



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

They Say It's Wonderful
Fearfully and Wonderfully Made
Psalm 139:1-14
(supporting: Genesis 1:26-28,
Ephesians 2:10)

TODAY'S BOTTOM LINE

God made you, knows you,
and loves you.

MONTHLY MEMORY VERSE

How you made me is amazing and
wonderful. I praise you for that.
What you have done is wonderful.
I know that very well.
Psalm 139:14, NIV

MONTHLY VIRTUE

Uniqueness—Learning more
about yourself so you can
make a difference

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the Tone for the Experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

10
MIN

SOCIAL: Providing Time for Fun Interaction
Early Arriver
Opening Activity

LARGE GROUP

30
MIN

STORY: Communicating God's Truth in Engaging Ways
WORSHIP: Inviting People to Respond to God
Opener Worship:
• "Who Do You Say I Am?" from Hillsong Kids
• "Ask, Seek, Knock" from Hillsong Kids
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect
Bible Story Review: In Your Own Way! (*k-1st grade*), Step into It! (*2nd-3rd grade*)
Application Activity: Unique Pictures (*k-1st grade*), Picture of God (*2nd-3rd grade*)
Memory Verse Activity: Knitted Verse (*k-1st grade*), Mirror, Mirror Memory Verse (*2nd-3rd grade*)
Prayer Activity: Pray and Dismiss



WEEK
ONE

FEBRUARY 2025

LARGE GROUP

K-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY,
WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

OPENER

HOST: "Hi, everyone! I'm [your name], and I love it when we all hang out here
together at [name of your environment]."

"This month we'll be discovering all about how we were made by God. God is
so big and so creative! Raise your hand if you love to get creative and make
things— like maybe crafts or baking things in the kitchen. *(Raise your hand.)*
Well, if we look around, we can see how God made each of US unique and
special! "For today's game, you'll be making your own unique creations in
your groups. And by that I mean . . . SNACK creations! It's the [name of your
environment] Snack Lab! Go ahead and sit with your small group if you're not
with them already.

*Start to hand out sheets of construction paper and the
twelve cards printed from the Snack Lab Pages (one set
of Snack Lab Pages for each small group). Also give each
group a glue stick and a pair of safety scissors.*

"Each group will have a piece of colored paper and a stack of pictures of
different kinds of food. In your groups, you'll work together and choose only
THREE of the items. You'll decide how you want to combine those three items
to make an amazing and delicious snack. Then you'll cut out those three items
and glue them to your paper in a way that shows how you want to use them.

*Stand next to one of the groups so you can use their
printed items. Hold up a bread picture, a waffle picture,
and a pickle picture.*

"For example . . . you might want to use the piece of bread, the waffle, and the
pickle to make a pickle sandwich.



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25 MINUTES

10 MINUTES

Hold the bread, waffle, and pickle pictures next to the piece of construction paper, arranging them so the pickle is between the bread and waffle like a pickle sandwich.

“Make sense?”

“When we’re all done, I’ll come around the room to show off each group’s unique snack creation. I wonder if any of your groups will come up with the same exact snack. Let’s find out! On your mark, get set, go!”

AUDIO: FUN, INSTRUMENTAL MUSIC

Comment on the action as the groups work together to make their snack creations. Small Group Leaders can help the kids cut out and glue the items to their piece of construction paper.

“Okay, it looks like everyone’s finished. Let’s look at what we came up with here in our Snack Lab!”

Go around the room and hold up each group’s finished snack creation. Get the kids to explain their reasoning as needed. Comment on what they’ve made, and praise the unique ways they chose to combine the ingredients.

As you go around the room, tape each group’s finished snack to the wall.

“Great job, everyone! I’m so impressed with the UNIQUENESS of your creations. It’s cool to think about how God made each of us so special and unique too. Let’s clean up really quickly, and then we’ll take some time to sing and worship God together!”

Get the group to help you clean up and collect the supplies.



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SOCIAL

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HOME

10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "I'm so excited to praise God with you today. We've got a couple of new songs this month, we're excited to learn them with you! This first song comes from Matthew 7:7-8 where It says, "Ask and it will be given to you; seek and you will find; knock and the door will be opened to you."

That's the way we can approach God. When we pray to him, we shouldn't be afraid to ask him for things, to seek him out. When we do, God often opens the door. Sings this with me.

VIDEO: "ASK, SEEK, KNOCK" LIVE LYRICS VIDEO

WORSHIP LEADER: "Great job, everyone. Okay, look at somebody next to you and ask them, 'Did you know that you're a child of God?' (*Get a reaction.*) Great! Now find someone else and tell them, 'You're a child of God!' (*Get a reaction.*)

Now point to yourself and say, 'I'M a child of God.' (*Get a response.*) Oh, yeah! We are all God's children. This song says, 'I am a child of God.' Let's sing it!

