



Get a Clue About
What to Do

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Make a Move
Miriam Takes Initiative
Exodus 2:1-10

TODAY'S BOTTOM LINE

Look for ways to help
the people you love.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I should treat others the
way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Baby in the Basket
Application Activity: Help the People You Love
Memory Verse Activity: Look Out
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



WEEK
TWO
MAY 2025

SMALL GROUP
K-1

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Prepared tray (or sheet pan) of small baby items, and towel

WHAT YOU DO:

- Show the kids the tray (or sheet pan) with the baby items.
- Hold up each item and ask the kids to name it.
- Cover the tray (or sheet pan) with the towel.
- Direct the kids to close their eyes until you say to open them.
- While the kids' eyes are closed, quietly remove one item.
- Signal the kids to open their eyes.
- Encourage the kids to silently figure out what's missing.
- Tell kids to put a finger on their nose (or make a similar motion) when they know the missing item.
- Once most kids have signaled, invite a volunteer to name the missing item.
- Repeat the game as time allows.
- *Optional: Start with 5-7 items, and add one more each round to make it more challenging.*

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WHAT YOU SAY:

"Good looking out, friends! I have a question. What do a ____ and a ____ have in common? (*Gesture to and identify each item. They're all baby items.*) That's right! **[Transition] Speaking of babies, in today's Bible Story, we'll discover how some people took action to save a baby who was really close to them. Come with me!**"

Lead your group to the Large Group area.



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SMALL GROUP
K-1

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



1. BABY IN THE BASKET

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible marked at Exodus 2, and prepared resealable gallon-sized plastic bag with "Puzzle Pieces" Activity Page inside

WHAT YOU DO:

- Invite the kids to sit in a circle with you.
- Display the bag of puzzle pieces from the "Puzzle Pieces" Activity Page.
- One at a time, invite kids to reach into the bag, pull out one puzzle piece, and display it to the group.
- Encourage each kid to describe what they see on their puzzle piece, and then set it in the center of the circle.
- Continue until all the puzzle pieces have been drawn.
- Instruct the group to work together to assemble the puzzle.
- Once the puzzle is assembled, open the marked Bible.
- Read Exodus 2:3-8 out loud to the group.
- Briefly retell the story, pointing to each element on the puzzle as you come to it in the story.
- Ask:
 - "What did Moses' mother do to help save his life?" (*Jochebed made a basket to place her baby in to keep him safe. Eventually, she was able to take care of him until he grew older.*)
 - "How did Miriam help save her baby brother?" (*Miriam followed him closely by the Nile River. She acted quickly and helped get the baby back to his mom to be cared for until he grew older.*)
- Finally, invite one of the kids to retell the story, using the puzzle as a guide.
- **NOTE:** Engaging with a story more than once and in different ways promotes comprehension and a deeper understanding of the story.

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WHAT YOU SAY:

"Great job, friends! Moses' mother and Miriam saved his life by hiding him along the Nile River. Miriam helped by watching her baby brother and offering to help the princess find someone to care for him. Who did she get to help? (*Invite responses.*) Yes! She got her mother!

"Have you ever seen a sibling who needed help reaching a toy? Or a grown-up who could use some help cleaning up? When you **look for ways to help the people you love**, you'll find there are ways to help all around you! Who is someone you love? (*Invite responses.*) Okay, now close your eyes—take a moment to picture how you might help them this week. Would anyone like to share what they thought about? (*Invite responses, like: you can give your little sibling a hug when they're sad, you can help your grown-up wash the car, you can draw a picture for your grandma who's sick, etc.*) This week, ask God to help you keep your eyes open for the needs of those around you. Remember, **look for ways to help the people you love!**"



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MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. HELP THE PEOPLE YOU LOVE [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Painter's tape, "Help the People You Love" Activity Pages, and small baskets (or similar)

WHAT YOU DO:

- Divide the group into teams of three.
- Use the painter's tape to create a start and finish line for each team.
- Instruct the teams to line up behind their starting line.
- At each team's finish line, set baskets with cards from the "Help the People You Love" Activity Page across from each team.
- Explain the game:
 - You will read a scenario aloud to the group about someone who could use help.
 - At your signal, a kid on each team will run to their team's basket and pick an image card that shows how they could help the person in that situation.
 - That kid will quickly bring their selected card back to their team to share it with them.
- Once the kids return to their group, re-read the scenario and invite each kid to describe the card they chose and share how it shows a way they can help the people they love.
- Scenarios:
 - Your grown-up is tired. How can you help?
 - Your younger sibling is sad. How can you help?
 - Your friend is hurt. How can you help?
 - Your grown-up is cooking dinner outside. How can you help?
 - Your grandmother is sick. How can you help?
 - Your sibling is bored. How can you help?
- *NOTE: It's okay if the kids choose different ways to help! The pictures are designed to work for multiple scenarios.*
- Repeat the process.
- Continue the game until all scenarios are read or every kid has a turn.

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WHAT YOU SAY:

"Way to go, friends! Just like Moses' mother and sister took action to save him, we can look for ways to help the people we care about too. That takes initiative! Initiative is seeing what needs to be done and doing it. You know, one of the best ways to practice initiative is to start with the people right in front of you—like your family and friends. Think about the people you see every day. How can you take initiative to help them? (Recap a few examples from the game of how the kids helped the people they love.) This week at home, or even at school, **look for ways to help the people you love.**"



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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal understanding
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Magnifying Glass Card" Activity Page,
and coloring supplies

WHAT YOU DO:

- Invite the group to sit in a circle.
- Give each kid a "Magnifying Glass Card" Activity Page.
- Set out the coloring supplies in the center of the circle.
- Assist kids with writing their names on the card.
- Recite the Bottom Line on the top of the "Magnifying Glass Card" Activity Page with the kids several times:
 - **Look for ways to help the people you love.**
- Instruct each kid to draw someone they love on the magnifying glass "lens."
- Invite the kids to share who they drew with the group if they'd like to.
- **[Make It Personal] Draw on a card too. Share with the group who you drew.**
- Encourage kids to take the magnifying glass home as a reminder to **look for ways to help the people you love.**
- Share with the kids that prayer is how they can talk to God anytime, anywhere!
- Encourage the kids to ask God to keep their eyes open for ways they can help the people they love this week.
- Close the group time in prayer.

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WHAT YOU SAY:

"Dear God, thank You so much for sending the Holy Spirit to help us love others just like You love us. Help us be more like You and look for ways to help the people we love. Help us see what our parents, siblings, teachers, friends, and grandparents need. *(Consider naming some of the people the kids drew.)* Help us see what needs to be done and do it. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids to show them their magnifying glass and share today's Bottom Line: **look for ways to help the people you love.**