



Get a Clue About
What to Do

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Living Hope
God So Loved the World
John 3:16-17

TODAY'S BOTTOM LINE

God took care of
our greatest need.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: God So Loved
Application Activity: God Loved. God Gave.
Memory Verse Activity: Memory Verse Mix-Up
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



WEEK
ONE
MAY 2025

SMALL GROUP
K-1

Get a Clue About
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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



Before kids arrive, take a moment to pray for them. Pray for those who may visit your group for the first time. Reflect on how you came to know Jesus and how knowing Jesus has changed your life. Pray that the kids would come to understand how much God loves them, and that God provided for their greatest need through Jesus. Ask God to soften their hearts to receive this truth and help them trust God's love.

TODAY'S BIBLE STORY

Living Hope

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John 3:16-17

1. EARLY ARRIVER

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Great each kid by name and with a high-five or a fist bump as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids together in your group area.
- One at a time, read the following riddles to the kids. Invite them to solve them.
- I have four legs, a tail, and whiskers. People like to keep me as a pet. I need food, water, and shelter. I say "meow." What am I? (*a cat*)
 - I have two arms, two legs, and a long tail. I need grass, flowers, and fruit to eat. I have big feet and can hop very fast. What am I? (*a kangaroo*)
 - I need to live in the ocean. I am large. I have very sharp teeth. What am I? (*a shark*)
 - I am black and white. I have four legs. I have stripes. I need grass to eat. What am I? (*a zebra*)
 - I need to live in the ocean. I am larger than a school bus. I eat krill, small fish, and plankton. What am I? (*a humpback whale*)
 - I move very, very slowly! I live in trees, and I need trees to survive. What am I? (*a sloth*)
- After each correct answer, invite the kids to move like that animal.
- Gather the group back together before reading the next riddle.
- Continue until all riddles have been answered.
- Reveal any answers to the kids that aren't guessed.
- If time allows, create additional riddles or invite the kids to come up with their own.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: “Emoji I Spy” Activity Page, and “Emoji Cards” Activity Page

WHAT YOU DO:

- Divide the kids into groups of two.
 - If needed, create a group of three.
- Give each group an “Emoji I Spy” Activity Page.
- Allow the kids a few minutes to observe the emojis on their page.
- Explain how to play:
 - You will select a card from the “Emoji Cards” Activity Page and display it to all of the groups.
 - Groups are to work together to find the matching emoji on their “Emoji I Spy” Activity Page as quickly as possible.
 - When a group finds the correct emoji, they are to jump, turn around, and sit down.
- Before moving to the next card, ensure that every group has found the emoji.
- Direct the kids to point to the correct emoji on their “Emoji I Spy” Activity Page.
- Continue until all emojis from the “Emoji Cards” Activity Page have been found.

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WHAT YOU SAY:

“Way to go, friends! You did such an awesome job working together to find those emojis. Look at this one. (*Hold up the glass of water emoji.*) What does it remind you of? (*Invite responses.*) That’s right—a glass of water! Our bodies need water every single day. Some of the other emojis show things like food, clothes, family, or friends. We need those too. **[Transition] But I’m so excited today to discover what we need even more than all of these things. Come with me!**”

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



* 2. GOD LOVED. GOD GAVE.

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Bible marked at John 3:16, and device for playing worship music

WHAT YOU DO:

- Instruct the kids to spread out around your group area.
- Explain the game:
 - You will travel around the room, “tagging” the kids as they quickly move around.
 - Once a kid is tagged, they are to freeze in place.
 - In order for a kid to become unfrozen, another kid must tag them and say, “God loved,” and the frozen kid must respond, “God gave.”
 - The kids are to continue unfreezing their frozen friends by reciting those truths!
- Begin playing worship music to signal the start of the round.
- Travel around the room and begin tagging the kids.
 - *NOTE: Consider calling out different ways for kids to move, such as tiptoe, baby step, slow-mo, etc.*
- When you tag a kid, make sure they freeze in place!
- Make sure kids only become “unstuck” when another kid sees that they’re frozen and says, “God loved,” and the frozen kid responds, “God gave.”
- Stop the music to signal the end of a round.
- Play as many rounds as time and interest allow.

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WHAT YOU SAY:

“That was so fun—nice job, friends! You guys did a great job keeping your eyes open to see what the people around you needed. It’s true that God loved us so much that God gave us Jesus. **God took care of our greatest need!**”

“God has a plan for us, including us being friends with God forever. But sin, the wrong things we do, gets in the way of our relationship with God. On our own, we can’t do anything about this. And that’s why God gave us Jesus! GOD gave us the most important, valuable, and perfect thing we could have ever received. Jesus gave up His life on the cross to pay the price for our sin—like lying, saying hurtful things, or maybe being unkind. The list goes on, but thank You, Jesus! Three days later, He rose from the dead. And because He rose, He defeated death and made it possible for us to be friends with God again. If we believe in Jesus, we get the greatest gift we could ever receive. (Open the Bible and read John 3:16.) That’s REALLY good news! Remember, **God took care of our greatest need!**”

NOTE: Be sensitive to kids who might have questions about following Jesus. Follow your church’s policy for having conversations with kids about salvation. Involve families in this discussion or decisions as well.



WEEK
ONE
MAY 2025

SMALL GROUP
K-1

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What to Do

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SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal understanding
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Prepared construction paper tubes,
"Bottom Line Stickers" Activity Pages, prepared sets of "Eye
Spy Stickers" Activity Page, and coloring supplies

WHAT YOU DO:

- Invite the kids to sit in a circle.
- Give each kid a prepared construction paper tube that has already been rolled up and secured with tape.
- Recite this week's Bottom Line together.
 - **God took care of our greatest need.**
- Explain to the kids they will be decorating a "telescope."
- Pass around labels from the "Eye Spy Stickers" Activity Page and instruct each kid to take one and stick it onto their paper tube.
- Give each kid a set of four stickers from the "Eye Spy Stickers" Activity Page.
- Invite the kids to place four stickers onto their telescope.
- Instruct the kids to use the coloring supplies to finish decorating their telescope.
- Encourage kids to use the tubes as reminders to keep their eyes open to notice the needs of those around them.
- Ask, "Today we discovered that **God took care of our greatest need.** What was our greatest need?"
- Share with the kids that we needed a Rescuer who would make things right again. God loved us SO much that God gave us Jesus so that our relationship with God could be restored!
- Give any kids who would like to share an opportunity to do so.
- Close the group in prayer.

WHAT YOU SAY:

"Dear God, thank You for loving us SO much that You gave Your one and only Son so we can live forever with You. Help us remember and know how AMAZING Your love is, and help us show others how amazing You are by looking out for their needs too. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage the kids to share the Bottom Line: **God took care of our greatest need.** Guide them to show their telescopes and tell their adults that the telescopes can remind them to look out for others' needs just like God looked out for ours.

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