VIDEO: "WHO DO YOU SAY I AM?" LIVE LYRICS VIDEO



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25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit, carrying the box of props if it's not preset on stage.

SETTING UP THE STORY

STORYTELLER: "Hi, everyone! I'm [your name] and I'm excited to be sharing an important idea from the Bible with you today. (*Hold up Bible.*) As I tell you about this big idea, I'd love to have some of you come up on stage and hold up some props for me. Raise your hand if you'd like to do it.

Choose 10 kids who are raising their hands and bring them up on stage. (Be sure to call on kids from all parts of the room—not just up front.)

When the kids come up, have them line up shoulder to shoulder across the stage.

"Okay, we're all set! (*Hold up Bible.*) As you know, we're talking about how we were MADE by God. And with God's help, we can discover who we're meant to be.

"We can find out about that as we read different parts of the Bible—like the book of Psalms. For thousands of years, this collection of psalms, or songs, was like the main songbook of God's people.

Reach into the prop box and hand the inflatable microphone to the first kid to hold up. (This should be the kid on the far left side of the line from the audience's perspective.)

"The individual songs were written over many years. About half of them were written by King David. Some of the psalms are songs of praise or thanksgiving to God. Other psalms share wisdom . . . and some of them were a way for the writer to cry out for help in a tough situation. The Psalms speak truth about who God is, and who we are.

"Look at what David wrote here in Psalm 139:14. This is actually our Memory Verse for this month.

SLIDE: MEMORY VERSE

Open the Bible to Psalm 139:14 (NirV) and read.

How you made me is amazing and wonderful.

I praise you for that.

What you have done is wonderful.

I know that very well. (NirV)

"Now let's all say that together."

KIDS AND STORYTELLER: *How you made me is amazing and wonderful.*

I praise you for that.

What you have done is wonderful.

I know that very well. (NirV)



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PRELUDE

SOCIAL

STORY

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HOME

25 MINUTES

STORYTELLER: “Good job. The way God made each of us IS amazing and wonderful. We should praise God for that!”

SLIDE: THEME BACKGROUND

MADE IN GOD'S IMAGE

STORYTELLER: “We can see how God created people when we look back at the very beginning—in the book of Genesis.

Hold up the Bible and flip back to the beginning of Genesis.

“In the beginning, God created the world.

Reach into the prop box and hand the inflatable globe to the next kid to hold up.

“God created the land and the oceans . . . and the trees and flowers.

Reach into the prop box and hand the large artificial flower to the next kid to hold up.

“God created all the animals too!

Reach into the prop box and hand the plush animal to the next kid to hold up.

“God looked at the world and saw that it was good! But something was missing: people.

Reach into the prop box and hand the two balloon people to the next kid to hold up.

“As we read in the book of Genesis:

Open the Bible to Genesis 1:27 (NirV) and read.

God created human beings in his own likeness.

He created them to be like himself.

He created them as male and female. (NirV)

“God created people. And then God said that creation was not just good, but VERY good.

EVERYTHING ABOUT YOU

STORYTELLER: “Here’s what that means for us. We are made in the image of God.

Reach into the prop box and hand the mirror to the next kid to hold up.

“In the same way that a mirror shows what WE look like . . . we are made to show a little bit of what GOD is like.

“You are made in the *image* of God, and God thinks you are VERY GOOD. You might not feel like everything you do is very good. And that’s true. But God already knows everything about you and STILL loves you.



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25 MINUTES

“Now, remember that amazing songbook I was telling you guys about earlier—the book of Psalms? King David wrote an entire psalm, Psalm 139, about how God knows us completely and loves us. We read a little bit of it earlier in our Memory Verse. Psalm 139. Listen to this.

Open the Bible to Psalm 139:1-6, 13-14 (NirV) and read.

*Lord, you have seen what is in my heart.
You know all about me.*

Reach into the prop box and hand the heart-shaped pillow to the next kid to hold up.

You know when I sit down and when I get up.

Reach into the prop box and hand the kid-size camping chair to the next kid. Help them open up the chair and then sit down in it.

You know what I'm thinking even though you are far away.

Reach into the prop box and hand the thought bubble poster board sign to the next kid to hold up.

*You know when I go out to work and when I come back home.
You know exactly how I live.
Lord, even before I speak a word,
you know all about it.*

Reach into the prop box and hand the speech bubble poster board sign to the next kid to hold up.

