me, and let's learn how we can be teachers in our Bible Story today."

**TRANSITION:** Move to Worship and Story by calling on a child to stand at the front of the line and teach the children a new dance move. Children will perform the move as you walk along the way. After several seconds, call on a new child to teach a new dance move. Repeat as desired.

### MEMORY VERSE

"Be kind and loving  
to each other."

**EPHESIANS 4:32, NCV**

### KEY QUESTION

Who can do what Jesus says?

### BOTTOM LINE

I can do what Jesus says.

### BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



### 1. CAR TAG VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Car Tag Verse" Activity Page, cardstock, dot markers or washable markers, and baby wipes

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Teach one another.

**GREAT COMMISSION**  
**MATTHEW 28:19-20; ROMANS 15:14**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Car Tag Verse" on cardstock and cut, one cutout per child. Set the car tags and markers on the table. Review the Memory Verse with the motions.

**DURING THE ACTIVITY:** Ask children to find a spot at the table. Point out the car tags on the table and point to the words as you repeat the Memory Verse together. Encourage children to color their car tags any way they choose. As they're working, walk around the table and write their names on the back of each of their car tags.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"Be kind and loving to each other."

**EPHESIANS 4:32, NCV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come gather here with me. We have been learning a great Memory Verse. Let's do the motions as we say it together. Everyone ready? 'Be kind and loving (cross hands over chest) to each other; (spread arms out) Ephesians 4:32. (Open hands like a book.) Great job! Let's say it again! (Repeat two or three times together.) Great job!"

**DURING THE ACTIVITY:** "Now, let's find a spot at the table! This is called a car tag. You can hang it up in your car or on the doorknob of a room at home as a way to remember the Memory Verse together with your family! Right here are the words of our verse. (Point to each word as you read it.) 'Be kind and loving to each other; Ephesians 4:32. Decorate your car tags with the markers. (Pause.) Friends, your car tags are awesome! I love how colorful you've made them. You can take these home as a reminder to be kind and loving to the people around you this week."

**AFTER THE ACTIVITY:** "Who teaches us to be kind and loving? (Pause for answers.) Yes! Jesus teaches us to be kind and loving! When we are kind and loving to each other, we are doing what Jesus says! **Who can do what Jesus says? I can do what Jesus says!** Let's say that one more time. **Who can do what Jesus says? I can do what Jesus says!**"

### KEY QUESTION

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## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 2. MOVING STORY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

### BIBLE STORY

Teach one another.

**GREAT COMMISSION**  
**MATTHEW 28:19-20; ROMANS 15:14**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Gather the children to stand in front of you.

**DURING THE ACTIVITY:** Retell the Bible Story while acting it out. Encourage children to do the actions with you.

**AFTER THE ACTIVITY:** Review the Bottom Line.

### MEMORY VERSE

"Be kind and loving to each other."

**EPHESIANS 4:32, NCV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come here, everyone! We are going to act out our Bible Story together!"

**DURING THE ACTIVITY:** "Watch me and do what I do. Ready?"

*(Pretend to climb a mountain.)* "One day, Jesus met His friends, the disciples, on a mountain. Climb, climb, climb! Climb the mountain!"

*(Cup hands behind ears.)* "When the disciples got to Jesus, they listened to what Jesus said.

*(Cup hands around mouth.)* "Jesus told His disciples to go and teach everyone, everywhere that Jesus loves them. And the disciples did what Jesus said!"

*(March around room.)* "Follow me! We are going to do what Jesus says, like the disciples did!"

*(Walk and stop several times. Each time, say the following with the children.)* "Hey, everyone! *(Wave.)* Jesus loves *(hug yourself)* you!"

*(Repeat as long as time and interest allow.)*

**AFTER THE ACTIVITY:** "The disciples did what Jesus said and they taught everyone, everywhere that Jesus loves them. And now we can do what Jesus says and teach everyone, too! **I can do what Jesus says**, and you can do what Jesus says! **Who can do what Jesus says? I can do what Jesus says!**"

### KEY QUESTION

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25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, a fun-shaped pen, and reward stickers or handstamp

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Teach one another.

**GREAT COMMISSION**  
**MATTHEW 28:19-20;**  
**ROMANS 15:14**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Ephesians 4:32. Keep this card in your Bible all month long.

Ask children to pick a form of transportation to pretend they are driving (*bus, airplane, boat, truck, racecar, horse, etc.*). Lead the children to pretend they are driving/riding what they chose to your Small Group spot. Sit down and gather the children around you.

### MEMORY VERSE

"Be kind and loving to each other."

**EPHESIANS 4:32, NCV**

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then encourage children to help you make a list in the journal of people they can teach about Jesus.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

### KEY QUESTION

Who can do what Jesus says?

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! We are going to do something extra fun to get to our Small Group spot today. First, think of something you can pretend to drive or ride. It can be an airplane or a horse or a boat or even a racecar! Vroom! Vroom! Think of what you want to pretend to drive or ride and follow me! (*Pretend to drive/ride something fun as you lead the children to your Small Group spot.*) Here we are! It's time to sit down and talk about today's Bible Story. One, two, three, sit down with me!"

### BOTTOM LINE

I can do what Jesus says.

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*)

"In our Bible Story today, Jesus told His disciples to go and teach everyone, everywhere that Jesus loves them. How do you think the disciples went from place to place? (*Pause.*) Those are some great ideas! They probably walked and rode in boats and maybe rode a donkey. The important thing is that they did what Jesus said, just like we can do what Jesus says! You can do what Jesus says and **I can do what Jesus says! Who can do what Jesus says? I can do what Jesus says!**

### BASIC TRUTH

Jesus wants to be my friend forever.



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"You got it! And the Bible verse we have been learning is about something else Jesus wants us to do. It says, 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) Hmm, teaching people about Jesus is kind and loving! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'Be kind and loving (*cross hands over chest*) to each other,' (*spread arms out*) Ephesians 4:32. (*Open hands like a book.*) Fantastic! I think you're ready to try and say that verse by yourself! I want everyone to sit down, and we will take turns saying it. Who wants to go first? I have my stickers/hand-stamp ready!

"Way to go, [child's name]! (*Give two thumbs up.*) Here is a sticker/stamp for you! (*Say and do this with each child as they try and say the Bible verse.*) I'm very proud of you for trying to say the Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Since Jesus wants us to teach everyone, everywhere that Jesus loves them, let's make a list of people we can teach about Jesus! Then we can use the list when we pray. When I say your name, tell me one person you can teach about Jesus, and I will write it in our journal." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "This is a great list of people! (*Hold up the journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to teach us how to love one another. Please help us do what Jesus says and teach everyone, everywhere that Jesus loves them. In Jesus' name. Amen."