

WEEK
ONE
JUNE 2025

LARGE GROUP
K-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I Will Follow
Live Like Jesus
Philippians 2:5
(Supporting: Philippians 2:1-8)

PRELUDE: Setting the Tone for the Experience
See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

TODAY'S BOTTOM LINE

Live like Jesus.

SMALL GROUP

10
MIN

SOCIAL: Providing Time for Fun Interaction
Early Arriver
Opening Activity

MONTHLY MEMORY VERSE

As you deal with one another, you should think and act as Jesus did.
Philippians 2:5, NIRV

LARGE GROUP

30
MIN

STORY: Communicating God's Truth in Engaging Ways
WORSHIP: Inviting People to Respond to God Opener

MONTHLY VIRTUE

Live It Out—Discover how to love like Jesus

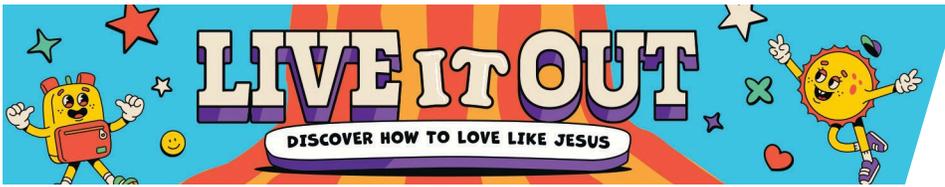
SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

BASIC TRUTH

I can trust God no matter what.



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

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Philippians 2:5
(Supporting: Philippians 2:1-8)

TODAY'S BOTTOM LINE

Live like Jesus.

MONTHLY MEMORY VERSE

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Philippians 2:5, NIV

MONTHLY VIRTUE

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to love like Jesus

BASIC TRUTH

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

OPENER

HOST: "Hi, everybody! I'm so excited to see your smiling faces.

"Here at [name of your environment], we're always learning about God and finding out how much God loves us. We know that God loved us so much that Jesus came to be our Savior . . . and we know that Jesus showed love to everyone He met. So, this summer, we're finding out how to live and love like Jesus. We'll discover together how to: 'Live it out!' Let me hear you say that: 'Live it out!'"

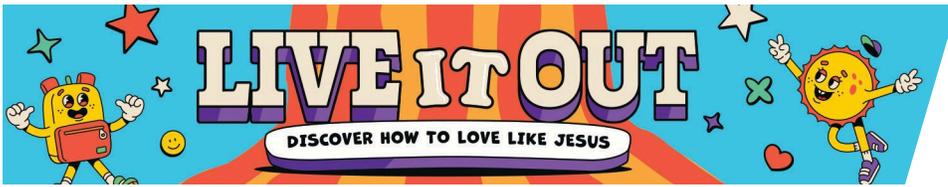
AUDIENCE: "Live it out!"

HOST: "Yes—so good! I love being here at [name of your environment] in the summertime. It's kind of like we're all at summer camp together. So I thought we could have some camp fun with a little team competition! We have the red team on this side of the room (*point to the red side of the line*), and the blue team on this side (*point to the blue side of the line*). The red team and blue team will compete all summer long with a series of games.

"Today's game is called 'Leader Says.' It's a lot like 'Simon Says.' First, let me get two Small Group Leaders to join me on the stage. I'll need a leader from the red team and a leader from the blue team.

Bring up two Small Group Leaders—one from each team. Give each of them some red and blue accessories to represent their team. Give each of them one of the printed Game Sheets. (The sheets shouldn't be the same.)

"All right. When the music starts, [leaders' names] will take turns calling out things for you to do. Blue team, you're following [leader representing the



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blue team]. Red team, you're following [leader representing the red team]. If they say 'leader says' before they give the instruction, then you do it. But if they DON'T say 'leader says,' don't do it . . . or you'll be out! And just so you know, we'll be moving quickly—blue team, red team, blue team, red team, and so on.

"Let's get started! Everyone stand up on your feet. Blue team, you're up first. Let's play 'Leader Says'!"

AUDIO: FUN, INSTRUMENTAL MUSIC (SUGGESTION: "LIVE IT OUT" INSTRUMENTAL VERSION)

Comment on the action as the leaders and kids play the game, with the leaders taking turns reading statements from their Game Sheets and the kids on their team reacting. Make sure the leaders do the "leader says" motions too . . . and encourage them to keep the game moving quickly.

