



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Make a Move
Miriam Takes Initiative
Exodus 2:1-10

PRELUDE: Setting the Tone for the Experience
See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

TODAY'S KEY QUESTION

Who do you see that needs your help?

SMALL GROUP

10
MIN

SOCIAL: Providing Time for Fun Interaction
Just for Fun
Opening Activity

TODAY'S BOTTOM LINE

Look for ways to help the people you love.

LARGE GROUP

30
MIN

STORY: Communicating God's Truth in Engaging Ways
WORSHIP: Inviting People to Respond to God

MONTHLY MEMORY VERSE

None of you should look out just for your own good. Each of you should also look out for the good of others.
Philippians 2:4, NIV

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

MONTHLY VIRTUE

Initiative—Seeing what needs to be done and doing it

BASIC TRUTH

I should treat others the way I want to be treated.



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

Make a Move
Miriam Takes Initiative
Exodus 2:1-10

TODAY'S KEY QUESTION

Who do you see that
needs your help?

TODAY'S BOTTOM LINE

Look for ways to
help the people you love.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I should treat others the
way I want to be treated.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WELCOME

Host has lots of energy as they welcome everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited they are that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Hey, friends! Welcome to [Name of Environment]! I'm so excited to be with all of you today! This can be a busy time of year with the end of school, dance recitals, after-school sports, and just getting ready for summer. It can take a lot of initiative and coordinating schedules to do anything, so we're super glad you've chosen to be here! We've got an amazing time planned, so let's get started! "As you may or may not know, this month we're 'Eye-Spying' with some challenges to test your clue-deciphering expertise—including this one I like to call 'The Close-Up Clue Quest'!"

SLIDE: "THE CLOSE-UP CLUE QUEST" TITLE SLIDE

"Here's how it works. We've loaded up five sets of super zoomed-in photos, and your job is to figure out the item in the photos before the final slide when we reveal the final image. Who thinks they have good photo-deduction skills and wants to give it a try?"

Host chooses two or three volunteers to come to the front to play. Introduce the volunteers to the rest of the group.



WEEK
TWO
MAY 2025



25 MINUTES

10 MINUTES

“(To volunteers) Alright, if you can guess the correct image on the first image, you’ll get three points; second image, two points; third image, one point. If you think you know it, you can answer at any time. We’ll keep track of your points. The person with the most points wins. Any questions? Great! Let’s play! Here’s the first image:

SLIDES: BAG OF GROCERIES #1-3

Give volunteers a few seconds after each part of the image is revealed to try and guess the correct item. Once someone guesses correctly, have the person running the slide show reveal the fourth slide in the set with the full image of the item. Comment nicely on their different guesses and interact with the kids watching in the rest of the group. If the volunteers are having trouble guessing the item by the third image, have the rest of the group guess. Have fun with this, and don’t take the competition part too seriously.

SLIDE: BAG OF GROCERIES REVEAL #4

“Great job! Yes, that is in fact a bag of groceries! You get [Number of Points]! Let’s keep playing.

Continue with the remaining sets as you have time. Follow the same pattern as above. Comment on the different guesses having fun with the volunteers and audience.

SLIDES: DOG BED #1-3

SLIDE: DOG BED REVEAL #4

Show slides as Host calls for them.

SLIDES: FIREPLACE #1-3

SLIDE: FIREPLACE REVEAL #4

Show slides as Host calls for them.

SLIDES: PAIR OF SNEAKERS #1-3

SLIDE: PAIR OF SNEAKERS REVEAL #4

Show slides as Host calls for them.

SLIDES: BOX OF TISSUES #1-3

SLIDE: BOX OF TISSUES REVEAL #4

After game.

“Great guessing, friends! You all are amazing at figuring out clues. You can head back to your seats, and the rest of you, let’s all get ready to sing out some praise to our amazing God!”



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "Alright, everyone! Get ready to shout it out! We're starting with 'That's Who I Praise' by Brandon Lake! This song is all about declaring who God is and how amazing He is! So, stand up tall, lift your hands, and let's praise His holy name!"

VIDEO: "THAT'S WHO I PRAISE" LIVE LYRICS

"Wow! You guys have amazing voices! Now, let's move to a song that helps us focus on just how great our God is. It's called 'Great Are You Lord.' This song reminds us of all the wonderful things He does. Just like Psalm 145:3 says, 'Great is the Lord and most worthy of praise; his greatness no one can fathom.' Let's sing about His greatness together."

VIDEO: "GREAT ARE YOU LORD" LIVE LYRICS VIDEO

WORSHIP LEADER: "Thank you for praising God with all your heart! Let's take a moment to thank Him for being so great. Let's pray."



WEEK
TWO
MAY 2025

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters as Worship Leaders exit. Communicator is carrying a box of props for the introduction activity.

A table with empty jars should be set up as the Communicator enters the stage.

INTRODUCTION

COMMUNICATOR: "Hello, everyone! It's great to be with you today. You all did such a great job with those image clues earlier, which got me thinking. . . all those items were something that could meet someone's needs. I thought it might be fun for us to imagine how other everyday items might be used to help others.

"In this box, I have all sorts of things you might find around your house. I'll randomly pull one out and show it to you. Then, I'd love for you to give me some ideas of how the object could be used to meet someone's need.

One at a time, Communicator pulls out an item and gives the kids a chance to share their thoughts on how those items could meet someone's needs. Communicator can comment on the answers and encourage the kids.

"The first item is . . . a sandwich. How do you think a sandwich can meet someone's needs? Let's get really creative.

As there is time, Communicator takes ideas from kids in the group. Communicator should comment on the answers and encourage the people who shared.

"Thanks for sharing. You all had some great ideas. Sandwiches are great to offer when someone is feeling hungry. Someone might have forgotten their lunch for school, or maybe someone needs the sandwich for a snack or dinner when they get home from school. A simple sandwich can do a lot to meet someone's needs.

"Let's check out another item from the box. . .

Follow the same pattern for the other items as you have time. Included below are ideas for each object if Communicator needs to get the conversation going.

If you don't have time for all of them, be sure to finish with the hand-mirror as it connects to the Tension and Truth sections.

Blanket: stay warm, something to rest your head, carry a load of laundry, build a blanket fort

Bottle of Water: thirsty, get a stain off a shirt, rinse your hands, clean a scrape, water for a pet

Pack of Pencils: write a note, hold up a person's hair, classwork, draw a picture for someone

Flashlight: light a dark room, tell a scary story, point out something important, entertain your cat

Communicator pulls out the hand mirror.

"Okay, I have one more. . . A hand-mirror, how might a mirror like this be used to help someone?



WEEK
TWO
MAY 2025



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

Communicator gives kids a chance to answer.

“Those were some great ideas. But what happens if take a different angle on this hand-mirror. What if it’s not the mirror itself but what you see when you look into the mirror . . . in other words . . . YOU!?”

TENSION

COMMUNICATOR: “When it comes to showing initiative, it’s often not difficult to figure out how to help others with items they need or are familiar to us. But you may wonder how YOU can be an answer to someone’s need. You might feel like you’re too young or don’t know enough about what your friends are going through. Maybe you think you don’t have the right words, the right tools, or even the skills to help them with what they need most.

“As we think about seeing the needs of others around us, sometimes we’ll see problems that we know exactly how to solve, like offering a hungry friend some of our lunch. Other times, the problems might seem HUGE and overwhelming, like a friend going through a hard time at home or in a big argument with their brother or sister. What happens then? How should you respond? Do you just give up, or could there be a better way?

“These are some important questions for us to think about. Thankfully, when we have important questions, we have a great place to start to find some great answers. Remember, the Bible was written by all sorts of real people who experienced God in real life. God inspired them to write down what they learned so others could learn to trust God, too. Our story for today is no exception. Let’s jump in!”

TRUTH

Communicator stands near table with six empty jars with lids on them.

COMMUNICATOR: “To help us answer some of these questions, we’re heading to the book of Exodus. Exodus is the second book of the Jewish Scriptures, what we now call the Old Testament, in our Bibles. In Exodus, we can read all about how God rescued the Israelites from being enslaved in Egypt. And at the beginning of the book, we discover the incredible story of a family who took initiative to rescue their child. Before we get into that, let’s see how we got to Egypt.

“You might remember a lot of these moments from other times we’ve talked about them. In the beginning, God created the world—including people. But people turned away from God. Still, God made a plan to bless the whole world through Abraham and Sarah’s family. After some time, their great-grandson, Joseph, was enslaved in Egypt. But after many hard years filled with all sorts of ups and downs, Joseph was made second in command of Egypt . . . and saved his whole family from starving! Joseph invited his entire family to Egypt where they settled and started building their family. Over the years, Joseph’s family, the Israelites, grew and grew.

“In fact, within a few hundreds of years, this family multiplied into a large nation called the Israelites. The nation grew so large that the Egyptians started to worry. Pharaoh, the Egyptian king, feared the Israelites could join their enemies and fight against them. To control the large numbers, the Egyptians enslaved the Israelites and made them do the hardest work in the kingdom.

Communicator opens jar #1.

AUDIO: PEOPLE GRUNTING AND WORKING HARD



WEEK
TWO
MAY 2025



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

“Poor treatment and hard work were the way of life for the Israelites. Instead of reducing the population through hard work and mistreatment, though, the number of God’s people continued to grow. Pharaoh issued an order for all Egyptians to throw every Israelite baby boy into the Nile River.

Communicator opens jar #2.

AUDIO: BABY COOING

“But during this time, an Israelite couple had a baby boy. The mother, Jochebed, did not want her baby to be thrown into the Nile River, so she worked hard to hide him from Egyptians and the slave drivers. However, it’s hard to hide a growing baby boy.

Communicator opens jar #3.

AUDIO: BABY CRYING LOUDLY

“What was she supposed to do? Keep hiding him? How do you hide a loud, fussy baby? It seemed it was only a matter of time before the boy would be discovered and tossed into the Nile River. After three months, Jochebed decided to take initiative. Using the stems from the tall grass, she made a tightly woven basket. Jochebed wanted the basket to be waterproof, so she coated the outside with tar. With that, the basket was lined with fabric and the baby was placed inside. To give her son a chance, Jochebed set the basket with her son down among the reeds of the Nile River.

Communicator opens jar #4.

AUDIO: WATER LAPPING

“Wanting to see what would happen, the boy’s sister, Miriam, watched closely as the basket floated in the river. It wasn’t long before a group of women noticed the basket and the baby. One of the ladies was Pharaoh’s daughter. She knew it was one of the babies her dad had ordered to be tossed into the Nile, but she couldn’t bring herself to do it. Instead, she felt sorry for the sweet baby.

Communicator opens jar #5.

AUDIO: LADY SAYING “AWWW”

“Then Miriam took some initiative of her own and approached Pharaoh’s daughter. Miriam suggested she could retrieve an Israelite mother to feed the baby. The princess agreed, and his sister quickly got the baby’s mother, Jochebed. Check out what the king’s daughter said next. She said,”

Open the Bible to Exodus 2:9 and read.

“Take this baby and feed him for me. I’ll pay you.” So Jochebed took the baby back to her home and raised him until he grew older. The boy then went to live with Pharaoh’s daughter in the palace. She named the boy, Moses! And Moses, the boy who should have been killed was alive and living an incredible life of a prince. Thanks to the care and quick thinking of Jochebed and Miriam, Moses was saved. And many years later, when Moses grew up, God used him to lead the Israelites out of Egypt.



WEEK
TWO
MAY 2025



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

Communicator opens jar #6.

AUDIO: CROWD CHEERING

APPLICATION

COMMUNICATOR: “Throughout this story, we hear about all sorts of needs that needed someone to help solve them. The Israelites were enslaved. Families were being impacted by the Pharaoh. Jochebed and Miriam needed a plan to rescue their baby boy. Even Pharaoh’s daughter needed help taking care of the baby once she found him. Thankfully, all those needs were met . . .

“Jochebed came up with a plan to save her son’s life.

“Miriam quickly ran to the princess to ensure her brother’s safety.

“The princess allowed Miriam to get Jochebed to take care of the baby.

“And eventually, through this baby, who the princess named Moses, God rescued the Israelites from their enslavement in Egypt.

“Each time there was a need, someone saw the need and chose to do something about it.

SLIDE: BOTTOM LINE

“Look for ways to help the people you love. Say that with me.”

STORYTELLER AND KIDS: “Look for ways to help the people you love.”

WHAT’S OUR PART IN THE STORY?

HOST: “What a story! It’s so cool to think about how Moses’ mother saved his life by hiding him in the river. And Moses’ sister Miriam also took action to keep him safe.”

STORYTELLER: “Just like they did, we can keep our eyes open to see the needs of the people we care about. That takes initiative.”

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

HOST: “Initiative is about seeing what needs to be done and doing it.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

“One of the best ways to show initiative is to start with the people closest to you—like your family members and close friends. Maybe you could empty the trash when you see it starting to overflow. It would be a lot easier to just stuff one more thing on the top, because you know your mom will deal with it later. But instead, you could take care of it yourself . . . as a way to show you care and make your mom’s day a little easier.”



WEEK
TWO
MAY 2025

LARGE GROUP
PRE TEEN

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

STORYTELLER: "That's a great example. Or maybe you notice that someone around you is sad. So you could go up and ask if they'd like a hug . . . or maybe draw a picture to cheer them up."

HOST: "You can pray and ask God to help you notice the needs of the people around you."

STORYTELLER: "That's a great way to live like Jesus. He was always seeing what people needed and then doing things to help. When we follow Jesus, God sends the Holy Spirit to live inside us and help us . . . so we don't have to do this on our own."

HOST: "Let's pray."

PRAYER

STORYTELLER OR HOST: "Dear God, thank You so much for helping Jochebed and Miriam find a way to save baby Moses. We see how You can use us to help others and share Your love. Please help us to notice the needs of the people around us, and then take action to help. Please especially show us how to help those who are closest to us, like our friends and family. We love You, and we pray these things in Jesus' name. Amen."

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP