



WEEK  
**FIVE**  
JUNE 2025

SMALL GROUP  
**PRETEEN**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Come Together**  
Peter and Cornelius  
Romans 15:7

### TODAY'S KEY QUESTION

How does it feel to be accepted?

### TODAY'S BOTTOM LINE

Accept one another.

### MONTHLY MEMORY VERSE

As you deal with one  
another, you should think  
and act as Jesus did.  
Philippians 2:5, NIV

### MONTHLY VIRTUE

Live It Out—Discover how  
to love like Jesus

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing Time for Fun Interaction**

Just for Fun  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's Truth in Engaging Ways**

#### **WORSHIP: Inviting People to Respond to God**

Welcome/Opener  
Worship  
Bible Story (Communicator Script)  
Key Question  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

Application Activity: Take a Snapshot  
Bible Story Review: Bible Story Extension and Discussion Questions  
Memory Verse Activity: Verses to Take with You  
Prayer Activity: Make it Personal with Prayer

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



*Before kids arrive, pray for wisdom to know how to create a welcoming environment for all the kids who show up to be a part of your Small Group. Ask God for a heart like his to love and accept everyone.*

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**How does it feel to be accepted?**

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### MONTHLY MEMORY VERSE

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## 1. JUST FOR FUN

**WHAT YOU NEED:** Offering container, whiteboard, dry-erase marker; dry eraser or paper towel

**WHAT YOU DO:**

- Welcome kids by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Share with the kids that today they're headed to "Art Camp!"
- Invite kids to gather and sit facing the whiteboard.
- Select a kid to draw a random line or squiggle on the whiteboard.
- Then, select another kid to create some sort of picture out of what was drawn by the first kid.
- Be sure to point out their creativity in making random lines into a complete picture!
- Erase the picture and choose two new kids to start again.
- Continue playing as time allows.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



## 1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Clay or Playdoh™, paper plates

### WHAT YOU DO:

- Invite the kids to sit in a circle.
- Give each kid a lump of clay or Playdoh™ and a paper plate.
- Ask the kids to think of something that makes them unique.
  - *i.e., a hobby, an interest they have, or something they're good at.*
- Instruct the kids to use the clay to mold a representation of what they thought of.
  - *i.e., If they are really good at math, they might create different math symbols, like a plus or division sign.*
- Invite the kids to share what they made with the group and why.
- Ask the following questions for discussion:
  - Are any two people exactly the same?
  - Why do you think God chose to make us all different?
  - Do you think everyone deserves love and respect?
- Explain to kids that when God made us in His image, the plan was always for us to be different from each other.
- Share with the kids that they don't have to agree with everyone, but they can still treat them with love and respect because they're made in the image of God!
- **[Make it Personal] Share with the group about an age-appropriate time when you may have to accept someone because of your differences. Explain how you learned to love like Jesus and accept and love them, too.**

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25 MINUTES

### MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



### 3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED: No supplies needed

#### WHAT YOU DO:

##### Ask:

- How does it feel to be accepted?
- What makes you different from your friends or family?
- Why are differences a good thing?
- How does it feel when you are not accepted?
- What do you think Jesus would say to someone who wasn't accepting of others?

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**MADE TO MOVE**

an activity that increases the oxygen in the brain and taps into the energy in the body



**4. VERSES TO TAKE WITH YOU**  
[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, blindfolds, prepared index cards, paper, pen or pencil

**WHAT YOU DO:**

- Invite the kids to form groups of two. It's okay if there's a group of three.
- Instruct the groups to stand together on start line on one end of your group space.
- Place the eight prepared index cards on the floor on the opposite end of your group space.
- Hand each group a Bible and a blindfold.
- Direct the groups to choose who will be blindfolded for the game.
- Instruct the kids to secure the blindfold over the other kid's eyes so they cannot see.
- Explain how to play:
  - When you say, "Go!" each kid without a blindfold will guide the blindfolded kid to pick up one of the index cards from the other side of your group space.
  - The kid can remove their blindfold once they travel back to the start line.
  - Each pair should use the Bible to look up the verse reference written on their index card.
  - The child who did not wear a blindfold should use their non-dominant hand to write the verse on a piece of paper while their partner reads it aloud.
  - Once every group has finished, give everyone a turn to read their verse out loud for the entire group.
- Explain that in this activity, everyone had to do something that may have felt uncomfortable. They either had to walk blindly or write with the hand they don't normally write with.
- Share with the kids that sometimes it can feel uncomfortable to accept those who are different from us. Thankfully, Jesus shows us the best examples to get out of our comfort zones and live more like Him.
- **Ask: Why does it sometimes feel uncomfortable to accept those who are different from us?**
- Invite the group with this month's Memory Verse, Philippians 2:5, on their index card to read it aloud to the group.
- Repeat the verse together several times.

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**MADE TO REFLECT**

an activity that creates space for personal understanding and application



**5. MAKE IT PERSONAL WITH PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paper, pens, and coloring supplies

**WHAT YOU DO:**

- Invite the kids to spread out and sit in your group space.
- Hand each kid a blank piece of paper.
- Make the pens and markers available.
- Explain to the kids that there are so many ways we can spend time with God.
- Share that one way we can talk to God is through creating or doodling!
- Invite the kids to spend a few minutes writing out a prayer on their piece of paper.
- Encourage them to think of someone they need to work on accepting.
  - *i.e. Maybe there's a child next door who is very different from them or they are struggling with wanting to spend time with their brother or sister.*
- Invite the kids to write a prayer asking God to help them accept them and treat them with love and respect.
- Then, encourage the kids to doodle a picture of a scene of them accepting that person.
- After everyone has finished doodling, give kids a few minutes to spend quiet time praying the prayers they wrote.
- Then, close your group in prayer.
- *Tell kids that if they enjoyed spending time with God by doodling, they can do this at home on their own!*

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