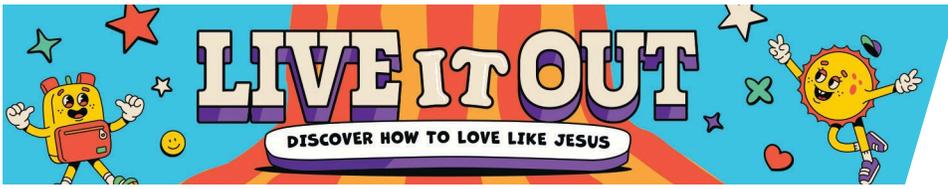
"Okay, that was pretty tough! But you were all really good at following directions. Was there anyone who didn't mess up even once? Raise your hand if you got through the whole game without any mistakes.

Look out at the two teams and comment on the raised hands you see. ("Looks like there were more of you on the blue team—blue team wins this round!") It's fine if the game ends in a tie.

"I love it when we play games together. Now . . . what comes next? (To the two leaders) [Leaders' names], what does it say there at the bottom of your sheet?"

LEADERS: "Leader says, 'LET'S WORSHIP!'"

Dismiss the two leaders to their seats as you transition to Worship.



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

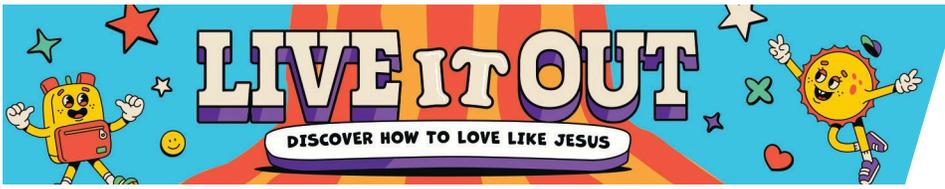
WORSHIP LEADER: "Good morning, RidgeKids! Who's ready to make some noise? Come on—get up on your feet! We're going to kick things off with a song that says we should worship God with everything we've got—at the top of our lungs! This song is a chance to shout out our love for God and let the world know what He's done for us. Psalm 98:4 says, 'Shout for joy to the Lord, all the earth, burst into jubilant song with music!' So let's shout, sing, and dance our hearts out—let's go!"

VIDEO: "AT THE TOP OF MY LUNGS" LIVE LYRICS

"Wow! You guys sang that like you meant it! That was some powerful worship! Now, we're going to keep it going with another fun song that reminds us that no matter where we go, we can shine God's light. The Bible says in Matthew 5:16, 'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' So let's light up this room with our joy—let's sing 'This Little Light of Mine!'"

VIDEO: "THIS LITTLE LIGHT OF MINE" LIVE LYRICS VIDEO

WORSHIP LEADER: "You guys were amazing! It's awesome to see you worship God with so much joy. Now let's take a moment to quiet our hearts and talk to God. Let's pray."



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: “Hello, friends! As we get started with our story today, I’ve got a fun idea of how you can help. From time to time, I’ll ask you to do some motions or say some things AFTER me, to go along with what I’m saying. Sound good? *(Pause for responses.)* You can just do the motions right there where you’re sitting.

“Now, as you know, all summer we’re talking about what it means to live like Jesus. There’s a really amazing passage in the Bible about that, which we can find in Paul’s letter to the Philippians. *(Hold up Bible.)*

“When Paul put his faith in Jesus, he traveled around to different cities and towns and started churches. Paul started a brand-new church in the city of Philippi, but not everyone who lived there was happy about it. So Paul and his friend Silas were thrown in prison for talking about Jesus—even though they hadn’t done anything wrong.

“Quick—let me see you put on handcuffs and make a locking sound.

Demonstrate by grabbing one wrist, then the other, and making a locking sound with your mouth. Then point to the audience to cue them to repeat the motion and sound after you.

“Good! This was a really tough break for Paul and Silas. But God did something amazing! God sent an earthquake that freed everyone in the prison. Paul left the city soon after that . . . but later on, he sent a letter to the believers who lived in in Philippi. We can find Paul’s letter here in the Bible. *(Hold up Bible.)* It’s known as the book of Philippians.

“Now let me see you write a letter and say, ‘Dear Philippians . . .’”

Demonstrate by pretending to write a letter in mid-air. Then point to the audience to cue them to repeat after you.

AUDIENCE: *(Doing the motion)* “Dear Philippians . . .”

THINK AND ACT AS JESUS DID

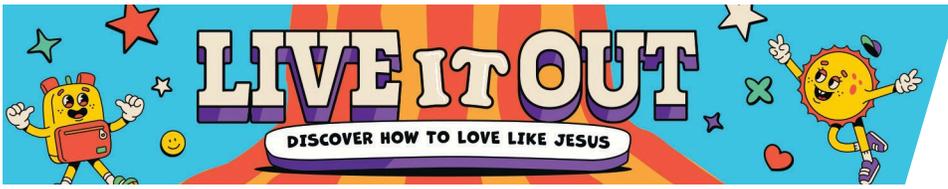
STORYTELLER: “Here’s why Paul wrote this letter to the Philippians. He really wanted them to keep following Jesus, and to become even more like Jesus in the way they lived. So he gave them some really wise advice about how to treat each other.

Open the Bible to Philippians 2:5 (NirV) and read.

As you deal with one another, you should think and act as Jesus did. (NirV)

“Okay. Wow. Paul said that we should think the way Jesus would think . . . and do the kinds of things Jesus would do.

“Let me see you do this: **THINK** *(point to your head)* . . . and **ACT** *(move just your arms like you would if you were walking in place)* . . . like Jesus.”



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Point to the audience to cue them to repeat after you and do the motions.

AUDIENCE: *(Doing the motions)* "THINK . . . and ACT . . . like Jesus."

STORYTELLER: "Paul went on to say this about Jesus.

Open the Bible to Philippians 2:6-7 (NIRV) and read.

In his very nature he was God.

Jesus was equal with God. But Jesus didn't take advantage of that fact.

Instead, he made himself nothing.

He did this by taking on the nature of a servant. (NIRV)

"Jesus is God's Son, and He has every bit of God's power. But He chose to set all of that power aside to become like us—to be a human being. That means, when Jesus lived here on earth, He got tired.

Rest your head on your hands and quickly do a soft snore like you're sleeping (not silly or obnoxious) Then point to the audience to cue them to repeat after you.

"He got hungry.

Touch your stomach and quickly say "mmm-MMMM" like you're tasting something delicious. Then point to the audience to cue them to repeat after you.

"And He got thirsty.

Pretend to raise a drink to your mouth and make a quick sipping sound (again, not silly or obnoxious). Then point to the audience to cue them to repeat after you.

"Jesus felt all of these things, just like we do.

JESUS PAID IT ALL

STORYTELLER: "Jesus put other people ahead of what He Himself wanted or needed.

"Let me hear you say, 'You first.'"

Make an open-handed gesture with one hand—like you're letting someone go first. Then point to the audience to cue them to repeat after you.

AUDIENCE: *(Doing the motion)* "You first."

STORYTELLER: "Jesus knew that He had come to Earth as part of God's good plan. And He knew that eventually, He would have to die on the cross for our sins.

"Paul also wrote this about Jesus:



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Open the Bible to Philippians 2:7-8 (NirV) and read.

*He was made just like human beings.
He appeared as a man.
He was humble and obeyed God completely.
He did this even though it led to his death.
Even worse, he died on a cross! (NirV)*

“Jesus gave up His own life to take the consequences of our sin, or the things we’ve done that go against what God wants. Jesus died for us . . . but that wasn’t the end of the story, was it? God brought Jesus back to life!

“Let me hear you say, ‘He’s alive!’

Raise your hands in the air in a praise motion. Then point to the audience to cue them to repeat after you.

AUDIENCE: *(Doing the motion)* “He’s alive!”

STORYTELLER: “When Jesus died and then returned to life, He made it possible for us to have a relationship with God that will last FOREVER.

HOW TO LIVE LIKE JESUS

STORYTELLER: “Now, remember, Paul said that we should ‘THINK’ *(point to your head)* . . . and ‘ACT’ *(move just your arms like you would if you were walking in place)* . . . like Jesus.”

Point to the audience to cue them to repeat after you and do the motions.

AUDIENCE: *(Doing the motions)* “THINK . . . and ACT . . . like Jesus.”

STORYTELLER: “The thing is, that’s not always easy, is it? It’s not always easy to put others first. Learning to live like Jesus takes a lifetime. But you can start by simply choosing to follow Him. And there are things you can do every day to get to know Jesus and let Him change the way you think and act.

“One way is to spend TIME with Jesus. You can learn about the amazing things Jesus did . . . by doing this.

Do a motion with two hands like you’re opening the Bible. Then point to the audience to cue them to do the motion after you.

