



WEEK
FOUR

FEBRUARY 2025

LARGE GROUP
K-5
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

Right Now
Timothy
1 Timothy 4:12

TODAY'S BOTTOM LINE

You can make a difference right now.

MONTHLY MEMORY VERSE

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.
Psalm 139:14, NIV

MONTHLY VIRTUE

Uniqueness—Learning more about yourself so you can make a difference

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

10
MIN

SOCIAL: Providing Time for Fun Interaction
Early Arriver
Opening Activity

LARGE GROUP

30
MIN

STORY: Communicating God's Truth in Engaging Ways
WORSHIP: Inviting People to Respond to God
Opener
Worship ("I'm So Grateful" from *Orange Kids Musci*, and "Who You Say I Am" from *Hillsong Kids*)
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect
Bible Story Review: Lab Leader
Application Activity: Rainbow Paper
Memory Verse Activity: Memory Match
Prayer Activity: Pray and Dismiss



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PRELUDE

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

OPENER

LEADER: "Hello! I'm really glad to see all my fellow scientists today. We've got another experiment to do together in just a minute. We've been trying lots of fun things this month as we discover who God MADE us to be!

"If you look around, you can see how God made each of us to be totally unique and special. No two people are exactly the same. That means our actions—and our reactions—can be very different. Today we'll do a reaction time challenge, and we'll see what we can learn from it.

"I'll give you a task to do. You'll do that task a couple of times in a row and see if you improve with practice.

"Here's how this will work. When it's your turn, you'll hold your arm out like this—so it's even with your head. (*Demonstrate.*) I'll hold this ruler so that the bottom of it is near your hand.

With your other hand, hold up the ruler above your hand. Make sure the 1-inch side is at the TOP of the ruler, and the 12-inch side is at the BOTTOM of the ruler. (You can make this easier for yourself by adding a stripe of tape at the top side.)

"I'll count down—three, two, one—and drop the ruler. You'll catch the ruler as quickly as you can. (*Demonstrate.*)

"The faster you catch the ruler, the higher your number will be on the ruler. For example, I just got a score of [number].

(*Reference the dry-erase board*) "I'll write down your number for the first round, then you can go to the back of the line while I move on to the next



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

person. That means everyone will go once before we start the second round. I'll keep track of your scores and see if you get a higher number in the second round. If we have enough time, we'll do a third round and see if you can improve again.

"Remember, you won't be competing against each other, but against yourself to see if you can get a higher score!

"Everyone, line up. Let's get to practicing those quick reflexes!"

AUDIO: FUN, INSTRUMENTAL MUSIC

Stand near the dry-erase board so you can write the kids' names and numbers down. Have the kids line up in front of you.

The first kid should hold their arm out and up. Hold the ruler with the "1" side on the top. Count down from three, then drop the ruler. Write down the number that the top of the kid's hand is touching, and then move on to the next kid. (If the kid misses the ruler, let them have a do-over.) Continue with one or two more rounds as time allows.

(Reference the dry-erase board.) "Everyone take a look at your scores. Did it make a difference to go more than once? Why do you think that is? *(Pause for responses.)* If we had time to let everyone go several more times, I bet it would make a big difference in your numbers!"

"Let's do one last experiment. Let's see how loud you can sing as we worship God together!"



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WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: Good morning friends! Welcome, It's so good to be here with you this morning. It's been such a great week, It's a beautiful new day - there's so much to be grateful for. Have you ever just thought about all the good things that God has done or given us that It's easy to forget about. Like the air we have to breath. The delicious food we get to eat. Friends and family - everything we have. I don't know about you, but for all of these things, I'm just thankful. Let's let him know how GRATEFUL we are! Sing with me this morning!

VIDEO: "I'M SO GRATEFUL" LIVE LYRICS VIDEO

WORSHIP LEADER: "We've had such a great time singing this new song at RidgeKidz. We're about to give It a short break, so let's sing It one more time. As you sing this time, try to focus on God, Imagine that he's right In front of you and you're singing this song specifically to him!

VIDEO: "WHO DO YOU SAY I AM?" LIVE LYRICS VIDEO



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BIBLE STORY

SLIDE: THEME BACKGROUND

SETTING UP THE STORY

LEADER: "Today I've got a story to share with you from the book of 1 Timothy. (*Hold up Bible.*)

"This book was originally a letter—one of 21 letters that we find here in the New Testament. The leaders of the early church often wrote letters to the new believers in different churches to help them understand what was true. Some of these letters were written to entire churches, and some were written from one person to another. That was the case for 1 Timothy, which was a letter written by Paul to his young friend Timothy.

