

WEEK
THREE
JUNE 2025

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Help one another.

JESUS FEEDS 5,000
MATTHEW 14:14-21;
PHILIPPIANS 2:4

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

KEY QUESTION

Who shows you
how to love others?

BOTTOM LINE

Jesus shows me
how to love others.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Hopscotch Heart to Heart

Go Fishing

Feed the People 

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Live It Out" and "My Friend Forever"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse Stack Up

Roll and Review

Counting Fish and Bread 

Help Me

Ways to Help

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

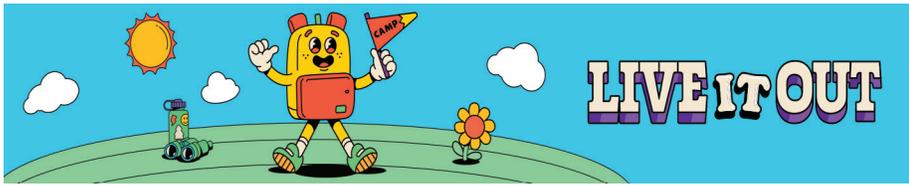
Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. HOPSCOTCH HEART TO HEART

WHAT YOU NEED: "Hopscotch Heart to Heart" Activity Page, red cardstock, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Hopscotch Heart to Heart" on red cardstock, one set of ten per Small Group. Position the papers with the hearts on the floor in hopscotch layout and tape to secure.

DURING THE ACTIVITY: Encourage the children to hop the hearts from one to ten.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, can you tell me what shape this is on the floor? (Pause for answers.) That's right! It's a heart. Hearts remind us of love!"

DURING THE ACTIVITY: "Friends, come stand behind me on this side of the hearts. (Pause.) Let's take turns hopping like this. (Hopscotch to the other end.) [Child's name], are you ready? (Pause.) Hooray! You did it! [Child's name], your turn to hop! (Continue with each child.) Yay! We all made it! Let's hop back! (Repeat as desired.) That was a lot of hopping and a lot of love!"

AFTER THE ACTIVITY: "Today in our Bible Story, we're going to hear about how Jesus showed love by helping others. Let's go hear all about it!"

TRANSITION: Move to Worship and Story by hopping on one foot and then two feet, alternating until you reach your designated area.

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MEMORY VERSE

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KEY QUESTION

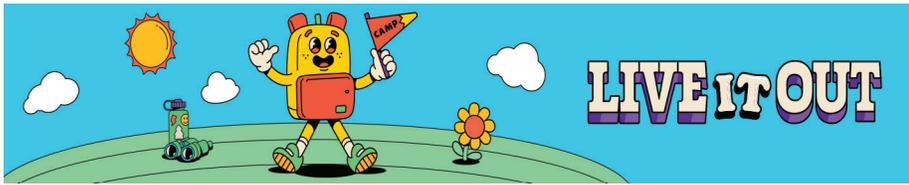
Who shows you how to love others?

BOTTOM LINE

Jesus shows me how to love others.

BASIC TRUTH

Jesus wants to be my friend forever.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. COUNTING FISH AND BREAD* [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Allergy Alert Poster," "Counting Fish and Bread" Activity Page, cardstock, Goldfish® crackers, Rice Chex® cereal or oyster crackers, small paper/plastic cups, and baby wipes

Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

Help one another.

JESUS FEEDS 5,000
MATTHEW 14:14-21;
PHILIPPIANS 2:4

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list Goldfish crackers, Rice Chex cereal, or oyster crackers, and post at the door. Copy "Counting Fish and Bread" on cardstock, one per child. Fill each cup half with Goldfish and half with Rice Chex cereal/oyster crackers, one per child.

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

DURING THE ACTIVITY: Give each child an Activity Page. Point out the outlines of bread and fish on the paper and the numbers on each. Encourage children to place a Goldfish cracker on each dot on the fish and a piece of cereal/oyster cracker on each dot on the loaves of bread. Count together to make sure everyone has the right number on each item. Review the Bible Story.

AFTER THE ACTIVITY: Review the Bottom Line.

KEY QUESTION

Who shows you how to love others?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a seat at the table. In our Bible Story today, how many fish and how many loaves of bread did Jesus have to feed all those people? Do you remember? *(Pause for answers.)* That's right! Five loaves of bread and two fish!"

BOTTOM LINE

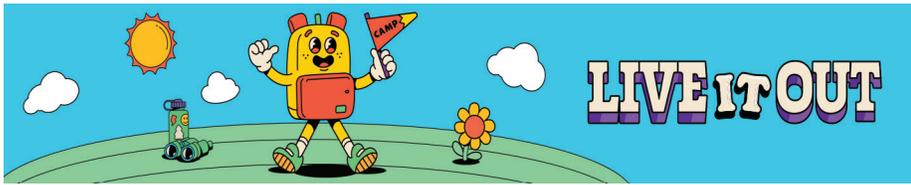
Jesus shows me how to love others.

DURING THE ACTIVITY: "That's what you have right here on your paper. Point to the fish. *(Pause.)* Do you see the numbers on each of the fish? *(Pause.)* And what about the bread? Point to the loaves and look at the numbers on each. *(Pause.)* I have a cup of bread and fish for you to count with. We can eat them after we finish our activity.

BASIC TRUTH

Jesus wants to be my friend forever.

"What number do you see in this fish? *(Point to the first fish.)* One. Put one Goldfish cracker on it. What number do you see in this fish? *(Point to the second fish.)* Two. Put two Goldfish crackers on that fish. Let's do the first loaf of bread. What number do you see in it? *(Point to the first loaf.)* One. Put one cereal/oyster cracker on it. *(Continue with the remaining loaves of bread.)*



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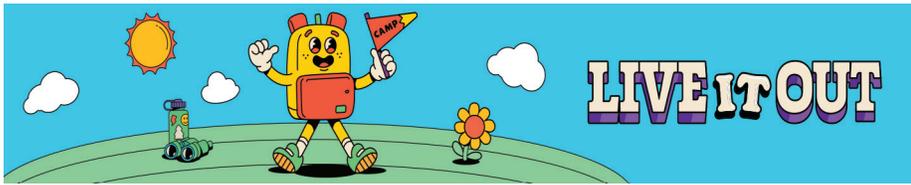
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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

“Great job counting the bread and fish! (*Repeat as desired.*) Now you can eat them!”

AFTER THE ACTIVITY: “Jesus helped the hungry people because Jesus loves everyone. Jesus showed the disciples how to love others by helping. When we help others, we love like Jesus too! **Who shows you how to love others? Jesus shows me how to love others!**”



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



5. WAYS TO HELP
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Ways to Help" Activity Page, cardstock, washable markers or crayons, stamps, washable ink pads, safety scissors, and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Ways to Help" on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Ask children to decorate their paper. Encourage children to use the scissors to carefully cut along the dotted lines on their paper. Help as needed.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, we heard an amazing Bible Story today of how Jesus helped lots and lots of people! We can help people too! Let's make a helping poster."

DURING THE ACTIVITY: "The words on your paper say: 'Think and act as Jesus did,' Philippians 2:5. That's the Memory Verse we've been learning! It also says: **Jesus shows me how to love others.** Helping is one way Jesus showed us how to love others. Decorate your poster. (Pause.) Look, there is a picture of toys. Can you show love and help pick up your toys? Yes! Can you show love and help a neighbor carry their groceries? Yes! Can you show love and help someone who is thirsty by giving them water? Yes! There are lots of different ways you can show love by helping people. Great job decorating your paper. See these dotted lines at the bottom of your paper? (Point.) Use your scissors to cut only on those dotted lines. (Pause.) Fantastic job, everyone! (Collect scissors.) You can hang these on your refrigerator at home and when you help, tear one off!"

AFTER THE ACTIVITY: "Jesus had been helping a lot of people all day because Jesus loved them. It had been a long day, and it was time to eat. The disciples told Jesus He should send the people away so they could get food. But Jesus told His disciples they could help the people by giving them food to eat. The disciples told Jesus the only food they had was five loaves of bread and two fish. That wasn't enough to feed 5,000 people! Jesus took the food, thanked God for it, and then gave it to the disciples to give to the people. People took food and passed it around. Everyone ate until their tummies were full! Jesus helped the people because He loved them. Jesus showed the disciples how to love others by helping. We can love others by helping too. Helping is one way Jesus showed us how to love others. **Who shows you how to love others? Jesus shows me how to love others.**"

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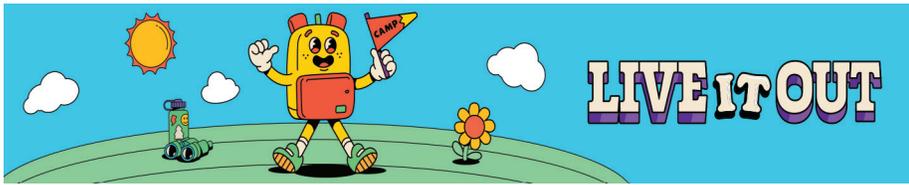
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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

Help one another.

JESUS FEEDS 5,000
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PHILIPPIANS 2:4

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Philippians 2:5. Keep this card in your Bible all month.

Encourage children to swim like fish to your Small Group spot. Sit down and gather the children around you.

MEMORY VERSE

"Think and act as Jesus did."

PHILIPPIANS 2:5, NIRV

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of ways we can help others.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

KEY QUESTION

Who shows you how to love others?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we are going to swim like fish to our Small Group spot. Swim with me, little fishies! (Pretend you're a fish swimming as you lead the children to your Small Group spot.) We made it! We can be people now and sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

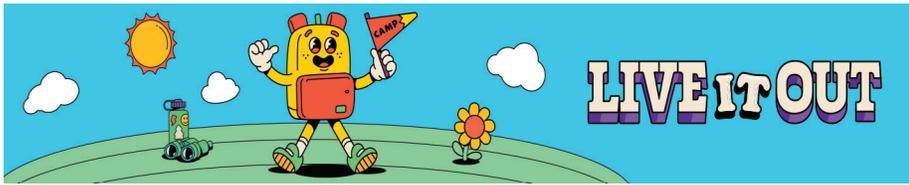
BOTTOM LINE

Jesus shows me how to love others.

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "After Jesus thanked God for the food, Jesus gave His disciples the bread and fish and told them to feed the people. Jesus was showing the disciples that helping others is one way we can love others. Jesus showed the disciples how to love others, and Jesus shows us how to love others too! **Who shows you how to love others? Jesus shows me how to love others!**"

BASIC TRUTH

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"We have been learning a new Bible verse that will help us remember to love like Jesus. It says: 'Think (*point to head*) and act (*walk in place*) as Jesus did,' (*tap finger to middle of each palm*) Philippians 2:5. (*Open hands like a book*) You see, when we 'think (*point to head*) and act (*walk in place*) as Jesus did,' we love people the way Jesus loves people. And helping one another is one way we can love like Jesus! Let's stand up and say our Bible verse together! Just say what I say and do what I do! 'Think (*point to head*) and act (*walk in place*) as Jesus did,' (*tap finger to middle of each palm*) Philippians 2:5. (*Open hands like a book.*)

"You sound awesome! (*Give fist bumps.*) I am so proud of you! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Jesus and His disciples helped over 5,000 hungry people have enough food to eat. Hmm . . . I wonder how we can help others. Let's think of some ways we can help others and make a list in our journal. Then we can use the list when we pray. When I say your name, tell me one way you can help someone, and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Look at all of the ways we can help one another and love like Jesus! (*Hold up the journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to show us how to love others. Please help (*say each child's name*) help one another by doing things like (*read the list*) so they can love others the way Jesus shows us how to love others. We love You, God. In Jesus' name. Amen."