

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery

**100!**

[EARLY ARRIVAL ACTIVITY]

WHAT YOU NEED:

- Bibles
- "100!" Activity Page
- crayons

WHAT YOU DO:

- Distribute the Bibles. Help kids look up and "read" the Memory Verse.
- Explain the truths that we are important to Jesus and that He loves us more than we can imagine.
- Give each kid a "100!" Activity Page, being sure to keep the back of the page hidden from view.
- Encourage kids to count the sheep. After they count, affirm that there are 99 sheep.
- Say, "Oh, no! One sheep is missing! Can you find it?"
- When kids discover the sheep on the backs of their pages, congratulate them for finding it.
- Next, challenge them to think of ways they could bring the one sheep back to the flock so that there are 100 sheep on the front.
- Give them some time to wrestle with the problem. Be sure to validate their ideas. If kids don't discover the "trick" on their own, ask, "Could you hold your paper in a different way?" Allow time for kids to try this.
- If they're still stuck, ask, "What happens if you hold your paper up to the light?" Set out the crayons and invite kids to color their pages.
- Encourage kids to take their pages home and challenge their families to find the sheep and "bring it back to the flock"!

WHAT YOU SAY:

"Wow! You found the lost sheep and you brought it back! Jesus told the story about the lost sheep because He wanted people to know that EVERYONE is valuable to God! He LOVES us, and He wants everyone to belong to Him. And when you belong to God, you can have the confidence to make a difference and love others too. We say it this way: [Bottom Line] I can have confidence to make a difference."

TODAY'S BIBLE STORY

The Story of the Lost Sheep
Luke 15:1-7

TODAY'S BOTTOM LINE

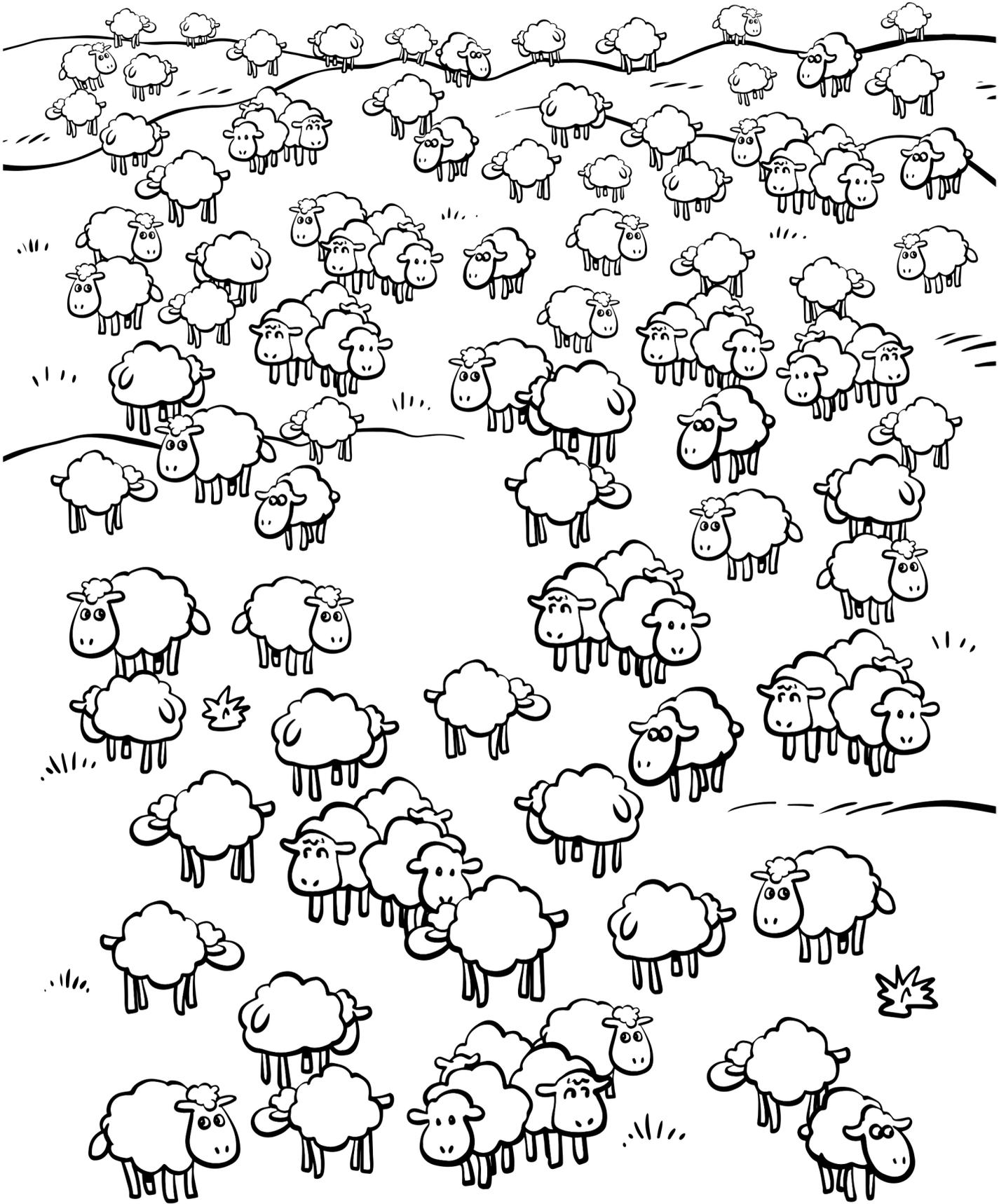
I can have confidence because
I can make a difference.

MEMORY VERSE

"My command is this: Love each
other as I have loved you."
John 15:12, NIV

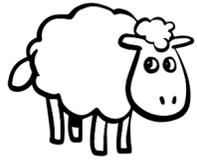
LIFE APP

Confidence—Learning to see
yourself as God sees you.



What to Do:

Print these two pages double-sided onto white paper. Print 1 for each kid.



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Print these two pages double-sided onto white paper. Print 1 for each kid.

100!

MADE TO PLAY

an activity that encourages learning through following guidelines as a group



1. LOST SHEEP [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED:

- cotton ball

WHAT YOU DO:

- Lead kids in a variation of “Doggie, Doggie, Where’s Your Bone?”
- Guide kids sit in a circle and hold their hands behind their backs.
- Choose one kid to be the “shepherd” and stand in the center.
- Direct the “shepherd” to close their eyes. When they’re closed, silently place a cotton ball “sheep” in one child’s hand.
- Lead the “shepherd” to open their eyes and guess who has the “sheep.” Allow them to guess until they find it.
- The kid holding the “lost sheep” becomes the new “shepherd.”
- You can add a challenge for older kids by allowing them to pass the “sheep” behind their backs while the “shepherd” isn’t looking!

WHAT YOU SAY:

“Jesus said, ‘Suppose one of you has a hundred sheep (flash your fingers and count to 100 by 10s) and loses (hold up a finger) one of them. . . Won’t he go and look for the one lost sheep until he finds it? When he finds it, he will joyfully put it on his shoulders and go home. Then he will call his friends and neighbors together. He will say, “Be joyful with me. I have found my lost sheep”’ (Luke 5:5-6 NIV).

“WOW! Jesus talked about sheep in His story, but who was Jesus really talking about? (Pause.) Yes! Jesus was talking about US. WE are His sheep! And Jesus’ story shows us just how important each of us is to God! NOTHING will stop Him from coming after us and finding us. He loves us that much!

“You can be brave and have confidence because God loves you, made you for a reason, and would do ANYTHING to find you. Would God do anything to find you, [kid’s name]? Would God do anything to find you, [kid’s name]?”

Would God do anything to find you, (repeat with each child’s name)? Yes! God loves EACH and EVERY ONE of you SO MUCH that He would do ANYTHING to find you. He loves you, and because He loves you, you can make a difference! So, remember: **[Bottom Line] I can have confidence to make a difference.**”

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Luke 15:1-7

TODAY’S BOTTOM LINE

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MEMORY VERSE

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John 15:12, NIV

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MADE TO REFLECT

an activity that creates space
for personal processing
and application

**PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED:

- index cards, markers
- "Make a Difference" Activity Page

WHAT YOU DO:

- Hand out index cards.
- Set out the markers and invite kids to write or draw one way they can make a difference this week. It might be sharing a smile, giving a hug, helping someone, sharing, or saying "God loves you."
- If time allows, invite kids to share their drawings.
- Use the conversation below as a guide to lead kids in prayer.

WHAT YOU SAY:

"You can make a difference with a smile (guide kids to smile). You can make a difference with a hug (guide kids to give themselves a hug). You can make a difference by helping (do the American Sign Language sign for "help"). You can make a difference by sharing (do the American Sign Language sign for "share"). And you can make a difference by telling others, "God loves you!" (do the American Sign Language signs).

Every day, you can have CONFIDENCE to make a DIFFERENCE because there is an AMAZING God who LOVES you, who would do ANYTHING to find you, and who made you for a REASON!

Let's pray." (Pray, thanking God that He can give us the confidence to make a difference and asking Him to help both you and the kids make a difference this week.) (Help kids put their Press Play cards in their Press Play Cases to take home.)

TRAVEL TIME:

As you travel to the next track, use the following questions to keep the conversation going, and to keep kids thinking about what they're learning.

TRAVEL TIME:

- How can you make a difference? (I can be kind to my brother. I can love others. I can tell people that Jesus loves them.)
- Affirm kids for "making a difference" as you travel. You might say, "[Kid's name] is making a difference by holding the door for us. Thank you, [kid's name]."
- Or, "[Kid's name] is making a difference by being kind and letting others go first. Good job, [kid's name]!"

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