



Get a Clue About
What to Do

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Make a Move
Miriam Takes Initiative
Exodus 2:1-10

TODAY'S BOTTOM LINE

Look for ways to help
the people you love.

MONTHLY MEMORY VERSE

None of you should look
out just for your own good.
Each of you should also look
out for the good of others.
Philippians 2:4, NIRV

MONTHLY VIRTUE

Initiative—Seeing what needs
to be done and doing it

BASIC TRUTH

I should treat others the
way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Pharaoh-chute
Application Activity: Helping Hands
Memory Verse Activity: Keep an Eye Out
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



WEEK
TWO
MAY 2025

SMALL GROUP
2-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, take a moment to pray for them. Pray for those who may visit your group for the first time. Reflect on a time when someone looked out for you. How did it make you feel? Pray that the kids would learn to look for ways to help the people they love, just like Miriam did for her brother. Ask God to open their eyes to the needs around them and to give them the courage to take initiative.

TODAY'S BIBLE STORY

Make a Move
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Exodus 2:1-10

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, and "Riddles" Activity Page

WHAT YOU DO:

- Welcome each kid by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Encourage the kids to join you in a seated circle.
- One by one, read a card with a riddle from the "Riddles" Activity Page to the group.
- Encourage the kids to guess the answer to the riddle.
- *NOTE: Consider calling on a few kids to select a card and read a riddle aloud for the group.*
- If time allows, give any kids who would like to share/create a riddle of their own a chance to do so!

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2-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: "Color Hunt" Activity Page, and pencils (or colored pencils)

WHAT YOU DO:

- Instruct the kids to get into pairs.
- Give each pair a "Color Hunt" Activity Page.
- Set out the pencils (or colored pencils).
- Encourage the pair to work together to find items around the room that match each color listed on the page.
- Then, direct the kids to write or draw that item in the box.
- Continue playing until every pair has filled in as many boxes as possible.

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Exodus 2:1-10

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WHAT YOU SAY:

"You all did a great job finding all those colors! When we take a moment to stop and notice, it's amazing to see how many colorful things are around us. **[Transition]** Today, we'll hear a story from the Bible about someone who noticed the needs of those around them because they had their eyes open. **Follow me!**"

Lead your group to the Large Group area.

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



*2. HELPING HANDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Binoculars (or magnifying glass), and a device for playing music

WHAT YOU DO:

- Grab the binoculars (or magnifying glass) and instruct the kids to sit with you in a circle.
- Start the music.
- Begin passing around the binoculars (or magnifying glass) while playing music from a device.
- Explain to the kids that you will pause the music randomly and invite whoever is holding the object to respond to a scenario.
- Stop the music randomly.
- Encourage the kid who is holding the object to share how they would take initiative in the scenario you're going to share.
- Read one of the scenarios below.
- *NOTE: You can repeat scenarios! Encourage the kids to give new answers.*
- Repeat the process until all the kids have had a chance to answer!

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Scenarios:

- You wake up and notice your room is messy.
- You get your tests back from school—you got an A, but your classmate didn't do so well.
- You come home and see your grown-up carrying heavy grocery bags into the house.
- You notice your dog's empty water bowl, and she's waiting by the door.
- You're running late for school, and your grown-up hasn't made your lunch yet.
- Your teacher introduces a new kid to your class.
- You're grouped with other kids in your class for a team project.
- Your family is trying to leave the house to go to the movies, and your sibling is struggling to put on their shoes.
- You look outside and see your grandma in the yard gardening alone.
- You're watching your friend play in their soccer game on a hot, sunny day.

WHAT YOU SAY:

"You all came up with some fantastic ways to take initiative in each scenario! Great job, friends! Remember, initiative is seeing what needs to be done and doing it—and one of the best ways to practice initiative is to start with the people close to you, like your family and friends. That's what Miriam did. She saw what needed to be done for her little brother to be safe, and she did it!

"Ask God to help you **look for ways to help the people you love**. Friends, we don't have to worry about helping everyone, but we should start with the people God's placed right in front of us. The good news is that when we follow Jesus,



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25 MINUTES

(* 2. HELPING HANDS, CONTINUED)

God sends the Holy Spirit to live in us, so we don't have to do it alone! The Holy Spirit can help us point out a need and take the initiative to do something about it."

[Make It Personal] (Share an age-appropriate time when you noticed someone in need and took the initiative to do something about it. Maybe you saw someone who needed help carrying something heavy, or you cleaned up something before you were asked, or you listened well to someone who was feeling upset.)



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an activity that encourages learning through following guidelines and working as a group



3. KEEP AN EYE OUT

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Poster board and permanent marker (or dry-erase board and dry-erase marker), and sticky notes

WHAT YOU DO:

- *NOTE: Before you begin, write this month's memory verse on the poster board or whiteboard.*
 - NIV: *None of you should look out just for your own good. Each of you should also look out for the good of others. —Philippians 2:4*
 - NIRV: *Not looking to your own interests but each of you to the interests of the others. —Philippians 2:4*
- Gather your group together.
- Place the poster board (or whiteboard) in front of the group.
- Read this month's Memory Verse, Philippians 2:4, from the board several times together.
- Then, place a sticky note over one word in the verse.
- Instruct the kids to recite the verse again, including the sticky-note-covered word.
 - *NOTE: Encourage the kids to use the clues around the missing word to remember or fill in the blanks!*
- Cover up a second word in the Memory Verse.
- Instruct the kids to recite the verse again, including both sticky-note-covered words.
- Continue covering up words in the verse and giving kids a chance to recite the verse until the entire verse is covered and the kids repeat the verse by memory!

WHAT YOU SAY:

"Whew! Reciting the verse got tough, but you all did an excellent job! This month's Memory Verse reminds us that we should always take the initiative to look out for others. When we see that a grown-up could use help making dinner or a friend needs some encouragement, we can take the initiative and roll up our sleeves to help cook. Or, we can write an encouraging note to that sad friend. Let's continue to **look for ways to help the people you love** this week!"

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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal understanding
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Gather the kids in a circle.
- Share with kids that prayer is how we have a conversation with God anytime, anywhere!
- Explain to the kids that they can pray using the “secret code,” ‘TACO’:
 - T = Thanks
 - **A = Adoration**
 - C = Choices
 - O = Others
- This week, focus on adoration for God.
- Share with the kids that adoration is praising God for who God is and what God has done!
- Give the kids a few moments to pray silently or aloud, then close the group in prayer.

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WHAT YOU SAY:

“God, You are SO amazing! You made everything in this world—including me and all my friends here today. You love us so much and have been so good to us. Thank You for sending Jesus to rescue us and for giving us the Holy Spirit to help us be more like Your Son Jesus.

“Help us see how wonderful You are in everything around us, and show us how we can love others the way You love us. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, encourage kids to share the story of Pharaoh, Moses, Miriam, and Jochebed. Encourage the kids to use the word initiative in their retelling of the story!

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