



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Make a Move**  
Miriam Takes Initiative  
Exodus 2:1-10

### TODAY'S KEY QUESTION

Who do you see that  
needs your help?

### TODAY'S BOTTOM LINE

Look for ways to  
help the people you love.

### MONTHLY MEMORY VERSE

None of you should look  
out just for your own good.  
Each of you should also look  
out for the good of others.  
Philippians 2:4, NIV

### MONTHLY VIRTUE

Initiative—Seeing what needs  
to be done and doing it

### BASIC TRUTH

I should treat others the  
way I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

**15**  
MIN

**SOCIAL: Providing Time for Fun Interaction**  
Just for Fun  
Opening Activity

### LARGE GROUP

**35**  
MIN

**STORY: Communicating God's Truth in Engaging Ways**  
**WORSHIP: Inviting People to Respond to God**  
Welcome/Opener  
Worship  
Bible Story (Communicator Script)  
Key Question  
Prayer

### SMALL GROUP

**25**  
MIN

**GROUPS: Creating a safe place to connect**  
Application Activity: Take a Snapshot  
Bible Story Review: Bible Story Extension and Discussion Questions  
Memory Verse Activity: Verses to Take with You  
Prayer Activity: Make it Personal with Prayer

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, pray that you would have an amazing time connecting with your kids today in your Small Group. Pray for each one individually by name, asking God to show you how you can care individually for each of your kids today.

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## 1. JUST FOR FUN

**WHAT YOU NEED:** Offering container, dry-erase board, dry-erase marker, dry-eraser or paper towel; *Optional: If a whiteboard is not available, consider using paper and markers*

### WHAT YOU DO:

- Welcome kids with a smile as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- When enough kids arrive, divide the group into two teams.
- Select a word from the "Spy Words" list below to begin.
- On a dry-erase board, draw a line for each letter in the word or phrase you've chosen.
  - For example, if the word is "Spying," you would draw six blank lines: " \_ \_ \_ \_ \_ \_ "
- Explain how to play "Guess the Spy Word":
  - Teams will take turns guessing a letter they think is in the spy-related word.
  - If a team guesses correctly, fill in the letter on the blank.
  - If a team guesses incorrectly, write the letter in the corner of the board to prevent it from being guessed again.
  - Continue taking turns until a team is ready to guess the word.
  - The team that guesses the word correctly earns 10 points.
  - If a team attempts to guess the word and is incorrect, deduct 5 points from their score.

### Spy Words

- Top Secret
- Agent
- Trench Coat
- Underground
- Operation
- Binoculars
- Secret Mission
- Evidence File
- Fingerprints
- Magnifying Glass
- Night Vision Glasses
- Undercover



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** "Lend a Hand" Activity Page

**WHAT YOU DO:**

- Gather your group together.
- Select two boys and two girls and instruct them to pair up.
- Have them stand in front of the group.
- Select one kid from each pair to be the "Actor."
- The second kid from each pair will be the "Arms."
- Explain how to play:
  - The "Arms" will stand behind the "Actor" and slide their arms through the Actor's arms to become their arms.
  - The "Arms" will act out the given scenario using only their arms.
  - Neither kid can talk, but the "Actor" can use facial expressions.
  - The rest of the group must guess the specific action the pair is performing.
- Choose a pair to go first.
- Show the "Actor" and their "Arms" one of the scenario cards from the "Lend a Hand" Activity Page.
- Prompt them to begin acting the scenario out.
- Encourage the kids to guess the answer out loud while the pair acts out the scenario.
- Give the next pair a chance to go while the rest of the kids guess the scenario.
- Swap kids if others want a chance to act out the scenario with a partner.

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**WHAT YOU SAY:**

"Great guesses, friends! That was one way to "lend a hand." Thank you to our pairs for acting. Sometimes, lending a hand or helping those around us feels easy, and other times not so much. **[Transition]** In today's Bible story, we'll discover someone who found a way to help, took the initiative, and put God's plan into motion in a major way. Let's go!"

Lead your group to the Large Group area.



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



## 1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Case Study" Activity Page, pens

### WHAT YOU DO:

- Invite the kids to form groups of two.
- Give each pair a pen and a card from the "Case Study"

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Activity Pages.

- Ask: Have you ever made an excuse to avoid doing something?
- Share with kids that we can sometimes make excuses for not taking initiative. Excuses can keep us from doing what needs to be done.
- Explain to kids that they will read their scenario card and create a list of excuses that might keep someone from taking initiative.
  - Kids can create a list on the back of their cards.
- Share this scenario example with the entire group before beginning:
  - You can see off to the side that your sibling is getting frustrated with a puzzle. (Possible excuses: Your YouTube show has ten more minutes, you feel too tired to help, etc.)
- Give the pairs a few minutes to make their list.
- Once everyone is finished, discuss the lists as a group.
- Ask:
  - What might taking initiative look like in each "Case Study" scenario?
  - Are any of the excuses similar? Why do you think that is a common excuse?
  - What if it is someone else's job? (For example, if it is your sibling's responsibility to walk the dog) Is that an acceptable excuse for not doing it? Why or why not?
  - Can you think of any good reasons for not doing something? What are those reasons?
- **[Make it Personal] Share an age-appropriate time when you saw a need but didn't do anything to help. What excuses did you make for not stepping in? How might things have been different if you had taken the initiative instead?**
- If time permits, let kids share experiences when they should have taken the initiative to help but made excuses not to. What could they have done?



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## 3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**Ask:**

- Who do you see that needs your help?
- Who are the people closest to you?
- What do you think is the main reason people avoid helping those they care about?
- How would you explain to someone what it means to take initiative?
- How can you become more aware of when someone might need help?

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that creates space for personal understanding and application



## 5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Invite kids to form groups of two or three.
- Encourage the kids to discuss ways they can help the people they love.
- After a few moments, invite them to pray for one another.
- *Optional: Suggest the kids use words from Proverbs 3:27 to pray, filling in the name of a friend or family member they care about.*
  - For example, "Dear God, help (name of friend) to not hold back good from those who need it. Help them not to hold back when they can help. In Jesus Name. Amen."

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