



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Come Together**  
Accept One Another /  
Peter and Cornelius  
Romans 15:7  
(Supporting: Acts 10)

### TODAY'S BOTTOM LINE

Accept one another.

### MONTHLY MEMORY VERSE

As you deal with one  
another, you should think  
and act as Jesus did.  
Philippians 2:5, NIRV

### MONTHLY VIRTUE

Live It Out—Discover how  
to love like Jesus

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUG>

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Opener  
Worship  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a Safe Place to Connect

Bible Story Review: Traveling Story Review  
Application Activity: Accept Everyone  
Memory Verse Activity: Group Up Memory Verse  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



WEEK  
**FIVE**  
JUNE 2025

SMALL GROUP  
**K-1**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



*Pray for your group before they arrive. Pray for those who might visit your group for the first time. Thank God for sending Jesus! Reflect on a time you didn't feel accepted by your peers or a group of people. Ask God to help your group see that everyone around them was made uniquely and for a purpose. Pray that God would help your group to treat others with love and respect, no matter their differences.*

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## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container, paper, and pencils

### WHAT YOU DO:

- Welcome kids by name as they arrive, and let them know you're happy to see them!
- Invite any kids who brought an offering to place it in the offering container.
- Talk to kids about things that go together—like peanut butter and jelly, macaroni and cheese, cookies and milk, etc.
- After you've shared a few examples, invite the kids to form groups of two.
- Encourage the groups to come up with two things that do NOT go together.
  - *For example, ice cream on a hamburger.*
- Once each group comes up with an example, give them a piece of paper and a pencil.
- Instruct the groups to draw a picture of their two items.
- Bring the entire group together.
- Encourage each group to share their items with the rest of the group.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## 2. OPENING ACTIVITY

WHAT YOU NEED: Hula Hoops®

### WHAT YOU DO:

- Place the two Hula Hoops on the floor on opposite sides of your Small Group space.
- Explain to the kids that you will call out something that they might have in common.
- As you call each thing out, point to a Hula Hoop.
- Direct any kids with that thing in common to travel to that designated Hula Hoop and place one foot inside.
- Instruct the kids to step out of the Hula Hoops before you call out the next item in common.
- Continue in the same way, naming a new item kids might have in common for each round, as time and interest allow.
- Suggestions:
  - wearing tennis shoes
  - wearing open-toed shoes
  - wearing blue jeans
  - wearing shorts
  - has siblings
  - loves chocolate ice cream
  - has brown hair
  - loves soccer

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### WHAT YOU SAY:

“What a fun game! How did it feel when you were standing inside the Hula Hoop? Did you feel included? (*Invite responses.*) How did it feel to be left out, standing outside of the Hula Hoop? (*Invite responses.*) It’s NO fun to feel excluded!  
**[Transition] Today, we’ll hear about someONE who accepts us all! Let’s go!”**

Lead your group to the Large Group area.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



## 1. TRAVELING STORY REVIEW [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Pictures" Activity Pages, and wall tape

**WHAT YOU DO:**

- Use the wall tape to hang up the "Story Pictures" Activity Pages in your group area.
  - If you can't hang the pictures on the wall of your group space, place them on the floor.
- Explain to the kids that you will recap today's Bible Story together.
- Before you begin, share with the kids that Peter was a follower of Jesus who traveled around preaching and teaching about Jesus and starting new churches.
- One by one, point to each image.
- Invite the kids to share what they think is happening in that image.
- After a few answers, recap what is happening in each image by reading the text below.
- Discuss each of the five images.

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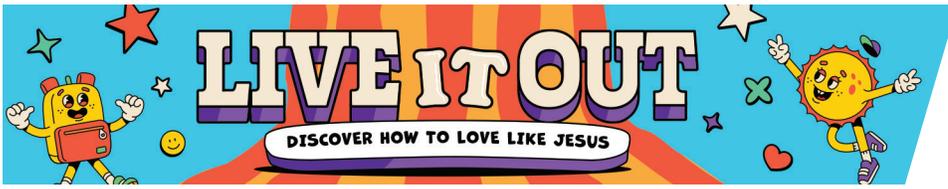
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#### Bible Story Picture Recap:

- **Picture 1: The angel appeared to Cornelius.**  
"Cornelius was a Roman commander who lived in Caesarea. An angel appeared to Cornelius and said, 'Your prayers and gifts to poor people are like an offering to God. So he has remembered you. Now send men to Joppa. Have them bring back a man named Simon. He is also called Peter'" (Acts 10:4-5, Nlrv).
- **Picture 2: Peter saw a vision.**  
"Cornelius' men entered Joppa as Peter prayed on the roof. While Peter prayed, he had a vision—a sheet full of animals was being lowered from heaven, including animals that Jewish people were not supposed to eat. Peter heard a voice from heaven say, 'Get up, Peter. Kill and eat' (Acts 10:13, Nlrv). Peter didn't completely understand everything, but what Peter would eventually understand was that God was telling him that because of what Jesus had done, there was no more separation between Jewish people and non-Jewish people. Everyone could choose to follow Jesus!"
- **Picture 3: Peter traveled to meet Cornelius.**  
"Before, it would've been against God's law for a Jewish person to enter a non-Jewish person's home. But Peter knew that it was okay for him to visit Cornelius because of what God showed him."
- **Picture 4: Peter spoke to Cornelius and Cornelius' family.**  
"Peter said, 'I now realize how true it is that God treats everyone the same' (Acts 10:34, Nlrv). Peter shared the good news about Jesus with Cornelius and his family."
- **Picture 5: Cornelius and his family were baptized.**  
"Cornelius and his family were baptized right then! God made it clear that Jesus is for everyone!"



WEEK  
**FIVE**  
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SMALL GROUP  
**K-1**

**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

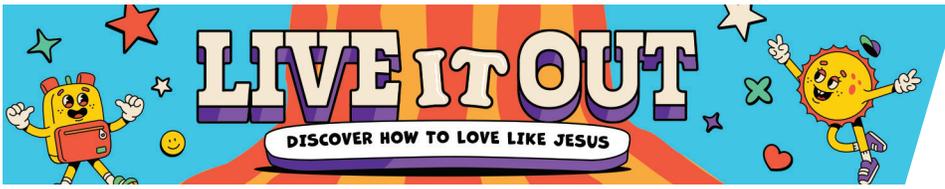
CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (1. TRAVELING STORY REVIEW, CONTINUED)

### WHAT YOU SAY:

"I love this story! Peter's vision helped him see that Jesus didn't just come to save Jewish people. Jesus came to make a way for EVERYONE to have a relationship with God! When we look at the stories about Jesus in the Bible, we see that He chose to spend time with all kinds of people. Because Jesus accepted everyone, as followers of Jesus, we should **accept one another** too."

*[Make It Personal] (Tell your group about an age-appropriate time when someone you didn't expect to include you, chose to invite you in and to accept you for you. How did that make you feel?)*



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



### 3. GROUP UP MEMORY VERSE [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bible marked at Philippians 2:5

**WHAT YOU DO:**

- Call on a kid to open the Bible marked at Philippians 2:5.
- Read the Memory Verse aloud to your group several times.
- Invite the kids to repeat the verse with you.
- Divide the kids into four groups.
- Assign each group a few words from the Memory Verse.
- Assist the groups with standing in verse order.
- Instruct all of the kids to crouch down.
- Point to each group and instruct them to pop up and repeat each phrase of the Memory Verse in order.
- Memory Verse Phrases:
  - For the NIRV:
    - Group 1: "As you deal"
    - Group 2: "with one another,"
    - Group 3: "you should think"
    - Group 4: "and act as Jesus did."
    - All together: "Philippians 2:5"
  - For the NIV:
    - Group 1: "In your relationships"
    - Group 2: "with one another,"
    - Group 3: "have the same mindset"
    - Group 4: "as Christ Jesus."
    - All together: "Philippians 2:5"
- Repeat the verse in this way several times.

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**WHAT YOU SAY:**

"Friends, the Bible is God's Word! When we memorize it, we get to take God's truth with us everywhere we go.

"When it comes to how we treat each other, this verse tells us we should think and act like Jesus did. Over and over, we see how Jesus spent time with everyone. Some people would consider outcasts to be 'unimportant.' Jesus chose to love and accept everyone, and we can too! Will we agree with everyone we meet? Probably not. BUT you can still treat them with love and respect because they're made in God's image. When we follow Jesus, He will help us **accept one another!**"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal understanding and application



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### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Instruct the kids to sit in a tight circle with their arms around each other's shoulders.
- Direct the kids to recite the **"Accept one another!"** together several times.
- Explain to kids that prayer is a conversation they can have with God anytime, anywhere!
- Close your group time in prayer.

**WHAT YOU SAY:**

"Dear God, thank You for all of my friends here today. Thank You for loving us so much that You sent Your Son Jesus to rescue us. Because Jesus has accepted us, help us to do the same for others. Help us to love and **accept one another**—even when it's hard or when we disagree. We want to live and love like Jesus did. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage the kids to talk about the similarities and differences they learned about the kids in your group today. Invite them to share what they discovered about how Jesus has accepted us, and how we can **accept one another** with Jesus' help too!