"I'd love it if some of you could come up and help act out this story as I tell it. I'll need two of you to play Paul and Timothy . . . and two of you to play Timothy's mom and grandmother.

*Bring up two boys and two girls. Give the girl playing Timothy's grandma a gray wig.
Have "Paul" stand on the opposite side as the other three.*

MEET THE FAMILY

LEADER: "Okay! Here's Paul . . . and here we have Timothy, his mom Eunice, and his grandmother Lois. They and their family lived in a town called Lystra.

Put up the "Welcome to Lystra" sign on the side of the stage with Timothy's family.

"When Paul first visited the town of Lystra on one of his journeys . . .

Motion for Paul to walk over to the other three.

". . . Timothy's mom and grandmother heard what Paul had to say about Jesus . . . and both of them put their faith in Jesus! (*To Eunice and Lois*) "Eunice, Lois, let me hear you say, 'We believe!'"

KIDS (AS EUNICE AND LOIS): "We believe!"

LEADER: "A little louder—"We believe!"

KIDS (AS EUNICE AND LOIS): "We believe!"

LEADER: "Okay, now I believe you. (*To Paul*) Paul, you can head back to this side and continue on your journey.

Paul goes back to the other side of the stage.

(*To audience*) "From what we read in Scripture, we can tell that Timothy soon put his faith in Jesus too.

(*To Timothy, Eunice, and Lois*) "This time, let me hear all three of you say it—"We believe!"



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25 MINUTES

KIDS (AS EUNICE, LOIS, AND TIMOTHY): "We believe!"

LEADER: *(To audience)* "We also know that Timothy showed the love of Jesus in the things he said and did

Set the rocking chair on stage.

"Maybe he took good care of his grandma.

Cue Timothy to put the rocking chair next to Lois. Motion for her to sit down.

"He probably listened to his mom and was kind to her. *(To Timothy and Eunice)* Let's see you two high five!

Timothy and Eunice high five.

"Soon, Paul came to visit Lystra a second time.

Cue Paul to come back over.

"This time, the believers in Lystra told Paul all kinds of great things about Timothy. They explained how Timothy lived out what he believed and shared Jesus' love. Let me hear all of you townspeople say, 'Timothy is awesome!' *(Motion to audience.)* One, two, three!"

AUDIENCE: "Timothy is awesome!"

LEADER: "When Paul heard that, he invited Timothy to come with him and help him tell others about Jesus. *(To Paul)* "Here, Paul. Let me see you stand next to Timothy and do this.

Put your hand out dramatically and look into the distance. Then cue Paul to stand by Timothy and do the same.

IN CHARGE IN EPHESUS

LEADER: "Timothy became one of Paul's closest friends and helpers. In fact, Paul often sent Timothy to visit churches when he couldn't go himself. For a time, Paul left Timothy in charge of the church in Ephesus.

Put up the "Welcome to Ephesus" sign on the other side of the stage.

(To Paul) "Paul, let's see you wave goodbye to Timothy and let him lead the people in Ephesus.

Cue Paul to walk away from Timothy, waving goodbye. Have Paul stand a short distance away from Timothy.

(To audience) "Ephesus was a big, busy city, so there were likely people from lots of different backgrounds there in the church. And Timothy was just a young man. False teachers were showing up in the Ephesian church, trying to tell the people things about Jesus that weren't true. That seems like it could have been pretty stressful for Timothy, right?"



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25 MINUTES

“Well, when Paul heard about this, he wrote Timothy a letter to encourage him.

Walk over to Paul and hand him the clipboard and pen.

(To Paul) “You can go ahead and start writing, Paul.

Paul pretends to write.

“Paul shared wisdom with Timothy about how to lead the church. And then he told Timothy this:

SLIDE: 1 TIMOTHY 4:12

Read from the screen.

Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure. (NirV)

SET AN EXAMPLE

LEADER: “Let's leave that up on the screen for a minute. And let's bring all of our volunteers up here together.

Bring the four kid volunteers together, up front.

“Paul encouraged Timothy and explained that he wasn't too young to lead. Paul believed that Timothy could set an example for others by showing what it looks like to follow Jesus.

“Timothy could set an example in what he chose to SAY.

Hand the mouth emoji sign to one of the four kids to hold up.

“He could set an example in the way he chose to LIVE—by showing God's wisdom.

Hand the smart/glasses face emoji sign to one of the four kids to hold up.

“He could set an example by showing LOVE, and putting others first.

Hand the heart emoji sign to one of the four kids to hold up.

“He could set an example in what he chose to BELIEVE.

Hand the cross emoji sign to the last kid to hold up.

“That means he could put his trust in God, no matter what.

