

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body


VERSE PLAYLIST
 [EARLY ARRIVAL ACTIVITY]
WHAT YOU NEED:

- hula hoops

WHAT YOU DO:

- Set the hula hoops on the floor in lines of three.
- Guide kids to get into groups of three and stand inside the hoops.
- Stand at the “front” of the lines and direct kids to face you.
- Call out the following commands for kids to follow:
 - SWITCH: the first and last kids change places
 - CHANGE: kids turn and face the other direction
 - ROTATE: the first kid goes to the end and the kid in the middle becomes the new leader.
 - Repeat as time allows.
 - Keep interest high by changing the order and the pace you call the commands.
 - Change it up by guiding kids to move different ways: slow-mo, fast forward, or rewind (walk backwards).

WHAT YOU SAY:

“In our game, you changed places and directions. But every day—with God’s help—you can choose to change what you DO and how you THINK. With God’s help, you can change your attitude, and instead of complaining or whining, you can be thankful. With God’s help, you can be kind to your brother or sister instead of being mean to them. And with God’s help, you can stop doing that thing that you ALWAYS get in trouble for doing.

“What is something that God can help YOU change? (Pause and give kids time to think. If they’re still stuck after 10-15 seconds, ask prompting questions to help spur their thinking. You might ask: ‘Could you tell your mom the truth instead of lying?’ ‘Could you share your favorite toy or game even when it’s hard?’ ‘Could you obey your stepdad the first time he asks you to do something?’)

“You can have CONFIDENCE, because with GOD’S help you can CHANGE. We say it this way: [Bottom Line] I can have confidence because I can change.”

TODAY’S BIBLE STORY

Zacchaeus, Part 2
 Luke 19:8-9

TODAY’S BOTTOM LINE

I can have confidence
 because I can change.

MEMORY VERSE

“My command is this: Love each other as I have loved you.”
 John 15:12, NIV

LIFE APP

Confidence—Learning to see yourself as God sees you.

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery


ONE ZACCHAEUS, TWO ZACCHAEUS
 {TALK ABOUT GOD | BIBLE STORY REVIEW}
WHAT YOU NEED:

- "One Zacchaeus, New Zacchaeus" Activity Page
- scissors
- markers and/or crayons
- unsharpened pencils or sturdy straws
- glue sticks
- clear tape

WHAT YOU DO:

- Give each kid a "One Zacchaeus, New Zacchaeus" Activity Page.
- Set out the scissors, markers, and/or crayons.
- Guide kids to cut out around the cards, following the solid line. They can then color the pictures as they choose.
- As kids work, ask prompting questions to briefly review the Bible story. Be sure to touch on the following points:
 - Before Zacchaeus met Jesus, he was a selfish tax collector who made himself rich off of other people's money - even poor people.
 - But when Zacchaeus met Jesus, everything changed! He promised to give half of his money to the poor and to pay back any money he had stolen, plus even MORE.
- When the kids finish, show them how to fold their cards in half along the dotted line. Provide help as needed.
- Guide kids to glue the two halves together.
- Help kids tape their cards to the end of a pencil or straw, overlapping the pencil or straw by about half an inch.
- Show kids how they can hold the pencil between the palms of their hands and rub their hands together, making the pencil quickly twist backwards and forwards. As the pencil twists, Zacchaeus will "change"!

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WHAT YOU SAY:

"When Zacchaeus met Jesus and decided to follow Him, it changed him. Instead of being selfish and greedy, he started doing everything he could to make things right. What did Zacchaeus do to make things right? (Pause.) Yes! He gave half his money to the poor and if he had stolen any money he gave back MORE than he had taken! Meeting Jesus gave Zacchaeus the confidence to change! **[Make It Personal]** (Tell kids about a time when your relationship with Jesus gave you the confidence to change. You may have started being kind to someone, told the truth even when it was hard, or apologized for something you said or did.)

"Knowing Jesus gave me the confidence to change. Knowing Jesus can give you the confidence to change too. With Jesus, you can be kind, you can share, and you can do what's right—even when it's hard. You can say it this way: **[Bottom Line]** I can have confidence because I can change."



What to Do:
Print on white cardstock and cut apart along the solid line. Make one for each kid.

One Zacchaeus, New Zacchaeus
VBS, DAY 4, Small Group K-1
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MADE TO REFLECT

an activity that creates space
for personal processing
and application

**PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED:

- Index Cards
- Markers

TODAY'S BIBLE STORY

Zacchaeus, Part 2
Luke 19:8-9

TODAY'S BOTTOM LINE

I can have confidence
because I can change.

MEMORY VERSE

"My command is this: Love each
other as I have loved you."
John 15:12, NIV

LIFE APP

Confidence—Learning to see
yourself as God sees you.

WHAT YOU DO:

- Pass out an index card to each kid.
- Set out the markers and guide kids to draw or write one way they can ask God to help them change—whether it's being kind to a brother or sister, making a wise choice, or choosing to follow Jesus.
- If kids are stuck for an idea, they can draw a picture of Zacchaeus.
- Use the conversation below as a guide to lead kids into prayer.

WHAT YOU SAY:

Once Zacchaeus experienced Jesus' love and forgiveness, he changed. Instead of hoarding money, he gave it away. Instead of thinking of himself, he loved others just like Jesus loved him!

"Just like Zacchaeus, when we experience Jesus' love and forgiveness it changes us too. When we experience Jesus' love and forgiveness, God helps us love others like He loves us. He also helps us live the way He wants us to live. So remember, because of Jesus' love, we can change. You can say it this way: [Bottom Line] I can have confidence because I can change. Let's pray." (Lead kids in prayer, thanking God that His love gives us the power to change.)

TRAVEL TIME:

As you travel to the next track, use the following questions to keep the conversation going, and to keep kids thinking about what they're learning.

TRAVEL TIME:

- Who can you love this week?
- What's something silly you can change?