



WEEK  
**TWO**  
JUNE 2025

SMALL GROUP  
**2-3**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### Give Peace a Chance

Live in Peace With One Another /  
Saul and Barnabas  
Romans 12:18  
(Supporting: Acts 9:26-28)

### TODAY'S BOTTOM LINE

Live in peace with one another.

### MONTHLY MEMORY VERSE

As you deal with one  
another, you should think  
and act as Jesus did.  
Philippians 2:5, NIRV

### MONTHLY VIRTUE

Live It Out—Discover how  
to love like Jesus

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUG>

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Welcome/Opener  
Worship  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a Safe Place to Connect

Bible Story Review: Peace Builder  
Application Activity: STEM Camp  
Memory Verse Activity: Tear Down or Build Up?  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



*Pray for your group before they arrive. Pray for those who might visit your group for the first time. Take a moment to reflect on Jesus' kindness and love. Thank God for the gift of peace that comes from Jesus, God's Son. Ask God to guide the kids in your group to be peacemakers. Ask God to help the kids show empathy and treat others with respect, just as they want to be treated.*

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## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container, and ball of string (or yarn)

### WHAT YOU DO:

- Welcome the kids by name as they arrive.
- Encourage any kids who brought an offering to place it in the offering container.
- As the kids arrive, invite them to stand in a circle.
- Choose a kid to start and give them a ball of yarn.
- Explain how to play:
  - You will ask the first kid a question.
  - Once that kid answers the question, they are to hold the string and hand the ball of string to another kid in the circle.
  - You will ask the kid with the ball of string a question, and they are to answer it.
  - The kid with the ball of string is to hold the string while passing the ball of string to another kid in the circle.
- One at a time, ask a question below, giving time for the kids to hold and transfer the string.
- Continue around the circle in this way until every kid has answered a question and is holding a piece of the string.

Question suggestions:

- What's your favorite hobby?
- What's your favorite place to go?
- What's your favorite food?
- What's your favorite color?
- What's your favorite Bible Story?
- What's your favorite thing to do in the summer?



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



### 2. OPENING ACTIVITY

**WHAT YOU NEED:** Small Hula Hoops® (or carpet squares), and a device for playing music

**WHAT YOU DO:**

- Encourage the kids to form a circle around the small Hula Hoops (or carpet squares).
- Explain the rules:
  - When the music starts, everyone is to dance around the circle clockwise.
  - When the music stops, each kid is to place a body part in a Hula Hoop (or carpet square).
- Everyone should have a spot to stand on except for one kid.
- Begin playing the music to signal the start of the game.
- Pause the music randomly and remind the kids to quickly find a place to stand.
- Place the extra Hula Hoop (or carpet square) on the floor and call the kid without a place to stand over by name.
  - Say: “[Kid’s name], take this spot because no one’s out!”
- Play multiple rounds as time and interest allow.
- *Optional: Give different kids in your group a chance to hold the extra Hula Hoop (or carpet square) for a few rounds. Direct that kid to invite the kid with nowhere to stand over to the extra Hula Hoop (or carpet square).*

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**WHAT YOU SAY:**

“This game was all about making space for someone who was left out. **[Transition] Maybe that felt easy since we’re all friends here at [name of your kid’s environment], but let’s go hear a true story from the Bible about someone who decided to invite a brand-new friend into his circle. Come with me!**”

Lead your group to the Large Group area.



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PRELUDE

SOCIAL

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



## 1. PEACE BUILDER

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Signs" Activity Page, and "Challenges" Activity Page, and painter's tape

### WHAT YOU DO:

- Use the painter's tape to create a simple winding path about 15 feet long.
- As you create the path, call on kids to share what they remember from today's Bible Story.
- Mark a starting line on one side of the path.
- Place the six signs from the "Signs" Activity Page in the following order along the path:
  - Jerusalem
  - Road to Damascus
  - Ananias' House
  - Damascus
  - Back to Jerusalem
  - Tarsus
- Explain to the group that they will travel together on the path as you recap today's Bible Story.
- Explain how to play:
  - At each location, you will give the kids a challenge to complete.
  - The only way to move to the next location is to complete the challenge together.
- Direct the group to stand around the start line together
- Instruct the kids to begin their journey by moving together to the "Jerusalem" sign.
- Once they arrive, read the "Jerusalem" sign's question and challenge from the "Challenges" Activity Page.
- Give the kids a few moments to discuss and come up with an answer together before presenting it to you.
- Continue in this way until the group has reached every stop.
- Gather the group together to discuss.

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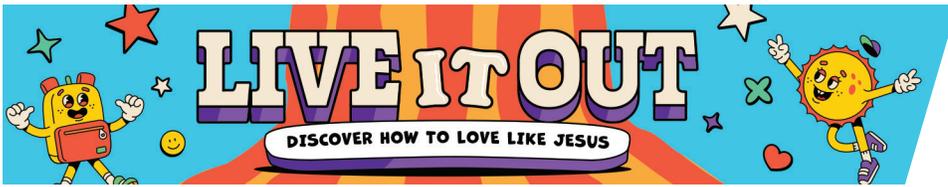
## BASIC TRUTH

I should treat others the way  
I want to be treated.

### WHAT YOU SAY:

"Watching you work together was a blast, friends! Saul didn't have a good reputation with Jesus' followers, so when he decided to follow Jesus, they had a hard time trusting he'd really changed. That's like when someone who hasn't been kind to you suddenly wants to join your team at recess—you might wonder, 'Can I trust them? It's hard to believe they've changed!'

"Barnabas took a bold chance and stood up for Saul. Because of him, the believers trusted that Jesus had changed Saul, and Saul went on to live it out!



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25 MINUTES

“God is helping each of us become more like Jesus, and that includes living in peace with others. When we choose to follow Jesus, peace is a gift from the Holy Spirit, and we can ask God to help us **live in peace with one another** wherever we go.”

**[Make It Personal]** (Share an age-appropriate time someone spoke up for you after you had done something wrong. How did it bring peace to the situation? Or, share a time you made peace with a friend after a disagreement.)



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### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



### 3. TEAR DOWN OR BUILD UP?

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, "Memory Verse" Activity Page, painter's tape, and prepared baskets

#### WHAT YOU DO:

- Give every two or three kids a Bible to share.
- Direct the kids to find the Memory Verse, Philippians 2:5, using the Bible Navigation Tips below.

### TODAY'S BIBLE STORY

#### Give Peace a Chance

Live in Peace With One Another /  
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**Finding verses with 2nd and 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Philippians in the list under "New Testament." When the kids find Philippians, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Philippians. Help the kids find the page. When they find Philippians, explain that the big numbers on the page are the chapter numbers. Help them find chapter 2. Explain that the small numbers are verse numbers. Help them find verse 5 in chapter 2.

### TODAY'S BOTTOM LINE

Live in peace with one another.

- Select a kid to read the verse aloud to the group.
- Recite the verse together several times using the hand motions from Week 1.
- In the NIV:
  - As you deal with one another, (Point to the kids around you.)
  - you should think (Tap your forehead.)
  - and act (Take a big step forward.)
  - as Jesus did. (Stretch your arms like Jesus on the cross.)
  - Philippians 2:5 (Open hands like a book.)
- In the NIV:
  - In your relationships with one another, (Point to the kids around you.)
  - have the same mindset (Tap your forehead.)
  - as Christ Jesus. (Stretch your arms like Jesus on the cross.)
  - Philippians 2:5 (Open hands like a book.)
- Create two start lines and two finish lines with the painter's tape.
- Divide the kids into two teams.
- Instruct each team to line up behind a start line.
- Place a basket with cards from the "Memory Verse" Activity Page at both finish lines.
- Explain the game:
  - The first kid in each line is to run and find the first word of the verse and place it on the floor next to the basket.
  - Once that kid is done, they are to quickly return to the starting line.
  - The next kid in line has two options: Run to their team's basket to find the second word of the Memory Verse, or run over to their opponent's side and place one of the verse cards on the floor back into their basket.
- The first team to correctly build the verse, wins.

### MONTHLY MEMORY VERSE

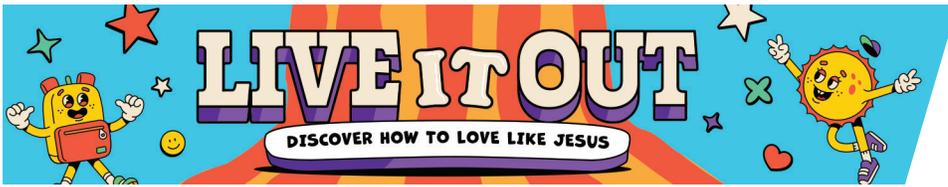
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25 MINUTES

### (3. TEAR DOWN OR BUILD UP?, CONTINUED)

*NOTE: "Memory Verse" Activity Page are used in Weeks 3, 4, and 5. Consider setting them aside if you plan complete the Memory Verse Activity again this month.*

**WHAT YOU SAY:**

"Way to move quickly, friends! How did you feel when the opposite team interrupted your efforts to build the Memory Verse? In all our relationships, the things we say and do can bring peace to someone or tear them down. This verse reminds us that we must always think and act like Jesus when we deal with each other so we can live in peace. After all, Jesus made THE greatest sacrifice—giving up His own life—to bring peace between God and us!

"If you find yourself in a situation this week where you want to argue or pick a fight with a friend, take a deep breath before you react. Ask God to help you speak and act in a way that helps you **live in peace with one another.**"



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25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal understanding and application



### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "JPS Device" Activity Pages from Week 1, "JPS Device" Activity Page, pens (or pencils), and coloring supplies

#### WHAT YOU DO:

- Instruct the kids to sit in a circle.
- Give the kids the JPS pages with their names on them from the "JPS Activity Page" from the previous week.
- Give each new kid an uncolored-in "JPS Device" Activity Page.
- Give each kid a pen (or pencil) and direct them to write their names on the page, if they haven't already done so.
- Recite this week's Bottom Line: **"Live in peace with one another."**
- Invite the kids to repeat the Bottom Line with you several times.
- Say, "No matter where you go, a GPS helps us find our way."
- Say, "This screen is your JPS—'Jesus Positioning System!' Each week this month, we'll add something to the screen that reminds us how Jesus shows us the way to live."
- Direct the kids to find the word "peace" on their JPS.
- Invite the kids to think about someone they have a hard time getting along with.
  - *This could be a sibling, a classmate, or someone on their sports team, etc.*
- Set out the coloring supplies.
- In the "peace" circle, invite kids to draw themselves working towards peace with that person.
- Give any kids who would like to share their drawings with the group an opportunity to do so.
- Collect and store the JPS Devices for next week.
- Close the group in prayer.

*NOTE: Kids will use their "JPS Device" Activity Page all month long. Collect them and set them aside for Week 3.*

#### WHAT YOU SAY:

"Dear God, thank You for loving us! Thank You for showing us how to **live in peace with one another**. Just like Barnabas helped Paul by standing up for him and bringing people together, help us to be peacemakers too, so we can show Your love to everyone around us. Thank You for giving us the courage to make a difference. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage the kids to show them the bridge they built and explain how it reminds them to **live in peace with one another**.

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