WRAPPING UP THE STORY



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LEADER: (*Referencing the emoji signs*) “These things that Paul encouraged Timothy to do are all things WE can do as we follow Jesus. We can set an example in what we say, how we live, how we love, and what we believe. We can show what it means to be pure by keeping our hearts and minds focused on Jesus.

SLIDE: THEME BACKGROUND

“Those are all great ways that we can love God and love others the way God uniquely made us to . . . and to make a difference in their lives. We can ask God to show us how to use our gifts, talents, and life experiences to show love to the people around us.

“And you know what? That isn’t something you have to wait to do. It’s something you can do right now!

SLIDE: BOTTOM LINE

“You can make a difference right now. Say that with me.”

LEADER AND KIDS: “You can make a difference right now.”

LEADER: “Speaking of making a difference right now, thank you to our amazing volunteers who made a big difference in sharing our story today. Let’s give them a hand!

Collect the props as you dismiss the four kid actors to their seats.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WHAT'S OUR PART IN THE STORY?

LEADER: “It must have been a big challenge for Timothy to be in charge of a whole church of people, including many who were older than him. But Paul knew that, with God’s help, Timothy could handle it.

“Paul encouraged Timothy to lead by example. And God has designed each of US to be an example to others in our own unique way. That’s true even if you’re young . . . even right now!

“Here’s why it’s important for us to understand the uniqueness that God has given us.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

“Uniqueness is about learning more about yourself so that you can make a difference.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

“The words you say, and the way you treat people . . . all of those things matter a LOT. The way you handle tough



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situations will make a big difference to the people around you. And God can help you set a good example at any age, as you choose to show love and *[Basic Truth]* **treat others the way you want to be treated.**

“Like maybe your teacher is getting frustrated because the class is misbehaving. If you choose to listen, and to be patient, you might be able to remind your classmates to pay attention . . . and maybe even help your teacher keep their cool.

“Or maybe you take a few minutes each morning to have a quiet time—to read or listen to the Bible and spend some time talking to God. That will help you to follow Jesus . . . and who knows? It might even inspire your brother or sister to give it a try too.

“Remember, God knows you and your story better than anyone. God can help you put your unique gifts and talents to work as you show love wherever you go.

“Let’s pray and ask God to help us with that.”

PRAYER

LEADER: “Dear God, thank You for the way You’ve made each of us completely unique and special. We know that You can work in our uniqueness to do big things! It’s like Paul reminded Timothy . . . God, You have big plans for our lives, and we can share Your love with others, even right now. Help each of us to learn and discover more about ourselves so we can make a difference in the lives of everyone around us. We love You, and we pray these things in Jesus’ name. Amen.”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES) WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Leader
- Ruler (optional: marked with a strip of tape on one end)
- Dry-erase board and dry-erase marker

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Fun, instrumental music for the game

LARGE GROUP VISUALS:

- Theme Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme Intro

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Set up the dry-erase board and dry-erase marker in a

location where you can easily access it to write down the scores.

2. WORSHIP

WHAT YOU NEED:

- Leader(s)

MUSIC AND SOUND EFFECTS:

- "More Like You" from *This Little Light*
- "Gloriously Free" from *Make a Move*

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- *Live Loud* video from *Get Reel* (available through the 252 Media Package)
- "More Like You" Dance Moves Music Video (available through the 252 Media Package)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Leader
- Bible
- Four kid volunteers
- Gray wig for the kid playing Lois
- Two poster signs:
 - Welcome to Lystra
 - Welcome to Ephesus
- Rocking chair
- Clipboard and pen
- Story Emoji Signs, printed from the LG Assets PDF, cut out, and attached to four craft sticks



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GETTING READY

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MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Theme Slide
- Virtue Slide
- 1 Timothy 4:12 Slide
- Story Emoji Signs (printable from LG Assets PDF)

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop • Theme Transition to Virtue • Virtue Transition to Theme

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Make the two poster signs that say: "Welcome to Lystra" and "Welcome to Ephesus."
- Cut out and attach the emojis (printed from the Story Emoji Signs in the LG Assets PDF) onto craft sticks.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month that will help kids learn basic faith skills. Use these videos in your FX (Family Experience), Large Group, or midweek programming, or share them with families in your church according to the terms of the 252 Enhanced Licensing Agreement.

Discovery—Listen to God's words (HEAR)

Dear God—Dialogue with God (PRAY)

One Thing—Articulate your faith (TALK)

Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Motion graphics, including loops
- Themed audio transitions
- Virtue and monthly widget promo videos (Melv and Greg)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Dance moves music video for an additional worship song related to the monthly virtue
- Retro Reel video to play on your fifth Sunday