



Get a Clue About  
What to Do

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Use Somebody  
Parable of the Talents  
Matthew 25:14-30

**PRELUDE: Setting the Tone for the Experience**  
See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### TODAY'S BOTTOM LINE

Look for ways to use what you've been given.

### SMALL GROUP

**10**  
MIN

**SOCIAL: Providing Time for Fun Interaction**  
Early Arriver Opening Activity

### MONTHLY MEMORY VERSE

None of you should look out just for your own good. Each of you should also look out for the good of others.  
Philippians 2:4, NIRV

### LARGE GROUP

**30**  
MIN

**STORY: Communicating God's Truth in Engaging Ways**  
**WORSHIP: Inviting People to Respond to God**

### MONTHLY VIRTUE

Initiative—Seeing what needs to be done and doing it

### SMALL GROUP

**25**  
MIN

**GROUPS: Creating a Safe Place to Connect**

### BASIC TRUTH

I need to make the wise choice.



WEEK  
**THREE**  
MAY 2025

LARGE GROUP  
**K-3**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

10 MINUTES

### TODAY'S BIBLE STORY

Use Somebody  
Parable of the Talents  
Matthew 25:14-30

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what you've been given.

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Initiative—Seeing what needs  
to be done and doing it

### BASIC TRUTH

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## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

*AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.*

*SLIDE: THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*

*Host enters.*

*OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*

## OPENER

HOST: "Hi, friends! It's great to see you. We've been doing a little spy training this month . . . which will help us SPY what other people need. (*Circle your hands around your eyes like binoculars.*) Then we can do something to help them. That's a great way to show God's love!

"For today's game, I'd love to find out about your spy preferences. In other words, I want to know how you spy best! This is a game we can all play, so everyone jump up on your feet.

"This game is kind of like a 'Would You Rather?' challenge . . . but with sneaky spy questions. For each round, I'll give you two choices. You can decide which of those two choices you like better . . . then turn to the side of the room that matches your answer. "When you hear this sound, your answers are locked.

*AUDIO: LOCK*

"Are you ready? (*Pause for responses.*) Let's get started!

*SLIDE: GAME SLIDE 1 (DOG SIDEKICK OR CAT SIDEKICK)*

"First question: would you rather have a dog sidekick? Or a cat sidekick? Turn your body toward the direction of the answer you choose.

*Give the kids a few seconds to turn toward their preference.*

"All right—time to lock in those answers.



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*AUDIO: LOCK*

“Look around and see what your friends picked. There are more kitty sidekick people out there than I expected! Why do you think a cat would make a good spy? *(Pause for responses.)*”

*Go through all the rounds of the game in the same way: ask “would you rather,” instruct the kids to turn toward their preferred answer, then lock in their votes. Comment on the answers you see and ask the kids why they chose what they chose. Make the game as interactive as you can!*

*SLIDE: GAME SLIDE 2 (USE A MAGNIFYING GLASS OR BINOCULARS)*

*SLIDE: GAME SLIDE 3 (WEAR A TRENCH COAT OR COOL SPY HAT/FEDORA)*

*SLIDE: GAME SLIDE 4 (WORK IN THE BIG CITY OR OUT IN THE WILDERNESS)*

*SLIDE: GAME SLIDE 5 (BE INVISIBLE OR BE ABLE TO SPEAK EVERY LANGUAGE IN THE WORLD)*

*SLIDE: GAME SLIDE 6 (USE COOL GADGETS OR LEAP OVER OBJECTS)*

*SLIDE: GAME SLIDE 7 (WEAR A FAKE MUSTACHE OR WEAR DARK SUNGLASSES)*

*AUDIO: LOCK (FOR EACH ROUND)*

*SLIDE: THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*

“That was fun! Some of our answers were the same, but I’d say all of us spy a little differently. God has given each of us gifts and talents and preferences so that we’re all unique in different ways. And we can use the unique ways God has made us to make a difference for the people around us. All we have to do is be on the lookout!”

“You can stay on your feet, because now it’s time for us to sing, dance, and worship God together.”



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## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:** "Hey everyone! Get ready to give God everything! We're starting with 'All to You' by Orange Kids Worship! This song is all about offering our hearts, our lives, everything we have to Jesus! So, let's stand up, reach out our hands, and sing about giving Him our all!"

*VIDEO: "ALL TO YOU" LIVE LYRICS*

"Wow! You guys have such generous hearts! Now, let's sing a song that helps us focus on just how amazing and powerful our God is. It's called 'Great Are You Lord.' This song reminds us of all the incredible things He does. Just like Revelation 4:11 says, 'You are worthy, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they were created and have their being.'<sup>1</sup> Let's sing about His greatness together."

*VIDEO: "GREAT ARE YOU LORD" LIVE LYRICS VIDEO*

**WORSHIP LEADER:** "Thank you for giving your all in worship! Let's take a moment to thank God for His greatness and our chance to give Him everything. Let's pray."



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## BIBLE STORY

SLIDE: THEME BACKGROUND

*Storyteller enters as Worship Leaders exit.*

### SETTING UP THE STORY

STORYTELLER: "Hi, everybody! I'm excited to be here to tell you a story that Jesus Himself told. We can find it here in the book of Matthew. (*Hold up Bible.*)

"This happened after Jesus rode into Jerusalem on Palm Sunday. He told several stories, or parables, that explained what the kingdom of God is like. A parable is a kind of story that uses everyday objects and situations to help people understand something that's true.

"I'd love to have some help from three Small Group Leaders as I tell you Jesus' story.

*Choose three Small Group Leaders to come up and stand behind the three boxes on the table. (Or you could use Worship Leaders instead.)*

### GOING ON A JOURNEY

STORYTELLER: "Now, remember, Jesus told this story to help people understand what the kingdom of heaven is like.

"Jesus said that there was a man who was about to head out on a journey. This man brought in his servants and let them take care of his money while he was gone. "To the first servant, he gave five bags of gold.

*Walk over to the first leader. Lift the lid off of their box and drop in five "bags of gold" (i.e. paper lunch bags). Then close the lid.*

(*Dropping in the bags*) "One, two, three, four, five.  
"To the next servant, he gave two bags of gold.

*Move over to the second leader. Lift the lid off of their box and drop in two bags. Then close the lid.*

(*Dropping in the bags*) "One, two.  
"And to the next servant, he gave one bag of gold.

*Move over to the third leader. Lift the lid off of their box and drop in one bag. Then close the lid.*

"The man gave each servant the amount of money that he knew they could take care of. And then he left.

### THE RESULTS ARE IN

STORYTELLER: "So what happened next? Well . . .



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*Walk over to the first leader.*

“The first servant . . .

*Open the Bible to Matthew 25:16 (NirV) and read.*

“. . . went at once and put his money to work. He earned five bags more.” (NirV)

“Whoa! (Referencing the first leader) This servant managed to earn five MORE bags of gold. Let’s put five more bags into their box. (Lift the lid off the first leader’s box and add five more bags.)

“Wow! That’s a full box! How many bags does that make in total? Count with me.”

*Pull out all 10 bags, one by one. Set them in front of the first leader’s box.*

STORYTELLER AND KIDS: (As you pull out the bags) “One, two, three, four, five, six, seven, eight, nine, ten.”

STORYTELLER: (To the first leader) “Pretty impressive, my friend.

*Move over to the second leader.*

“How about the second servant? Remember, he started with two bags of gold. And Jesus said that he earned two more. Let’s put two more bags into their box. (Lift the lid off the second leader’s box and add two more bags.)

“Let’s count what they have now.

*Pull out all four bags, one by one. Set them in front of the second leader’s box.*

STORYTELLER AND KIDS: (As you pull out the bags) “One, two, three, four.”

STORYTELLER: (To the second leader) “Nice work!

*Move over to the third leader.*

“And now . . . the last servant. How many bags did he start with? (Pause for response.) One.

“So how many bags does he have now?

*Lift the lid off of the box and pull out the single bag. Set it in front of the third leader’s box.*

“One. (Pause and look again into the box.) Just that same one.

“As Jesus told the story:

*Open the Bible to Matthew 25:18 (NirV) and read.*



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*“The man who had received one bag went and dug a hole in the ground. He hid his master’s money in it.” (NirV)*

## THE MAN RETURNS

STORYTELLER: “So all three servants were trusted with something valuable . . . but they didn’t all handle their responsibility in the same way, did they?”

“As Jesus told the story, the man returned from his journey and went to see what his servants had done with his money.

*Walk over to the first leader.*

“The first servant was happy to say that he had doubled the money. The man replied:

*Open the Bible to Matthew 25:21 (NirV) and read.*

*“You have been faithful with a few things. I will put you in charge of many things. Come and share your master’s happiness!” (NirV)*

*Move over to the second leader.*

“The second servant also said that he had doubled the money—from two bags to four. Again, the man replied:

*Open the Bible to Matthew 25:23 (NirV) and read.*

*“You have been faithful with a few things. I will put you in charge of many things. Come and share your master’s happiness!” (NirV)*

*Move over to the third leader.*

“The third leader explained that he had hidden the money in the ground. When the man heard this, he got angry. He told the servant that he should have put the money in the bank instead of hiding it in the ground. And he told the other servants to take the third servant’s bag of gold and give it to the servant who already had 10 bags.

*Pick up the third leader’s single bag and move it over with the first leader’s 10 bags.*

*(To the leaders)* “Leaders, thank you for helping me with the story today. *(to audience)* Let’s give them a big hand!”

*Dismiss the leaders to their seats.*

## WRAPPING UP THE STORY

STORYTELLER: “As we think about this story Jesus told, we should remember something important. God has given each of us unique gifts, talents, and experiences. We may have a lot or we may have a little. But with God’s help, we can use what we’ve been given to make a difference in the world around us.

**SLIDE: BOTTOM LINE**

“Look for ways to use what you’ve been given. Say that with me.”

STORYTELLER AND KIDS: “Look for ways to use what you’ve been given.”



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*Host enters.*

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

### WHAT'S OUR PART IN THE STORY?

HOST: "I don't know about you, but Jesus' story makes me want to make the most of what I've been given."

STORYTELLER: "Definitely! That's what the first two servants did. They took what the man gave them and found a way to earn more gold while the man was away. But the third servant didn't use what the man had given him."

HOST: "It takes initiative to make good use of the things God has given us—whether that's our talents, our time, our life experiences, or even our stuff."

**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**

"Initiative is about seeing what needs to be done and doing it."

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

STORYTELLER: "If you want to use your gifts well, you can start by figuring out what those gifts might be. If you're not sure, you can ask a parent or friend or another adult who knows you well."

HOST: "Maybe you can play piano, and you could use your gifts to cheer people up with your beautiful music. Or maybe you're really strong, and you can help your mom or dad or grandma carry the groceries."

STORYTELLER: "Maybe you can use what you've learned at school to help a younger friend or sibling understand their homework."

HOST: "No matter how much or how little you think you have, there's always a way to use it to share God's love with others. That's definitely the wise choice! And **[Basic Truth] we need to make the wise choice.**"

STORYTELLER: "Let's pray and ask God to help us find ways to use what we've been given."

### PRAYER

STORYTELLER OR HOST: "Dear God, thank You so much for all the wonderful gifts and talents You've given to all of us. Help us to see the needs of the people around us, and give us Your wisdom to figure out how we can lend a hand. We want to make the most of the opportunities You've given us so we can truly make a difference in this world. We love You, and we pray these things in Jesus' name. Amen."



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*Dismiss kids to their small groups.*

*AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.*

*SLIDE: THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*