



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

You Raise Me Up  
Joshua Wins the Battle  
Over the Amalekites  
Exodus 17:8-13

**PRELUDE: Setting the Tone for the Experience**  
See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.  
In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### TODAY'S BOTTOM LINE

Work together to  
help someone succeed.

### SMALL GROUP

**10**  
MIN

**SOCIAL: Providing Time for Fun Interaction**  
Early Arriver  
Opening Activity

### MONTHLY MEMORY VERSE

Two people are better than  
one. They can help each  
other in everything they do.  
Ecclesiastes 4:9, NIRV

### LARGE GROUP

**30**  
MIN

**STORY: Communicating God's Truth in Engaging Ways**  
**WORSHIP: Inviting People to Respond to God**  
Opener  
Worship ("This is Amazing Grace" By Phil Whickham,  
and "Our God" by Yancey)  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### MONTHLY VIRTUE

Cooperation—Working together  
to do more than you can do alone

### SMALL GROUP

**25**  
MIN

**GROUPS: Creating a Safe Place to Connect**  
Bible Story Review: Casting Call (*k-1st grade*), Act It Out!  
(*2nd-3rd grade*)  
Application Activity: Words to Help (*k-1st grade*), Cooperate  
or Sabotage (*2nd-3rd grade*)  
Memory Verse Activity: Ordered Cooperation (*k-1st grade*),  
Roll-a-Verse (*2nd-3rd grade*)  
Prayer Activity: Pray and Dismiss

### BASIC TRUTH

I should treat others the way  
I want to be treated.



WEEK  
**TWO**  
MARCH 2025

LARGE GROUP  
**K-3**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES      10 MINUTES

## TODAY'S BIBLE STORY

You Raise Me Up  
Joshua Wins the Battle  
Over the Amalekites  
Exodus 17:8-13

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## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO:** PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

**SLIDE:** THEME

**OPTIONAL VIDEO (MEDIA PACKAGE):** THEME LOOP

*Host enters.*

**OPTIONAL VIDEO (MEDIA PACKAGE):** COUNTDOWN

**OPTIONAL VIDEO (MEDIA PACKAGE):** THEME INTRO

**OPTIONAL VIDEO (MEDIA PACKAGE):** THEME LOOP

## OPENER

**HOST:** "Hello, fun people! I'm so excited to see all of you today, because we've got a lot of fun things planned.

"This month we're talking about how God helps us to work together . . . because everyone has a part to play. It's kind of like how you need a TON of people working together to make a movie or put on a play. You need a whole 'cast and crew'!

"Last week we played a fun game highlighting stunt people who do all the big action scenes. This week, I'll need one entire small group to come up and act out lots of different parts of a movie scene. Who wants to do it?

*Bring up one entire small group.*

*(To audience)* "Everyone else, you'll be the studio audience for our friends here. *(Reference the group on stage.)* Each of them will be playing the part of someone in the cast and crew of a movie set. Your job will be to try to guess what job each person is doing. Some of the jobs will be easier to guess than others!

"All right—let me give each person their instructions of what to do so you can guess. Can we have some movie soundtrack music, please?

**AUDIO:** MOVIE SOUNDTRACK MUSIC (SUGGESTION: "HE'S A PIRATE" FROM PIRATES OF THE CARIBBEAN)

*While the music plays, huddle up with the small group and assign a job for each kid to act out. Use the printed Cast and Crew List for reference. You can use any or all of*



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10 MINUTES

*the jobs listed, depending on how many kids are in the group. Let each kid come up with a motion to do for their job, giving them guidance if necessary (for example, the kid playing the director would point and act like she's directing the action on the set, etc.).*

*Once each kid knows what to do, have them spread out across the stage so it's easy for the audience to see what each person is doing.*

**AUDIO: FADE OUT MUSIC**

*(To audience)* "Okay! I think we're ready. Remember, pay close attention to each person here on the set and try to figure out what job they're doing. You'll have a chance to guess those jobs in just a minute. Is everyone ready? Here we go!"

**AUDIO: MOVIE SOUNDTRACK MUSIC (SUGGESTION: "HE'S A PIRATE" FROM PIRATES OF THE CARIBBEAN)**

*While the music plays, the kids on stage should act out their roles.*

**AUDIO: FADE OUT MUSIC (AFTER ABOUT 15-20 SECONDS)**

*(To the kids on stage)* "All right, friends—you can stand normally. *(To audience)* Now let's see if all of you can guess what jobs our cast and crew were doing.

*Move over to the kid on the far left (from the audience's perspective).*

"First up: [kid's name]. *(To one side of the room)* Who can tell me what job [kid's name] was doing?"

*See if the kids can guess what job the first kid was doing. If they guess correctly, repeat the name of the kid's job and then have the kid do the action again for everyone to see.*

*Note: The kids might not know the exact terminology (for example, they might say "food person" instead of "caterer"), but go with it if they say something close. Move quickly and let the audience try to guess each kid's role. Explain any of the roles that they can't guess.*

*When the game is over and you've identified all members of the "cast and crew," thank the kids on stage and dismiss them to their seats.*

"That was so fun! I loved getting to see all the different ways people can help on a movie set. They worked together to act it out . . . and YOU worked together to guess. Way to go!"

"You know what else is fun to do together? Worshipping God! Let's all get on our feet and get ready to do that now."



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10 MINUTES

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:** "Good morning, my friends! You're here, right? Are you here to sing with me? Today we want to introduce another new song. You may have heard it before, it's called "This Is Amazing Grace." Jesus, the son of God, who was perfect in every way, came to this world to die in our place. We did nothing to deserve it and Jesus didn't have to do it. This is the DEFINITION of grace and the MAGNITUDE of this free gift makes it more than Grace - It's AMAZING GRACE! Sing with me!"

*VIDEO: "THIS IS AMAZING GRACE" LIVE LYRICS VIDEO*

"What a beautiful song - and your voices singing together in unison - so amazing! Exodus 15:11: "Who is like you, O Lord, among the gods? Who is like you, majestic in holiness, awesome in glorious deeds, doing wonders?" The answer to this verse - NO ONE. There is NO ONE like our God, right? Let's sing about his greatness!"

*VIDEO: "OUR GOD" LIVE LYRICS*

**WORSHIP LEADER:** Thank you for singing with us this morning! Let's pray.



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## BIBLE STORY

SLIDE: THEME BACKGROUND

*Storyteller enters as Worship Leaders exit.*

### SETTING UP THE STORY

STORYTELLER: "Hi, everyone! In the book of Exodus (*hold up Bible*), we find some of the epic history of God's people, the Israelites.

*Move behind the table with the wooden people (i.e. wooden peg dolls).*

"I've got these cool little wooden people here to show you what happened in today's story. "The Israelites had been enslaved in Egypt for a long, long time. They cried out to God, and God sent a man named Moses to lead them. Here's Moses.

*Hold up the large flexible wooden figure to represent Moses.*

"Moses went to the Pharaoh of Egypt and said, (*hold up the Moses figure*) 'Let My people go!'

*Set the Moses figure down at the back of the table.*

"God freed the Israelites and led them out of Egypt. They traveled through the middle of the Red Sea on dry land and safely into the wilderness. During this time, God guided the people in a giant pillar of cloud by day, and a pillar of fire by night. God even provided food from heaven called manna . . . birds from the sky . . . and water from a rock.

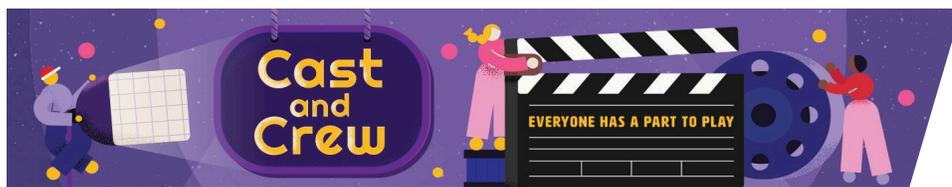
### PREPARING FOR BATTLE

STORYTELLER: "Even though the Israelites had been set free, life in the wilderness wasn't easy. You see, as the Israelites were traveling, a group of people called the Amalekites came out to attack them. (*Reference the wooden people on the table.*) "That's what we have set up here on this battlefield. We have God's people, the Israelites, on this side . . . and the Amalekites on this side. "Now, remember, the leader of God's people was Moses. (*Hold up the Moses figure.*) Moses chose a man named Joshua to lead the Israelites into battle. (*Hold up one of the wooden people at the front of the Israelite side.*) "Here's what Moses said to Joshua:

*Set down the Moses and Joshua figures. Open the Bible to Exodus 17:9 (NirV) and read.*

*"Choose some of our men. Then go out and fight against the Amalekites. Tomorrow I will stand on top of the hill. I'll stand there holding the walking stick God gave me." (NirV)*

*Hold up the small stick that will represent Moses' staff.*



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“Now, why was it important for Moses to hold up his staff? Well, this staff was actually very special. God had once turned this staff into a snake and back to a stick again, as a way to show that God was with Moses. Moses had also raised up his stick to make the waters of the Red Sea split apart so that God’s people could escape. And Moses had used his stick to hit a rock so that the people would have water in the wilderness. So it meant a lot to the people to see Moses holding his stick high into the air.

### THE BATTLE

STORYTELLER: “The next day, the two armies met on the field of battle.

*Reference the two “armies” of wooden people on the table. If possible, slide the two sides slightly toward each other.*

“Meanwhile, Moses climbed up to the top of the hill, along with his brother Aaron and their friend named Hur. “Here’s the hill.

*Reference the part of the table on the Israelite side (near the edge) where the shoebox is underneath the tablecloth.*

“Let’s get Moses to hold up his stick.

*Lift up the arms of the Moses figure and attach the stick to both of his hands, using tape or twist ties. Set the Moses figure on top of the shoebox and hold the figure upright.*

“And here are Aaron and Hur.

*Pick up two of the wooden people from the Israelite side and set them next to Moses, on top of the shoebox.*

“When Moses raised up his hands and held up his stick, the battle went well for God’s people. “But as Moses started getting tired, he lowered his arms.

*Pose the Moses figure to lower his arms (still with the stick connected).*

“When that happened, the Israelites started to LOSE the battle. (To the Moses figure) “Quick, Moses—hold that stick nice and high!

*Pose the Moses figure to raise up his arms again (still with the stick connected).*

### AARON AND HUR HELP

STORYTELLER: “As the battle continued, it became harder and harder for Moses to hold his stick up high. So Aaron and Hur stepped in to help! They found a large rock for Moses to sit on.



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*Pull out the rock and place it on top of the shoebox. Pose the Moses figure to sit on it. (You'll probably still need to hold the figure in place.)*

“Then, Aaron and Hur stood alongside Moses and held up his arms for him!

*Slide the Aaron and Hur wooden people into place next to the Moses figure so it looks like they're holding up his arms.*

“Because of this, the battle went well for God's people. And by the end of the day, they had won!

*Set the figures down on the table. Move in front of the table as you wrap up.*

**WRAPPING UP THE STORY**

STORYTELLER: “God gave Moses a way to help the Israelites—by raising his arms up and holding his stick up high. But Moses got tired, and he couldn't do it alone. Aaron and Hur worked together to help Moses, and all of God's people . . . and that's how they won the victory that day.

“We should remember this story and think about how Aaron and Hur helped Moses. In the same way, we should find ways to cooperate and help the people God has put in our lives today. “Let's remember this:

*SLIDE: BOTTOM LINE*

“Work together to help someone succeed. Say that with me.”

STORYTELLER AND KIDS: “Work together to help someone succeed.”

*Host enters.*

*SLIDE: THEME*  
*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*

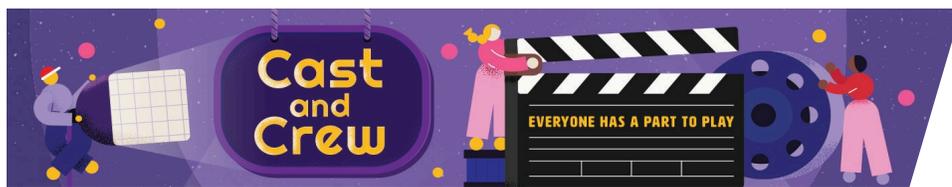
**WHAT'S OUR PART IN THE STORY?**

HOST: “I think it's so cool how God helped the Israelites when Moses held up his staff! And I love how Aaron and Hur saw how Moses was struggling and then did something to help.”

STORYTELLER: “Yes. And that's something we can do too. We can pay attention and jump in to help when our friends need us. That's a great way to cooperate!

*SLIDE: VIRTUE*  
*OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE*

HOST: “Cooperation means working together to do more than you can do alone.



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*SLIDE: THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*

“There are lots of ways we can cooperate to help someone else, every single day! We just have to keep our eyes open and notice them.”

**STORYTELLER:** “Maybe you see that someone in your class is having a really tough day. You and your friends could decide to hang out with her at recess and ask what game she wants to play. Or maybe you choose to listen so she can talk about how she’s feeling.”

**HOST:** “Maybe you and your brother or sister could clean up around the house so your grandma has more time to do the other things she needs to do.”

**STORYTELLER:** “When we follow Jesus, God sends the Holy Spirit to live inside us. God’s Spirit can show us ways that we can work together to help someone else.”

**HOST:** “I know it feels really good when my friends and family are there for me. So when we cooperate, that’s a great way to *[Basic Truth]* treat others the way we want to be treated.”

**STORYTELLER:** “Let’s pray and ask God to help us see what others need . . . and come together to lend a hand.”

## **PRAYER**

**STORYTELLER OR HOST:** “God, thank You for this story of how Aaron and Hur worked together to help Moses. When Moses started to get really tired, they helped him hold his staff up high! Please show us how we come together to help others too. Remind us not just to think about ourselves, but to see ways that we can help someone else succeed. We love You, and we pray these things in Jesus’ name. Amen.”

*Dismiss kids to their small groups.*

*AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.*

*SLIDE: THEME*

*OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP*