

WEEK
THREE
JUNE 2025

LARGE GROUP
K-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I'll Be There for You
Look Out for One Another /
Jesus Heals on the Sabbath
Philippians 2:4
(Supporting: Luke 6:6-11)

PRELUDE: Setting the Tone for the Experience
See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.
In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

TODAY'S BOTTOM LINE

Look out for one another.

SMALL GROUP

10 MIN SOCIAL: Providing Time for Fun Interaction
Early Arriver
Opening Activity

MONTHLY MEMORY VERSE

As you deal with one another, you should think and act as Jesus did.
Philippians 2:5, NIRV

LARGE GROUP

30 MIN STORY: Communicating God's Truth in Engaging Ways
WORSHIP: Inviting People to Respond to God Opener

MONTHLY VIRTUE

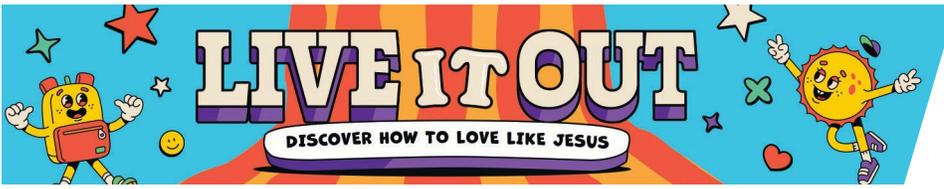
Live It Out—Discover how to love like Jesus

SMALL GROUP

25 MIN GROUPS: Creating a Safe Place to Connect

BASIC TRUTH

I should treat others the way I want to be treated.



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

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Look Out for One Another /
Jesus Heals on the Sabbath
Philippians 2:4
(Supporting: Luke 6:6-11)

TODAY'S BOTTOM LINE

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MONTHLY MEMORY VERSE

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another, you should think
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MONTHLY VIRTUE

Live It Out—Discover how
to love like Jesus

BASIC TRUTH

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I want to be treated.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

OPENER

HOST: "Hello, campers! I just love being here at [name of your environment] because I have so much fun learning more about Jesus with all of you. This summer, we're talking about what it means to 'live it out,' because we're learning how to love like Jesus!

"There are lots of ways to share Jesus' love with the people around us, and today we'll look at another great example of that from the Bible.

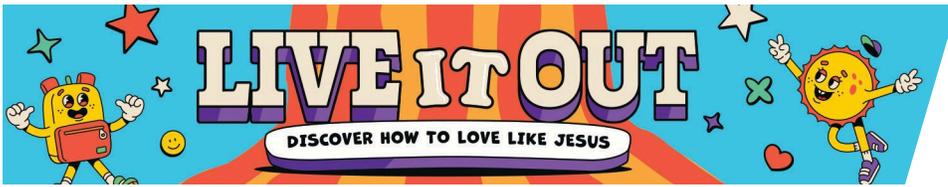
"First, though we have another fun game to play—summer-camp style. We may not be at a real summer camp, but it sure FEELS like camp when we all get together!

"As you may remember, we have the red team (*reference the red side of the room*) and the blue team (*reference the blue side of the room*). If you're sitting on the wrong side, go ahead and move now so you can compete with the team you played with before.

Pause as the kids get in place.

Note: If you have more than 50 kids total, you might want to consider having four even circles—two per team—with the first circle that completes the game winning the game for their team.

"Today's game is called 'Over Under.' For this game, each team will form a large circle in your team's section of the room. So make sure you don't go over the line into the other team's section, okay? And when you get in place, face the person in front of you so that you're looking at their back. You can go ahead and circle up.



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Pause as the kids circle up.

“All right—it looks like we have our circles. When I say ‘go,’ I’ll give a roll of toilet paper to ONE person in each circle. They will hold onto the last sheet of toilet paper, like this (*hold up the last sheet at the end*) . . . and pass the roll up and OVER their shoulders to the person behind them.

Walk over to an adult leader and stand in front of them. Demonstrate how to pass the roll over and behind you while holding on to the last sheet.

“When the person behind you takes the toilet paper roll from you, they will then pass the roll UNDER to the person behind them. Just roll it along the floor between your legs—like this.

Demonstrate how to pass the roll behind you, between your legs, to the adult leader, while still holding on to the last sheet. Try to roll the toilet paper backward along the floor (or as close to the floor as possible).

“Get it? ‘Over . . . Under!’

“You’ll keep going around the circle until you reach the person who started the game. The team who makes it all the way around their circle first wins. Here’s the challenge, though: you can’t let the toilet paper rip! You’ll need to be very careful and not move too quickly. If the toilet paper breaks, you have to pause while you and your teammates count backwards from 10 to 1, out loud. THEN you can keep going, after your pause. Got it? (*Pause for responses.*)

“Oh—and I’ve got extra rolls here. (*Hold up a toilet paper roll.*) if you run out and get to the end of the roll, shout out, ‘TP’ and I’ll bring you another one.

“Let’s play, shall we? We’ll start the rolls here.

Hand a roll of toilet paper to an older kid in each circle.

“On your mark, get set, GO!”

AUDIO: FUN, INSTRUMENTAL MUSIC

Comment on the action as the kids play the game. Remind them if they should go over or under, and explain what to do if they seem unsure. (It doesn’t really matter if they go over or under—just that they keep the game moving.)

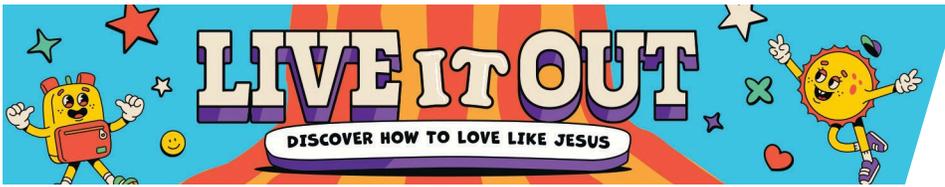
Keep an eye out for rips in the toilet paper and make sure the kids follow the rules—counting down from 10 to 1 before they continue. Be ready to provide extra rolls of toilet paper if either team runs out.

Congratulate the team (or circle) who makes it all the way around the circle first . . . but try to let both teams (or all circles) finish, if time allows. That way every kid will get a turn to play.

“Wow! What an epic game! That was a lot of fun. Please help me clean up by putting your toilet paper in here.

Walk around with the plastic bin to collect the loose toilet paper.

“Thanks, friends! And now it’s time for us to sing, dance, and worship God together. I can’t wait!”



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WORSHIP

Worship Leaders enter as Host exits.

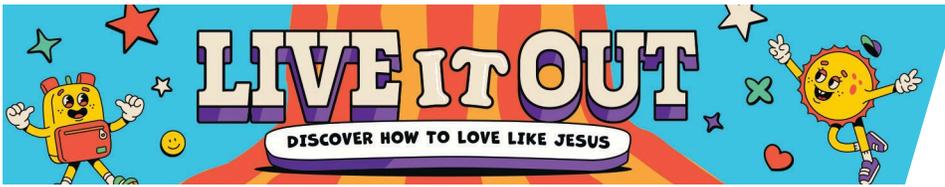
WORSHIP LEADER: "Hey hey, RidgeKids! Who's ready to have some fun while we worship? I want to see everyone up on their feet! We're starting with a song that's all about giving our full energy to God—singing, clapping, even shouting about how much we love Him. The words say, 'I'll shout it out, tell the world what You've done!' Let's show God how much we love Him—sing it loud and proud!"

VIDEO: "AT THE TOP OF MY LUNGS" LIVE LYRICS

"That was awesome! You were loud, energetic, and full of joy—and that's what worship is all about. Now let's take that same excitement into our next song. This one's about shining for Jesus—showing kindness, doing what's right, and making a difference. Jesus said, 'You are the light of the world.' So when we sing, 'This little light of mine, I'm gonna let it shine'—let's mean it!"

VIDEO: "THIS LITTLE LIGHT OF MINE" LIVE LYRICS VIDEO

WORSHIP LEADER: "That was some serious light-shining praise! Thank you for worshipping with all your hearts today. Now, let's take a moment to pray and thank God together."



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BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: "Hello, friends! As you know, this summer we're talking about how to 'live it out.' We're finding out what it means to love like Jesus. And one great way to do that is by looking out for one another. We can see how Jesus did that over and over throughout His time here on Earth.

"Of course, we can also look back and think about why Jesus came in the first place. From the very beginning, when people turned away, God had a plan to rescue us. At the perfect time, God sent Jesus to live among us as a human being. As Jesus grew up, He became wiser and stronger and more and more pleasing to God and to other people.

"When Jesus was 30 years old, He was baptized by his cousin John. God's voice spoke from heaven, saying:

Open the Bible to Luke 3:22 (NirV) and read.

"You are my Son, and I love you. I am very pleased with you." (NirV)

"Soon after this, Jesus began traveling around, teaching people about God and healing people who were sick.

"Now, I could use a little extra help in telling today's story. I'll need a few actors to act out what happened. When I call for someone to come up and play a part, raise your hand if you want to do it. Let's get started!

SUSPICIOUS RELIGIOUS LEADERS

STORYTELLER: "First of all, I'll need one of you to play the part of Jesus. Raise your hand if you'd like to do it.

Bring up a kid to play Jesus.

Note: As you pick volunteers, choose them from different parts of the room—not just up front.

"The people were amazed at the things Jesus did and said, so large crowds started to follow Jesus everywhere.

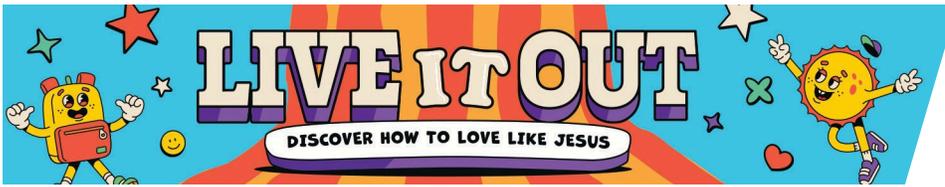
"Now I'll need three adults to play the religious leaders.

Bring up three adult leaders to play the religious leaders, and have them stand on one side of the stage.

"Of course, we know that our friends here LOVE Jesus. But today they're playing the religious leaders who were trying to STOP Jesus. You see, Jesus was upsetting the way the religious leaders had always done things. And Jesus also spent time with people who these leaders usually avoided.

(To the three adults) "Religious leaders—let me see you cross your arms and say, "WOMP-WOMMMMMMMMP.""

LEADERS: "WOMP-WOMMMMMMMMP."



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STORYTELLER: "All right—now I'll need three more of you to play some of Jesus' disciples. Raise your hand if you'd like to come up.

Choose three kids to come up and play disciples, and have them stand in a group on the other side of the stage.

"Okay. (To the three kids) You three have decided to follow Jesus and be some of His very closest friends. Let me see you give Him a high five—all at the same time!

Cue the kid playing Jesus to walk over to the "disciples" so that they can all do a group high-five.

"Yeah, nice! That's tougher than it looks.

(Reference the "disciples.")

"So, we have the disciples who had chosen to follow Jesus. And we have the religious leaders who were trying to STOP people from following Jesus."

Cross your arms and then nod to the three leaders. This should cue them to cross their arms again and say, "WOMP-WOMMMMMMMMP" . . . but you may need to verbally cue them.

LEADERS: "WOMP-WOMMMMMMMMP."

SABBATH SNACKING

STORYTELLER: "One time, Jesus allowed His disciples to pick and eat grain in the fields.

Give out the artificial wheat stalks to the three "disciples."

"Maybe that doesn't seem like such a big deal to us today. But the religious leaders were NOT happy about it."

Cross your arms and then nod to the three leaders. This should cue them to cross their arms again and say, "WOMP-WOMMMMMMMMP."

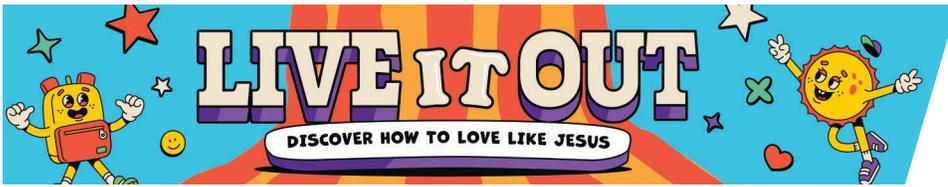
LEADERS: "WOMP-WOMMMMMMMMP."

STORYTELLER: "The leaders were upset because the disciples had picked the grain on the Sabbath day . . . which was supposed to be a day of rest. "This can be a little hard for us to understand, but there were some special laws that God had given to the Israelites when Moses led them out of Egypt—many years before.

Pull out the scroll and unroll it about a foot, as though you're about to read it.

"The Sabbath day was meant as a time for people to rest and to take time to connect with God. But the religious leaders decided to add MORE rules to make sure people didn't work on the Sabbath. The religious leaders had made rules around God's laws.

Unroll the scroll all the way so that it rolls down and hits the floor.



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“That was why the leaders were so upset—because they thought the disciples had done ‘work’ (*air quotes*) by picking the grain. (*Walk over to the kid playing Jesus.*) And yet Jesus didn’t mind at all that His disciples had gotten a few heads of grain to eat.

Collect the wheat stalks from the “disciples.”

HEALING ON THE SABBATH

STORYTELLER: “I’ll need another actor for this next part.

Bring up another kid who’s raising his hand.

“Also on the Sabbath day, Jesus was teaching the people. (*To the kid playing Jesus*) Can you show us what that might have looked like, [kid’s name]?”

Cue the kid playing Jesus to come to the center of the stage and gesture like he’s teaching.

“In the crowd that day, there was a man with a weak, twisted hand. (*To the kid who just came up*) Here you go, [kid’s name].”

Quickly wrap the bandage around the kid’s hand.

“The religious leaders watched Jesus closely.”

Cross your arms and then nod to the three leaders. This should cue them to cross their arms again and say, “WOMP-WOMMMMMMMMP.”

LEADERS: “WOMP-WOMMMMMMMMP.”

STORYTELLER: “They wanted to see if Jesus would heal on the Sabbath day, because they figured that would be ‘work’ (*air quotes*) . . . which they thought was against the law.

“Jesus knew what the leaders were thinking. He asked the man with the hurt hand to get up and stand in front of everyone.

Cue the kid with the bandage to move to the center, next to kid playing Jesus.

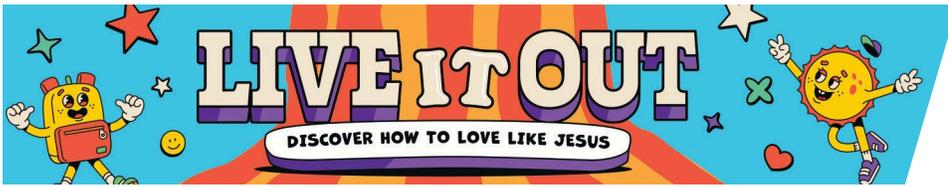
“And then Jesus said this to the religious leaders:

Open the Bible to Luke 6:9 (NirV) and read.

“What does the Law say we should do on the Sabbath day? Should we do good? Or should we do evil? Should we save life? Or should we destroy it?” (NirV)

“Then Jesus turned to the man with the hurt hand. He asked the man to stretch out his hand . . .

Cue the kid with the bandage to stretch out his hand.



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“... and his hand was completely healed!

Start to unwrap the bandage, and then get the kid playing Jesus to unwrap it the rest of the way.

(To the “disciples”) “Let me hear you cheer, disciples. Say, “WOO-HOOOOOO!”

KIDS (AS DISCIPLES): “WOO-HOOOOOO!”

STORYTELLER: “But once again, the religious leaders were NOT happy.”

Cross your arms and then nod to the three leaders. This should cue them to cross their arms again and say, “WOMP-WOMMMMMMMMP.”

LEADERS: “WOMP-WOMMMMMMMMP.”

STORYTELLER: “These leaders cared more about the rules than the fact that this man had been healed.” *(To the volunteers)* “Actors, you can head back to your seats. Let’s give all of them a big hand!

Gather up the bandage as you dismiss the kids to their seats.

WRAPPING UP THE STORY

STORYTELLER: “It’s important to know that Jesus had not broken GOD’s law about the Sabbath day. He had only chosen not to follow the EXTRA rules made by the religious leaders. The reason these leaders cared so much about the Sabbath day wasn’t because they loved God more than anyone else. They cared so much because really, they just wanted to make themselves look good.

“Jesus saw things very differently. He wanted to care for the hurt man and make him well. Jesus looked out for other people and showed them love!

“Listen to what the apostle Paul later wrote to a group of believers called the Philippians.

Open the Bible to Philippians 2:4 (NirV) and read.

None of you should look out just for your own good. Each of you should also look out for the good of others. (NirV)

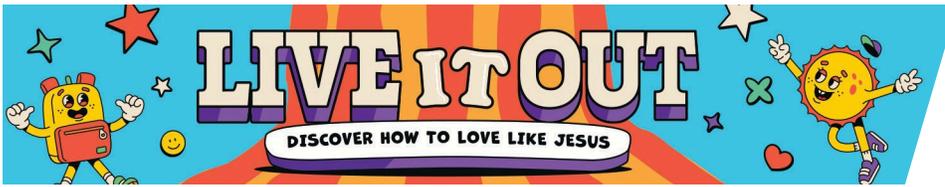
“Listen closely while I read that again. *None of you should look out just for your own good. Each of you should also look out for the good of others. (NirV)* “As we follow Jesus, we can live out His love by looking out for one another.

That’s what we need to remember today:

SLIDE: BOTTOM LINE

“Look out for one another. Say that with me.”

STORYTELLER AND KIDS: “Look out for one another.”



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25 MINUTES

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters.

WHAT'S OUR PART IN THE STORY?

HOST: "Wow. I love hearing how Jesus showed love to everyone—like the man with the hurt hand."

STORYTELLER: "That's what Jesus said IS most important—to love God and love other people."

HOST: "It's probably true that the religious leaders believed they were doing the right thing. But they were really just looking out for themselves. And when we look at Jesus, we can see that He always kept His focus on other people and what they needed."

STORYTELLER: "That's right. If we **look out for one another**, we can show Jesus' love in a big way."

HOST: "Think about it this way:

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"With Jesus, we can help change the world!"

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

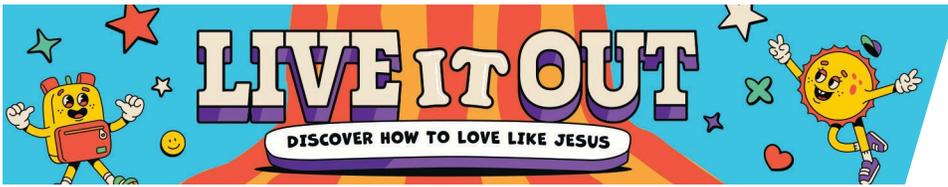
STORYTELLER: "It's not always easy to look out for others. But you can pray and talk to God about it anytime. You can ask God to take your focus off YOU and help you look out for the people around you . . . and really think about what they need."

HOST: "The more time and energy you spend looking out for others, the more God can work through you to change the world around you. And that's what 'living it out' is all about! "Let's pray."

PRAYER

STORYTELLER OR HOST: "Dear God, thank You for sending Jesus for us. He set the perfect example for us of how we can look out for other people. We can see that in the way He chose to heal the man with the hurt hand. Please show us how we can share Your love and **[Basic Truth] treat others the way we want to be treated**. We love You, and we pray these things in Jesus' name. Amen."

Dismiss kids to their small groups.



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.
SLIDE: THEME
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP