



WEEK  
**TWO**  
MARCH 2025

SMALL GROUP  
**PRETEEN**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**You Raise Me Up**  
Joshua Wins the Battle  
Over the Amalekites  
Exodus 17:8-13

### TODAY'S KEY QUESTION

Who do you work well with?

### TODAY'S BOTTOM LINE

Work together to  
help someone succeed.

### MONTHLY MEMORY VERSE

Two people are better than  
one. They can help each  
other in everything they do.  
Ecclesiastes 4:9, NIV

### MONTHLY VIRTUE

Cooperation—Working together  
to do more than you can do alone

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Just for Fun  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Welcome/Opener  
Worship  
Bible Story (Communicator Script)  
Key Question  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot  
Bible Story Review: Bible Story Extension and Discussion Questions  
Memory Verse Activity: Verses to Take with You  
Prayer Activity: Make it Personal with Prayer

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



*Before kids arrive, pray for your group and each member individually by name. Pray for grace, mercy, and wisdom as you seek to lead your kids in conversations that are engaging, to the point, and helps them grasp the bottom line of the content for the week.*

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## 1. JUST FOR FUN

**WHAT YOU NEED:** Offering container

**WHAT YOU DO:**

- Welcome kids by name as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Direct the kids to stand in a circle.
- Explain that you will call out stage directions or terms, and the kids must perform it.
- Share that "Stage Left" and "Stage Right" are opposites, considering the audience's perspective.
- Explain what each stage direction or term means:
  - "Stage Left" - Everyone should take one step to their right.
  - "Stage Right"- Everyone should take one step to their left.
  - "Monologue"- Everyone will spin around once and sit down.
  - "Next Scene" - Everyone will swap places with someone else in the circle.
- Call out the stage directions and terms quickly to make the game more challenging.
- If time allows, give kids turns to call out directions.



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15 MINUTES

### MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



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## 2. OPENING ACTIVITY

**WHAT YOU NEED:** Sticky notepads, pens or pencils, a timer

**WHAT YOU DO:**

- Invite kids to sit in a circle in your group space.
- Ask for a volunteer to stand up in the center of the circle.
- Give everyone a pen or pencil and a small stack of sticky notes from a sticky notepad.
- Explain that you will give them one minute to write as many encouraging notes as possible to the kid standing in the center.
  - For example, "Great job!" or "I believe in you!"
- Start the timer on your "Go!" and direct kids to begin writing their notes and sticking them on the arms of the kid standing in the center.
- When time is up, signal the kids to stop writing.
- Invite the kid to count how many sticky notes they received.
- Give that kid a moment to read them out loud for the group.
- Play another round, choosing a different kid to stand in the center of the circle.
- Challenge the group to beat the number of notes written in the first round.
- Continue until each kid gets a turn to receive encouraging notes.

**WHAT YOU SAY:**

"How did it feel to receive all those encouraging notes? (*Invite responses.*) There's nothing like an encouraging note to help us feel like we can succeed and do anything! **[Transition] Today, we'll hear about a few people who worked together to help their friend succeed in a huge way!**"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



### 1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Story Showcase" Activity Page

#### WHAT YOU DO:

- Invite kids to gather together in your group space.
- Choose one kid to sit in the front of the group, facing the rest of the kids. This kid will be the guesser.
- Stand behind the guesser so they cannot see you.
- Pick one of the cards from the "Story Showcase" Activity Page.
- Hold it behind the guesser so they cannot see it, but show it to the rest of the group.
- Direct the kids to take turns giving clues to the guesser who can't see the card.
  - The clues should not include any part of the story's title in them.
- Once the guesser guesses correctly, choose another kid to go next.
- Continue until every kid gets a turn to guess or the cards run out.
- Ask the following questions for discussion:
  - How did you work together in this game?
  - How would the game have changed if you had to guess the story without any help from the group?
  - Do you know someone who needs help succeeding? If yes, how can you work together with someone else to help them?
- **[Make it Personal] Share a story about a time when people worked together to help you succeed. Explain how it made you feel and why it left an impact.**

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### 3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**Ask:**

- Who do you work well with?
- Why should we want to see others succeed?
- Who has helped you succeed?
- How do we recognize when someone needs help?

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**MADE TO REFLECT**

an activity that creates space for personal understanding and application



**5. MAKE IT PERSONAL WITH PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Tongue depressors, fine tip markers or markers, prayer jar from Week 1

**WHAT YOU DO:**

- Invite kids to sit in a circle.
- Display the prayer jar from Week 1.
- Explain that the group will use the jar all month long to talk to God through prayer.
- Hand every kid a tongue depressor and a fine tip marker (regular markers will work, too).
- Ask: Can you think of some way you could use help in order to succeed?
  - For example, maybe they need help studying for a test or solving a disagreement with a friend.
- Direct kids to write down what they thought of on their tongue depressor.
- Once everyone has written something down, pass the jar around and invite kids to place their tongue depressors in it.
- Explain that prayer is such a great way to help someone succeed!
- Shuffle the sticks around in the jar and then pass them back around the circle.
- As the jar comes back around, instruct the kids to pick out a tongue depressor.
- Lead your group in prayer together by starting out, then invite each kid to take turns reading what is on the tongue depressor they picked.
- Close out the prayer once they're done.
- Encourage kids to continue praying for the person they prayed for today throughout the week.

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