

WEEK  
**FIVE**  
JUNE 2025

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS**  
**ACTS 10; ROMANS 15:7**

### MEMORY VERSE

"Think and act as Jesus did."

**PHILIPPIANS 2:5, NIRV**

### KEY QUESTION

Who shows you  
how to love others?

### BOTTOM LINE

Jesus shows me  
how to love others.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Looking for Friends  
Partner Games  
Mixing Colors

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Live It Out" and "My Friend Forever"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

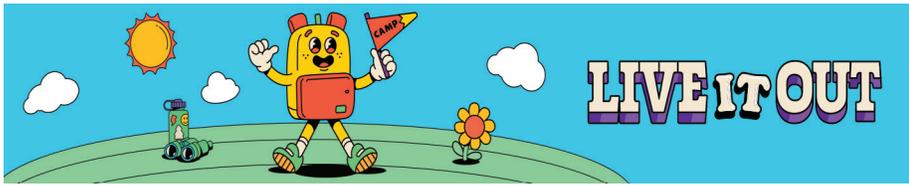
#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

House Builders  
Full House  
Ways to Say  
Everyone in the House  
Friendship Bracelets  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. LOOKING FOR FRIENDS

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to spread out in the room.

**DURING THE ACTIVITY:** Call out different attributes of the children in the room (*shirt color, hair color, etc.*). Encourage children to find the friends that have the attribute called and stand with them.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, everyone! I'm so glad to see you today! Let's play a game to look for friends. Spread out all around the room."

**DURING THE ACTIVITY:** "I'm going to say something like, 'I'm looking for friends wearing pink today.' Then you would look around at all our friends in the room and go stand with the friends wearing pink. Ready to play? Okay, listen carefully. I am looking for a friend with brown hair! (*Pause.*) Oh, good, you found all our friends with brown hair! I see (*name each of the children with brown hair*)! Okay, spread out again and we'll play again. I am looking for a friend with blue pants! (*Pause.*) Oh, good you found all our friends with blue pants! I see (*name each of the children with blue pants*)! Spread out! (*Repeat as desired.*) That was so much fun!"

**AFTER THE ACTIVITY:** "In today's true Bible Story we are going to learn that Jesus wants us to love everyone. If they have a pink shirt, yellow hair, blue eyes, wear glasses, or have on a hat, we are to love them. Jesus wants us to love everyone, even if they are different from us! This is going to be a great story. Are you ready?"

**TRANSITION:** Move to Worship and Story by calling each child and saying something you like about them. "[Child's name], I like your [smile, hair, dress, shoes]. You can think and act like Jesus."

## BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS  
ACTS 10; ROMANS 15:7**

## MEMORY VERSE

"Think and act as Jesus did."

**PHILIPPIANS 2:5, NIRV**

## KEY QUESTION

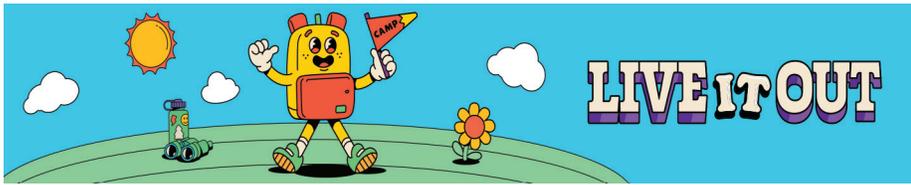
Who shows you how to love others?

## BOTTOM LINE

Jesus shows me how to love others.

## BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. HOUSE BUILDERS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Butcher paper, construction paper in a variety of colors and shapes, painter's tape, and a permanent marker

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS  
ACTS 10; ROMANS 15:7**

folder and on Pinterest.

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Draw an outline of a large house on butcher paper. Secure to the floor with tape. Say the Memory Verse as you do the motions.

**DURING THE ACTIVITY:** Encourage children to build the house by filling in the outline with the different shapes. Say the verse one more time as you do the motions.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"Think and act as Jesus did."

**PHILIPPIANS 2:5, NIRV**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Everyone, come stand with me over here. Let's say our Memory Verse and do the motions together. Ready? 'Think (point to head) and act (walk in place) as Jesus did,' (tap finger to middle of each palm) Philippians 2:5. (Open hands like a book.) Great job!"

**DURING THE ACTIVITY:** "Look at this big house on the floor. Will you help me build the house? (Pause.) Great! We need to add a roof, chimney, door, and windows. We can use these shapes to fill in the outline. (Pause.) Wow! The house you created is so wonderful! Great job working together, friends. Let's do the motions as we say our verse together one more time. 'Think (point to head) and act (walk in place) as Jesus did,' (tap finger to middle of each palm) Philippians 2:5. (Open hands like a book.) Fantastic."

**AFTER THE ACTIVITY:** "Our Memory Verse tells us to think and act like Jesus. In our Bible Story, we heard about Peter going to Cornelius' house. Peter told Cornelius and all the people there about Jesus and that Jesus loves everyone. We can think and act like Jesus, too. **Who shows you how to love others? Jesus shows me how to love others!"**

### KEY QUESTION

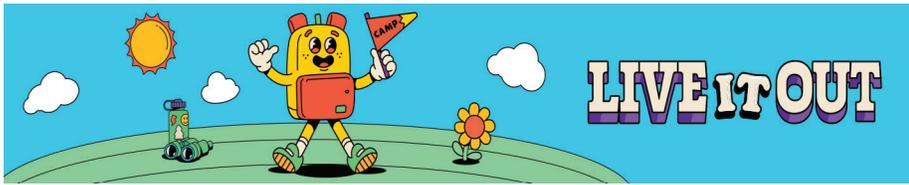
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# LIVE IT OUT

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PRELUDE

SOCIAL

WORSHIP

STORY

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HOME

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25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. WAYS TO SAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Ask children to sit on the floor in a circle.

### BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS  
ACTS 10; ROMANS 15:7**

**DURING THE ACTIVITY:** Share different ways to say, "friend," with the children. Think about the children in your group. Do they speak another language? If so, encourage them to share how they say the word, "friend" with the group in their own language.

**AFTER THE ACTIVITY:** Review the Bottom Line.

### MEMORY VERSE

"Think and act as Jesus did."

**PHILIPPIANS 2:5, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit here in a circle with me."

**DURING THE ACTIVITY:** "Did you know that there are lots of ways to say, 'friend?' You can say, 'pal!' Say that with me. Pal. In Spanish, you say, 'amigo.' Say that with me. Amigo. In French, you say, 'amie.' Say that with me. Amie. In German, you say, 'freund.' Say that with me. Freund. In American Sign Language, you make a hook shape with both index fingers and interlock them like this. Can you do that with me? (*Sign friend.*) Wow! There are so many ways to say, 'friend!'"

### KEY QUESTION

Who shows you how to love others?

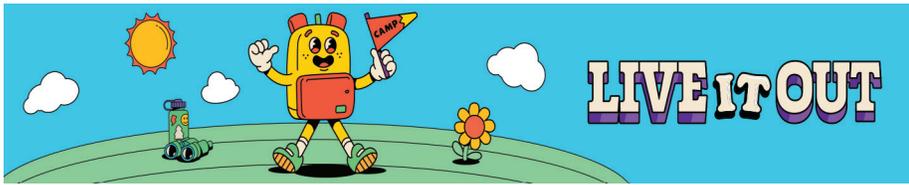
**AFTER THE ACTIVITY:** "Jesus loves us and is a friend to us no matter what language we speak, no matter where we live, and no matter what we look like. Jesus loves everyone and wants to be everyone's friend forever. Being a friend to everyone is one way Jesus shows us how to love others. **Who shows you how to love others? Jesus shows me how to love others!"**

### BOTTOM LINE

Jesus shows me how to love others.

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## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 4. EVERYONE IN THE HOUSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Painter's tape, and heart stickers or stamps

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Create a small square or house shape on the floor with tape. Make sure the house is large

enough to fit all the children snugly but not with extra space. Gather heart stickers or stamps.

**DURING THE ACTIVITY:** Encourage children to work together to make sure everyone fits inside the house at the same time. Ask children to step into the house carefully, helping one another and making room for everyone. Once everyone is inside, celebrate their teamwork and give each child a heart sticker or stamp as a reminder that they are loved and included. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand around this square on the floor. We can pretend it's a house."

**DURING THE ACTIVITY:** "Jesus showed Peter that He loves everyone—even people who are different from us. Let's play a fun game where we all work together to fit into one house, just like when Peter went to Cornelius' house! Step into the house carefully and help each other. (Pause.) Wow, you're all working together so well to fit into the house! Isn't it great to know that everyone can be included and loved? Here's a special heart sticker/stamp for each of you to remind you that Jesus loves everyone, and we should, too!"

**AFTER THE ACTIVITY:** "You all did such a great job making sure everyone was included in the house. When we love everyone, no matter how different they are, we are loving like Jesus taught us. In our Bible Story today, we learned that being a friend to everyone is one way Jesus showed us how to love others. So, tell me: **Who shows you how to love others? Jesus shows me how to love others!** Let's say it together one more time. **Who shows you how to love others? Jesus shows me how to love others!**"

## BIBLE STORY

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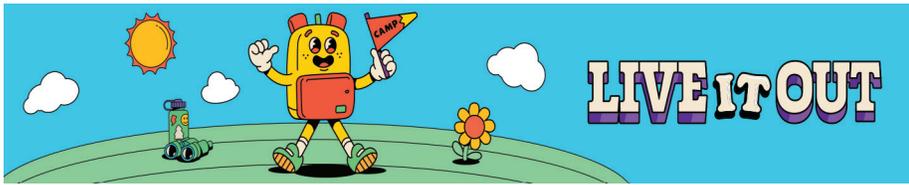
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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, fun-shaped pen, and reward stickers or handstamp

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Be a friend to one another.

**PETER AND CORNELIUS  
ACTS 10; ROMANS 15:7**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Philippians 2:5.

### MEMORY VERSE

"Think and act as Jesus did."

**PHILIPPIANS 2:5, NIRV**

Encourage children to pretend they are driving a racecar to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then encourage children to help you make a list of friends in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

### KEY QUESTION

Who shows you how to love others?

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we are going to pretend we are driving racecars to our Small Group spot. Are you ready? Start your engines! VROOM! VROOM! Follow me! (*Pretend to drive a racecar as you lead the children to your spot.*) Put on your brakes! We're here! Let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me."

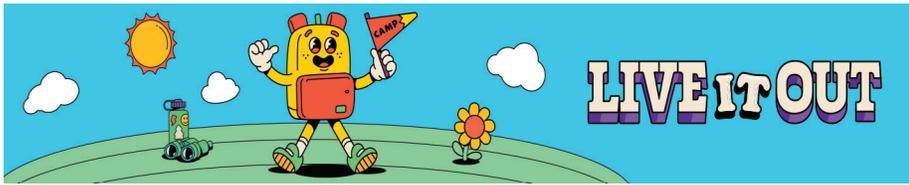
### BOTTOM LINE

Jesus shows me how to love others.

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Peter went to Cornelius' house. Peter probably walked. Do you think he would have liked driving a racecar? (*Pause.*) I do, too! Peter went to Cornelius' house, even though Cornelius was different than Peter, because Jesus showed Peter that Jesus loves everyone. One way we can love people is by being their friend. Peter went to Cornelius' house and was a friend to everyone there because Jesus showed him how to love others. I'm so glad Jesus shows us how to love others! **Who shows you how to love others? Jesus shows me how to love others!**"

### BASIC TRUTH

Jesus wants to be my friend forever.



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25 MINUTES

"And the Bible verse we have been learning will help us remember to 'think (*point to head*) and act (*walk in place*) as Jesus did,' (*tap finger to middle of each palm*). That means we will love like Jesus and be a friend to everyone! Let's stand up and say our Bible verse together. Just say what I say and do what I do! 'Think (*point to head*) and act (*walk in place*) as Jesus did,' (*tap finger to middle of each palm*) Philippians 2:5. (*Open hands like a book.*) Wow! You sound like you're ready to try and say that verse by yourself! I want everyone to sit down, and we will take turns saying it. Who wants to go first? I have my stickers/hand-stamp ready! Way to go, [child's name]! (*Give two thumbs up.*) Here is a sticker/stamp for you! (*Say and do this with each child as they try and say the Bible verse.*) I am very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Peter loved like Jesus and was a friend to Cornelius and Cornelius' friends and family, even though they were different than Peter. Let's make a list of people we can love and be a friend to in our journal, and then we will use the list when we pray. When I say your name, tell me one person you can be a friend to, and I will write it in our journal." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Look at all these people! (*Hold up the journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to show us how to love everyone. Thank You that Jesus is a good friend to everyone. Please help (*say each child's name*) be a friend to (*read the list*) so they can love others the way Jesus shows us how to love others. We love You, God. In Jesus' name. Amen."