*You are all around me, behind me and in front of me.
You hold me safe in your hand.
I'm amazed at how well you know me.
It's more than I can understand.*

“Jumping ahead to verse 13 . . .
You created the deepest parts of my being.

You put me together inside my mother's body.
“And now we get to our Memory Verse, verse 14:

SLIDE: MEMORY VERSE

*How you made me is amazing and wonderful.
I praise you for that.
What you have done is wonderful.
I know that very well. (NirV)*



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25 MINUTES

SLIDE: THEME BACKGROUND

A GOOD PURPOSE

STORYTELLER: “What David wrote in Psalm 139 is so amazing and so true: God made us . . . knows us . . . and loves us. And that’s not all. God has a good purpose for our lives.

“This is what the apostle Paul wrote in his letter to the believers in Ephesus. Listen closely!

Open the Bible to Ephesians 2:10 (NIRV) and read.

We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do. (NIRV)

“Let me read that again. We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do. (NIRV)

“God created us to do GOOD things! God has a particular purpose for each one of us—something that no one else can do in quite the same way.

Take some time to highlight three different people, using a prop that you’ve selected to represent their purpose.

For example, if one of your Small Group Leaders is a teacher, you could bring her up on stage (alongside the line of kids) and give her an apple to hold up. Or you could bring out your Host and give him a party hat to wear because he’s the life of the party and brings joy everywhere he goes.

Or maybe you could bring out an older student who’s been on a mission trip through your church, and have her hold up a prop that represents what she did to serve on her trip.

(Reference everyone standing on stage.) “As you can see, God has created each of us uniquely. (Briefly reference each of them individually.) God has given each of us a good purpose. (To audience) That’s what God has done for each of us here in this room . . . and for everyone in the whole world!

“Let’s give a big hand to all of our helpers!

Collect the props in the box as you dismiss the kids to their seats and the other helpers exit.

WRAPPING UP THE STORY

STORYTELLER: “From what we read here in the Bible (*hold up Bible*), there are three things that are very clear about you: “God MADE you. God KNOWS you. And God LOVES you.

“Think about how amazing that is! God created you. God knows you better than anyone else. And God loves you more than you could possibly imagine. When you know that truth, you can begin to discover who God created you to be.



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PRELUDE

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HOME

25 MINUTES

“Remember:

SLIDE: BOTTOM LINE

“God made you, knows you, and loves you.

“Say that with me.”

STORYTELLER AND KIDS: “God made you, knows you, and loves you.”

STORYTELLER: “Now look at someone and say that to them.”

STORYTELLER AND KIDS: “God made you, knows you, and loves you.”

Host enters.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WHAT'S OUR PART IN THE STORY?

HOST: “Wow, that was incredible! What a great thing to remember! God made me, knows me, and loves me. I might just write that on my bathroom mirror.”

STORYTELLER: “Great idea! Just make sure you use one of those dry-erase markers that wipes off easily.”

HOST: “Right! Good point. *(To audience)* It's so good to remember that God made each of us uniquely. Have you heard that word before—*unique*? It means: ‘one of a kind!’ There's no one else in this world who's exactly like you, and that's the way God planned it.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

“Uniqueness is about learning more about yourself so you can make a difference.”

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

STORYTELLER: “Remember, God made you to be unique and special. God made you YOU. And God is excited about you being you!”

HOST: “It's like we read in the book of Genesis—people were made in God's image. That means YOU were made in God's image. Not only that, God loves you so much Jesus came so that you could have a relationship with God that will last forever.”



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25 MINUTES

STORYTELLER: “That’s right. On the cross, Jesus paid the price for our sins—the things we’ve done wrong. We don’t have to DO anything to earn God’s love. It’s a gift—one that God wants to give to each one of us.”

HOST: “We can see how much God loves us in the fact that God made each of us different and unique. When I think about that, it helps me remember that *[Basic Truth]* I can trust God no matter what.”

STORYTELLER: “If you’re not sure what makes you unique, one thing you can try is asking someone else what makes you unique. It could be someone in your family, a teacher, or maybe a close friend. They can help you think about the unique way God made you . . . and help you see how God can use those unique things about you to make a difference for others.”

HOST: “Let’s pray and thank God for making us unique and special!”

PRAYER

STORYTELLER: “God, thank You for the way You made us. Thank You for the way You know us so deeply. Thank You for the way You love us! Please help each of us to see the ways that You’ve made us special and unique. And please show us how we can use those unique things about ourselves to love others. We know that You made us in Your image, so please help us to reflect who You are to the world around us. We love You, and we pray these things in Jesus’ name. Amen.

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP