



Get a Clue About
What to Do

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Use Somebody
Parable of the Talents
Matthew 25:14-30

TODAY'S BOTTOM LINE

Look for ways to use
what you've been given.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUG>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Story Statements
Application Activity: Service Stations
Memory Verse Activity: Use What You've Been Given
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



Get a Clue About
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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: "I Have, Who Has?" Activity Page, optional: timer

WHAT YOU DO:

- Direct the kids to sit in a circle.
- Give each kid a card from the "I Have, Who Has?" Activity

Page.

▫ *NOTE: Give any extra cards to older kids. All the cards must be used in this game.*

- Find the kid with the "I have 1 coin" card.
 - Be available to help with reading as needed.
 - Point out the illustrations and numbers on each card.
- Invite the kid with the "I have 1 coin" card to begin the game by reading their card that says, "I have 1 coin. Who has 2 dogs?" and then lay the card face up in front of them.
- Instruct the kid with the "2 dogs" card to raise their hand and say, "I have 2 dogs. Who has 1 soccer ball?" and then lay that card face up in front of them.
- Continue until every kid's card has been played (and any extra cards have been played too).
- Encourage the kids to pay close attention to their cards and listen carefully to others in the group.
- Play additional rounds as time allows. You can add fun by:
 - Timing each round and challenging the kids to complete the game faster each time.

WHAT YOU SAY:

"Great job, friends! You had _____ (name each item the kids had). What do you think guitars, dogs, cats, books, sports, dancing, and all the other things might have in common? (Invite responses. Affirm ideas, and don't worry if the kids are stuck.) They're all things we may have been given to enjoy, learn from, or even use to help others. **[Transition]** Today, we'll hear a story Jesus told about some people who were given something very special. Let's go find out what they did with it and what we can do with what we've been given—come with me!"

Lead your group to the Large Group area.

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



1. STORY STATEMENTS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Statements" Activity Page, and prepared line of floor tape

WHAT YOU DO:

- Invite a kid to retell the Bible Story of the Parable of the Talents, they heard in Large Group.
 - Ask guiding questions and correct any errors gently.
- Ask, "What else?" to encourage other kids to add additional details.
- Direct the kids to line up one behind the other along the floor tape line.
- Stand at the front of the line facing the kids.
- Explain to the kids that you will read statements that help retell today's Bible Story, the Parable of the Talents.
- One at a time, read one bullet-point statement from the "Story Statements" Activity Page.
 - *NOTE: Don't share the Scripture references because that will clue kids in to the truth of the statement. The reference is just there for you.*
- After you read each statement, instruct the kids to perform one of the following actions:
 - If they think the statement is true, kids are to hop to the right. (*gesture to your left*)
 - If they think the statement is not true (false), kids are to hop to the left. (*gesture to your right*)
- Continue until every statement has been read.

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WHAT YOU SAY:

"Awesome work, friends! You all remembered so much of our Bible Story. Why do you think Jesus told this story? What do you think He wanted people to know? (*Invite responses.*) Yes! Jesus wanted His followers—and us—to know that whether it's a lot or a little, we are each responsible for using what we've been given to make a difference in the world!

"God is so creative, God made each of us so uniquely! God has given each one of us different gifts, whether it's our talents, our time, or even our stuff. God wants to help us make good use of those things! The first step is to figure out what gifts you have. One way you can do that is by asking a parent or another adult who knows you well. Your gift might be drawing cards, taking care of animals, playing sports, being kind, sharing, playing an instrument, singing, or being good at math. No matter how much or how little you think you have, there's ALWAYS a way to use what you've been given to share God's love with others. So, remember, **look for ways to use what you've been given.**"



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PRELUDE

SOCIAL

STORY

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



3. USE WHAT YOU'VE BEEN GIVEN [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles marked at Philippians 2:4, and prepared "Building Blocks" Activity Page attached to blocks

WHAT YOU DO:

- Give each kid a Bible.
- Lead kids to look up the Memory Verse, Philippians 2:4, using the Bible Navigation Tips below.

Finding verses with kindergartners: Guide children to open the Bibles to the marked page. Point to the word Philippians at the top of the page as you say "Philippians" aloud. Then guide kids to find the big number 2 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 2 for the little 4; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Philippians in the list under "New Testament." You can help by telling them that Philippians starts with the letters P-H. When the kids find Philippians, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Philippians. Help the kids find the page. When they find Philippians, explain that the big numbers on the page are the chapter numbers. Help them find chapter 2. Explain that the small numbers are verse numbers. Help them find verse 4 in chapter 2.

- Repeat the verse together several times.
- Explain to kids that God wants us to use what we've been given to make a difference in the world.
- Divide the group into teams of three kids.
- Give each team a prepared set of the "Building Blocks" Activity Page attached to blocks.
- Challenge each team to stack the blocks in order, with the number one at the bottom and the number ten at the top.
- Walk around and check each team's work.
- Once every team is finished, read the verse together, encouraging the kids to point to the blocks starting at the bottom.
- Ask, "How did the servants in today's Bible Story either find ways to use what they were given or fail to use what they were given?" (The servant who got one bag of money just looked out for himself by hiding the money, the servant who got five bags of the money and the servant who got two bags of money both used what they had to help their master make more money, etc.)

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WEEK
THREE
MAY 2025

SMALL GROUP
K-1

PRELUDE

SOCIAL

STORY

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(3. USE WHAT YOU'VE BEEN GIVEN, CONTINUED)

WHAT YOU SAY:

"No matter how much or how little you think you have, there's always a way to use it to share God's love with others. So ask someone who knows you what your gifts might be, and **look for ways to use what you've been given** this week!"



WEEK
THREE
MAY 2025

SMALL GROUP
K-1

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "I Have, Who Has?" Activity Page cards from the Opening Activity

WHAT YOU DO:

- Instruct the kids to sit together with you in a circle.
- Show a few of the "I Have . . . Who Has?" Activity Page cards.
 - Choose the cards that are most relevant for your kids.
- For each card, invite kids to name ways they could use that item or talent to help others.
- Explain to kids that prayer is a conversation we can have with God anytime, anywhere!
- Encourage kids to ask God to help them use what they've been given this week to make a difference.
- Close your group in prayer.

WHAT YOU SAY:

"Dear God, thank You for the incredible gifts and talents You give us. Thank You for making each of us so uniquely and wonderfully! Whether it's a lot or a little, we are so grateful for the things we already have to help others. Help us look for ways to use what You've given us to show others just how much You love them. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage adults to tell their kid one special gift or talent they see in that kid!

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