



WEEK
TWO
MARCH 2025

SMALL GROUP
2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

You Raise Me Up
Joshua Wins the Battle
Over the Amalekites
Exodus 17:8-13

TODAY'S BOTTOM LINE

Work together to
help someone succeed.

MONTHLY MEMORY VERSE

Two people are better than
one. They can help each
other in everything they do.
Ecclesiastes 4:9, NIV

MONTHLY VIRTUE

Cooperation—Working together
to do more than you can do alone

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Act It Out!
Application Activity: Cooperate or Sabotage
Memory Verse Activity: Roll-a-Verse
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for the kids' opportunities to support and celebrate one another. Ask God to guide the kids to see how they can work together to encourage and help someone succeed.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, and clapper board

WHAT YOU DO:

- Greet kids by name as they arrive.
- Encourage any kids who brought an offering to place it in the offering container.
- Gather your group together in a circle.
- Select one kid to be the "statue."
- Direct the "statue" to stand in the middle of the group.
- Instruct the "statue" to remain still like a real statue.
- Explain the goal of the game:
 - The statue will guess what action they are doing based on the verbal cues given by the group.
 - The group cannot say what the action is, only give verbal cues that describe how to do the action.
- Quietly describe an action to the rest of the group, encouraging them to work together to come up with verbal cues for the statue to perform.
 - Here are some action examples:
 - shooting a basketball
 - driving a car
 - playing a video game
 - climbing a rock wall, etc.
- Before the group gives their instructions, use the clapper board to introduce the scene by saying, "Scene 1, Take 1 . . . Statue!"
- Encourage the kids to give step-by-step instructions to the statue based on their ideas.
 - For example:
 - raise your right hand
 - take a step with your left leg
 - frown, etc.
- Once the statue is in their new position, instruct the kid to hold that pose for a few seconds.
- Have the statue guess what action they are performing.
- Continue playing until everyone has had a chance to be a statue.



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



2. OPENING ACTIVITY

WHAT YOU NEED: Timer

WHAT YOU DO:

- Instruct the kids to stand in a circle.
- Explain the challenge to the kids:
 - The goal is to see who can keep both arms raised the longest.
- Emphasize to the group that they can't bend their arms at the elbows.
- Start a timer and monitor the kids as they participate.
- When a kid bends their elbows or lowers their arms, look at the timer and let them know how long they kept their arms up.
- Pair the kids up with a partner.
- Explain the new goal to the group:
 - The goal is to help each other keep their arms up longer than in the first round.
 - Explain that they will take turns helping each other keep their arms up.
- Set the timer again and start monitoring the second round.
- After the second round, celebrate how well they worked together to keep their arms raised.

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WHAT YOU SAY:

"In this game, your job was to help your partner succeed, and you did it! Was it easier to hold your arms up when you had help? *(Invite responses.)* **[Transition]** Let's go hear a story about a group of people who needed help and how that help came in a very unusual way."

Lead your group to the Large Group area.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



1. ACT IT OUT!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Bible Story Script" Activity Page, and clapper board

WHAT YOU DO:

- Gather your group together.
- Select kids to play the following roles in today's Bible Story: Moses, Hur, Aaron, and Joshua.
- Divide any kids who don't get a leading role into two groups: the Israelite army and the Amalekite army.
- Direct the kids playing Moses, Aaron, Hur, Joshua, and the Israelite army to sit on one side of the room in multiple circles (to represent camp or rest spots).
- Lead the kids playing the Amalekite army to stand on the opposite side of the room (to represent the battlefield).
- Share with the kids that as the "Cast and Crew," they will act out their roles while you read the story from the "Bible Story Script" Activity Page.
- Encourage kids to have fun acting their parts and to listen closely for when it's their turn to do something.
- Begin by using the clapper board to signal the start of the play, saying, "Scene 1, Take 1!"
- Guide kids along the way if they need help remembering what to do or where to go.
- After the story ends, celebrate the kids' cooperation in acting out the story.
- Gather the kids together to discuss.

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WHAT YOU SAY:

"You all did a fantastic job cooperating to act out today's story! I can't think of a better example of cooperation than the story of Joshua and the Israelites fighting the Amalekites. God gave Moses a way to help the Israelites by raising his arms high, but Moses couldn't do it alone. Aaron and Hur saw Moses struggling, so they stepped in to help. Together, they helped Moses—and all of God's people—win the battle.

"They learned firsthand that you can **work together to help someone succeed**. Cooperation is working together to do more than you can do alone. It's about what you can do with others and FOR others! Let's keep asking God to give us opportunities to help others. Remember **work together to help someone succeed.**"

[Make It Personal] (Tell the kids about a time when you worked to help someone else. Maybe you collected food for a food pantry, raised money for a good cause, or ran a race to help a charitable organization. How did that willingness to cooperate ultimately help someone else succeed?)



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



* 2. COOPERATE OR SABOTAGE [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Large trash bag(s) filled with inflated balloons

WHAT YOU DO:

- Invite the kids to get into pairs.
- Give each pair of kids an inflated balloon.
- Explain the first round of the game:
 - Encourage the pairs to select one kid to keep the balloon in the air as long as possible.
 - Instruct the second kid in each pair to try to interfere and make the balloon touch the floor.
- On your "Go!" instruct the pairs to begin the first round.
- After a few minutes, direct the kids to hold the balloons.
- Explain the second round of the game:
 - Direct the kids to switch roles so the other kid has a turn keeping the balloon up.
 - This time, instruct the second kid to try to help keep the balloon in the air as long as possible.
- If time allows, play again, but add a fun challenge this time!
- Challenge the kids to keep the balloon in the air using only specific body parts like their heads, feet, or elbows.

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WHAT YOU SAY:

"You all did a fantastic job! What made the first round difficult? (*Invite responses.*) That's right! When you were working against each other, it made it hard to keep the balloon in the air! What changed in the second round that helped you keep the balloon up? (*Invite responses.*) Exactly! You were cooperating, and that made it much easier to keep the balloon up.

"We were made to work together. When we follow Jesus, God sends the Holy Spirit to live with us. That means you can also ask God to help you see all your chances to **work together to help someone succeed**. Maybe you and your friends can work together to put away all the toys quickly. Or, in a relay game or race, you can work together by taking turns and cheering each other on. Every day, let's look for ways to **work together to help someone succeed.**"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Index cards, and pens (or pencils)

WHAT YOU DO:

- Give each kid an index card and a pen (or a pencil).
- Instruct the kids to write their names in the center on ONE side of the card.
 - For early writers, encourage them to draw a picture of themselves or be prepared to help them write their names if needed.
- On the back of the card, direct the kids to write or draw a personal prayer request for themselves or someone in their home.
- Then, direct the kids to pair up and exchange cards.
- Explain that one way to help others succeed is by praying for them.
- Give the kids a moment to pray for each other's prayer requests silently.
- Close the group in a prayer, asking God to help each kid support a friend through prayer this week.
- Instruct the kids to take the cards home and place them somewhere they'll see them, reminding them to pray for their friends throughout the week.

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WHAT YOU SAY:

"Dear God, thank You for loving us and creating each of my friends here uniquely! Getting things done by ourselves can feel easier, but we know You created us to work together. Please give each of us the patience to **work together to help someone succeed**. Open our eyes to see how we can cooperate with others daily. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids to share the **"work together to help someone succeed."**