



WEEK
ONE
JUNE 2025

SMALL GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I Will Follow

Live Like Jesus

Philippians 2:5

(Supporting: Philippians 2:1-8)

TODAY'S KEY QUESTION

How can we live like Jesus?

TODAY'S BOTTOM LINE

Live like Jesus.

MONTHLY MEMORY VERSE

As you deal with one another, you should think and act as Jesus did.

Philippians 2:5, NIV

MONTHLY VIRTUE

Live It Out—Discover how to love like Jesus

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15

MIN

SOCIAL: Providing Time for Fun Interaction

Just for Fun

Opening Activity

LARGE GROUP

35

MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener

Worship

Bible Story (Communicator Script)

Key Question

Prayer

SMALL GROUP

25

MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot

Bible Story Review: Bible Story Extension and Discussion Questions

Memory Verse Activity: Verses to Take with You

Prayer Activity: Make it Personal with Prayer

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



Before kids arrive, pray for a couple of moments for your kids, each one by name. Pray that they would be able to grow closer to each other and to Jesus as they explore what it looks like to live like Jesus did and to treat others like Jesus.

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1. JUST FOR FUN

WHAT YOU NEED: Offering container, construction paper, scissors, tape

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Invite the kids to form groups of two. It's okay if you need to make a group of three.
- Give each pair a piece of construction paper and a pair of scissors.
- Make rolls of tape available for the kids to share.
- Explain the challenge:
 - Each pair must attempt to create the longest paper chain using one piece of paper, scissors, and tape.
- Encourage the kids to strategize together how they will cut and connect the pieces of their chain.
- Once they're finished, instruct the kids to lay the chains out on the floor to compare the length.
- The group that created the longest chain wins!



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: "Partner Drawing" Activity Page, paper, pen or pencil, clipboard or folder

WHAT YOU DO:

- Invite kids to sit together in your group area.
- Select two kids to start the game.
- Direct the two kids to sit back-to-back in front of the group.
- Give one of them a piece of paper, a pen or pencil, and a clipboard (or folder) to write on.
- Hand the other kid one of the image cards from the "Partner Drawing" Activity Page.
- Explain how to play:
 - The kid with the image card will describe it without using words from the image.
 - The other kid will listen and try to draw it on their blank piece of paper.
 - Once that kid is finished drawing, the pair must hold up the paper and the image card to show the group and compare.
- Select two new kids and repeat the process.
- Continue playing, selecting two new kids for each round, until all the cards are guessed.

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WHAT YOU SAY:

"Great guesses, friends! You all followed along with the descriptions of those images without actually seeing them. That was kind of tricky! **[Transition] Today, we'll discover Someone who gave us many clear examples to follow. I'm so glad we have the Bible to show us! Let's go!"**

Lead your group to the Large Group area.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED: No supplies needed

WHAT YOU DO:
Ask:

- How did Jesus live His life?
- How can we live like Jesus?
- Is it challenging to live like Jesus? Why or why not?
- Who encourages you to live like Jesus?
- What is one way you can live like Jesus this week?

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MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Flying Verse" Activity Page, Bibles
Before you begin this activity, shuffle each set of "Flying Verse" Activity Pages but keep the sets separate.

WHAT YOU DO:

- Designate two finish lines and place a set of "Flying Verse" Activity Pages at each.
- Divide the kids into two teams.
- Designate two starting lines for each team across from the finish lines.
- Direct each team to line up on a starting line.
- Give each team a Bible.
- Instruct the teams to look up Philippians 2:5 in the Bible.

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Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. Explain that there is a series of 4 letters that Paul wrote to 4 different groups of people: Galatians, Ephesians, Philippians, and Colossians. These are now all books of the Bible, and you'll find them in order in the New Testament. To remember the order, you can use the acronym Go (Galatians) Eat (Ephesians) Pop (Philippians) Corn (Colossians). Encourage kids to use this as they're flipping through the pages. Once they find Philippians, explain that the big numbers on the page are the chapter numbers, and the small numbers are verse numbers.

- Instruct one kid from each team to read the verse aloud for their team.
- Explain that the words from Philippians 2:5 are on the pages at each team's finish line.
- Explain that the first kid on each team will run to their set of pages at your signal.
- Instruct the first kid to look through the stack of pages to find the first part of Philippians 2:5.
- Once they find it, direct the kids to quickly return to their team and place the page on the floor.
- The next kid in line will go and repeat the process with the second part of the verse.
- Direct the teams to continue in this way until they have found and placed all the pages from the Memory Verse in order.
- The first team to do this is the winning team!
- **NOTE:** If each team has fewer than ten kids, instruct a few kids to take another turn retrieving a piece of the verse until all of the pages are collected.
- **Ask:**
 - What is one way you can think and act as Jesus did?



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5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Plain paper, permanent marker, washable marker, medicine dropper, water, plastic tablecloth

WHAT YOU DO:

- Gather the kids in your group space and invite them to sit around the plastic tablecloth.
- Invite kids to help you with the following steps:
 - Select a kid to use the permanent marker to write "PRAYER" in big letters on a piece of paper.
 - Select another kid to use the washable marker to write "PRAYER" in big letters on another piece of paper.
 - Set both papers on the tablecloth.
 - Call on another kid to use the medicine dropper to squeeze a few drops of water on various parts of the word written in permanent marker.
 - Invite another kid to use the medicine dropper to squeeze a few drops of water on various parts of the word written in washable marker.
- Ask kids to describe the difference between each piece of paper.
- *The water should cause the color to bleed on the page written with washable marker, while the color should mainly stay in place on the page written with permanent marker.*
- Explain that the permanent marker does not bleed because it's composed of hydrophobic material, which means it's water-resistant.
- Explain that the other marker is water-based, so it's not water-resistant. Instead, it allowed the water to bleed right through it, making a colorful image!
- Encourage kids that prayer is a conversation they can have with God anytime, anywhere.
- Share with the kids that when we spend time praying to God, we are like the water-based marker paper. We can live more like Jesus when we let God work through us to change the world around us. We can be more mindful of how we are living like Jesus every day.
- Close your group in prayer.