“Yep—reading the Bible! You can read a Bible that looks like this: an actual book with pages. *(Hold up Bible.)* Or you can ask your parent or other adult at home if they can help you read or listen to the Bible on a device, like a phone or tablet. A great place to start is with the first four books of the New Testament: Matthew, Mark, Luke, and John. Those four books are known as the Gospels, and they tell stories about Jesus’ life.

“Here’s another great way to spend time with Jesus.

Do a praying hands motion. Then point to the audience to cue them to do the motion after you.



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25 MINUTES

“What is it? (*Pause for responses.*) Praying! You can spend time with Jesus simply by taking a few minutes each day to sit quietly, breathe deeply, and talk to Him. You can pray out loud or silently. You can pray about anything!

“And here’s another fun way to spend time with Jesus. Quickly, stay there in your seat, but give three people a high-five.

Pause while the kids give high-fives.

“Okay, good job! Did you know that you can spend time with Jesus by spending time with friends who love Him too? That’s why it’s so important to come here to [name of your environment] and learn about Jesus together. Jesus said that when people are gathered together, talking and thinking about Him, He’s there in a special way.

WRAPPING UP THE STORY

STORYTELLER: “I know you’re just getting started in your relationship with Jesus. And that is SO exciting . . . because over time, God’s Spirit can help you become more and more like Jesus on the inside. God’s Spirit will help you think and act like Jesus did and show His love to others.

“Let’s all work to remember Paul’s words in Philippians 2:5. This is our Memory Verse for this month:

SLIDE: MEMORY VERSE

Open the Bible to Philippians 2:5 (NirV) and read.

As you deal with one another, you should think and act as Jesus did. (NirV)

“That’s what it means to ‘live it out.’

SLIDE: BOTTOM LINE

“It means that we **live like Jesus**. Say that with me.”

STORYTELLER AND KIDS: “**Live like Jesus.**”

STORYTELLER: “One more time!”

Host enters.

STORYTELLER, HOST, AND KIDS: “**Live like Jesus.**”

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WHAT’S OUR PART IN THE STORY?

HOST: “I’m so glad that Jesus showed us how to live. He showed us how to love God and love others—in every situation. And with God’s help, we can **live like Jesus**. We can choose to think and act the way He did.”



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25 MINUTES

STORYTELLER: “That’s right! That’s why it’s so important for us to get to know Jesus by spending time with Him. Because when we spend time with Jesus, it’s easier for us to think and act more like Him. We don’t have to do it on our own.”

HOST: “We can make a big difference by showing love the way Jesus taught us to. And there are lots of ways to share Jesus’ love that we’ll talk about all summer long. Because this is true:

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

“With Jesus, we can help change the world!”

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

STORYTELLER: “Absolutely. When we stay connected to Jesus, God’s Spirit can actually work inside of us to change the world around us.”

HOST: “I’m so excited to ‘live it out’ and love like Jesus! Let’s pray and ask God to help us do that.”

PRAYER

STORYTELLER OR HOST: “God, thank You for loving us. Thank You for being faithful and good. We know that *[Basic Truth]* we can trust You no matter what! And thank You for sending Jesus, Your Son, to be our Savior. Thank You for the perfect example He gave of how we should think and act. We need Your help to show Your love and make a difference in this world. Please give us Your strength and wisdom, God. We love You, and we pray these things in Jesus’ name. Amen.”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Game Sheet 1

Leader says:
Do five jumping jacks.

Leader says:
Dance in place. Touch your toes.

Leader says:
Spin around. Jump as high as you can.

Leader says:
Say, "Live it out!"

Leader says:
Meow like a cat.

Leader says:
Clap your hands. March in place.

Leader says:
Hop like a frog.

Leader says:
Pat your head and rub your tummy at the same time. Touch your nose.

Leader says:
Wiggle your fingers. Touch your head, touch your shoulders, touch your knees, touch your toes.

(Don't say this one until the very end.)
Leader says, "LET'S WORSHIP!"

Game Sheet 2

Leader says:
Hop on one foot.

Leader says:
Run in place.

Leader says:
High-five someone. Sit down and stand back up. Act like a giraffe.

Leader says:
Tell someone, "You're cool!"

Leader says:
Flap your wings like a bird. Pretend you're painting a picture.

Leader says:
Act like a giraffe.

Leader says:
Touch the ground Tug your ear.

Leader says:
Sing a song. Pretend to eat something.

Leader says:
Pretend you're on a balance beam.

(Don't say this one until the very end.)
Leader says, "LET'S WORSHIP!"