

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

TODAY'S BIBLE STORY

Zacchaeus, Part 2
Luke 19:8-9

TODAY'S BOTTOM LINE

I can have confidence
because I can change.

MEMORY VERSE

"My command is this: Love each other as I have loved you."
John 15:12, NIV

LIFE APP

Confidence—Learning to see yourself as God sees you.



TAKE A SNAPSHOT [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED:

- "Wacky Work Jobs Generator" Activity Page (one page per kid)
- scratch paper
- pencils

WHAT YOU DO:

- Give each kid a copy of the "Wacky Work Jobs Generator" Activity page and a pencil.
- Instruct kids to use the "Wacky Work Jobs Generator" Activity Page to discover their own "Wacky Work Job," and to write it down, but not to share it with anyone.
- When they know what their wacky job is, give each kid a piece of scratch paper. On the scratch paper, ask the kids to write it down how, where, and for whom they could make a difference with their job.
- When everyone is finished, ask kids to pass their pieces of scratch paper to you. Spread them out in the middle of the group so everyone can see them. Then, go around the circle and let kids read their "how, where, and when" papers while the group guesses which Wacky Work Job they have.
- Direct kids to get into pairs and ask each other the following questions. (They don't have to ask these questions word-for-word or answer every one, as long as they're discussing the possibilities of making a difference in their own world.)
 - If you could make a difference for good in your school, or neighborhood, or community, what would it be?
 - How could you be part of making that happen?
 - Who would you talk to about your idea?
 - What would you need to make it happen?
 - How long would it take to plan?
 - Who could help you?
 - How would you know that it worked—that you really made a difference?

WHAT IS YOUR WACKY WORK JOB?

"You are a(n) _____ who _____ with _____."

Fill in the blanks according to the instructions below:

Birth Month:

JANUARY: Vegetable

JULY: Sparkle

FEBRUARY: Sandwich

AUGUST: Monster Truck

MARCH: Lion

SEPTEMBER: Midnight

APRIL: Doll

OCTOBER: Theater

MAY: Television

NOVEMBER: Skateboard

JUNE: YouTube

DECEMBER: Kitten

First Initial of your Middle Name:

A-F: Trainer

M-R: Athlete

G-L: Artist

T-Z: Manager

Favorite Rainbow Color:

Red: Directs

Purple: Builds

Orange: Sings

Pink: Cleans

Yellow: Reads

Black: Teaches

Green: Drives

Gray: Talks

Blue: Choreographs

White: Eats

Last initial of your last name:

A-C: Bears

M-O: Bus Drivers

D-F: Wolves

P-R: Bunnies

G-I: Grandparents

S-U: Notebooks

J-L: Teachers

V-Z: Spaceships

What to Do:

Copy on white paper. Make one per kid.

Wacky Work Jobs Generator

MADE TO PLAY

an activity that encourages learning through following guidelines as a group

**LOST SHEEP****[TALK ABOUT GOD | BIBLE STORY REVIEW]****WHAT YOU NEED:**

- cotton ball

WHAT YOU DO:

- Lead kids in a variation of “Doggie, Doggie, Where’s Your Bone?”
- Guide kids sit in a circle and hold their hands behind their backs.
- Choose one kid to be the “shepherd” and stand in the center.
- Direct the “shepherd” to close their eyes. When they’re closed, silently place a cotton ball “sheep” in one child’s hand.
- Lead the “shepherd” to open their eyes and guess who has the “sheep.” Allow them to guess until they find it.
- The kid holding the “lost sheep” becomes the new “shepherd.”
- You can add a challenge for older kids by allowing them to pass the “sheep” behind their backs while the “shepherd” isn’t looking!

WHAT YOU SAY:

“Jesus said, ‘Suppose one of you has a hundred sheep (flash your fingers and count to 100 by 10s) and loses (hold up a finger) one of them. . . Won’t he go and look for the one lost sheep until he finds it? When he finds it, he will joyfully put it on his shoulders and go home. Then he will call his friends and neighbors together. He will say, “Be joyful with me. I have found my lost sheep”’ (Luke 5:5-6 NIV).

“WOW! Jesus talked about sheep in His story, but who was Jesus really talking about? (Pause.) Yes! Jesus was talking about US. WE are His sheep! And Jesus’ story shows us just how important each of us is to God! NOTHING will stop Him from coming after us and finding us. He loves us that much!

“You can be brave and have confidence because God loves you, made you for a reason, and would do ANYTHING to find you. Would God do anything to find you, [kid’s name]? Would God do anything to find you, [kid’s name]?”

Would God do anything to find you, (repeat with each child’s name)? Yes! God loves EACH and EVERY ONE of you SO MUCH that He would do ANYTHING to find you. He loves you, and because He loves you, you can make a difference! So, remember: **[Bottom Line] I can have confidence to make a difference.**”

TODAY’S BIBLE STORY

The Story of the Lost Sheep
Luke 15:1-7

TODAY’S BOTTOM LINE

I can have confidence because
I can make a difference.

MEMORY VERSE

“My command is this: Love each other as I have loved you.”
John 15:12, NIV

LIFE APP

Confidence—Learning to see yourself as God sees you.

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

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WHAT YOU DO:

- What were some of the ideas you had earlier—about how to make a difference? ([Make it Personal] Share about a time in middle or high school when you did something that made a difference: like a community service project, an act of kindness, a mission trip, a child sponsorship, etc.)
- Is there a problem, issue, or topic that you feel strongly about, that you notice more than other people do?
- How could you make a difference in that area?
- What can you do if there's something you want to make a difference in, but you're not sure where to start?
- What if you just don't feel confident to make a difference?
- What can you do then?

MADE TO REFLECT

an activity that creates space
for personal processing
and application

**PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED:

- Index Cards
- Markers

TODAY'S BIBLE STORY

The Calling of the Disciples
Luke 5:1-11, 27-32

TODAY'S BOTTOM LINE

I can have confidence
because I belong.

MEMORY VERSE

"My command is this: Love each
other as I have loved you."
John 15:12, NIV

LIFE APP

Confidence—Learning to see
yourself as God sees you.

WHAT YOU DO:

- Pass out index cards and markers.
- Encourage kids to think about the following questions, and write down a short response:
 - How can you make a difference?
 - What can give you the confidence to make a difference?
- When kids are finished, invite anyone who would like to share their thoughts. You can also provide some wrap-up conversation for all of Press Play:
 - What have you learned this semester that you think you'll never forget?
 - What was the most important thing you discovered this semester?
 - What was the most fun you had this semester?
 - What do you know now about confidence that you didn't before?
- Close in prayer.

WHAT YOU SAY:

"Dear God, thank You for making a difference to each of us—finding us and rescuing us. Please show us how to make a difference to the world around us. We love You and we ask these things in Jesus' name. Amen."

TRAVEL TIME:

As you travel to the next track, use the following questions to keep the conversation going, and to keep kids thinking about what they're learning.

TRAVEL TIME:

- What cold drink do you like best? Soda? Lemonade? Would you drink it if it was warm?
- Make up silly chicken-crossing-the-road joke answers to: "Why did the lost sheep leave the corral?"