



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus can do amazing things.

**JESUS FEEDS THE 5,000**  
**JOHN 6:1-14**

### MEMORY VERSE

"And the power of the Lord was with Jesus."

**LUKE 5:17, NIV**

### KEY QUESTION

Who can do anything?

### BOTTOM LINE

Jesus can do anything.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Two of This, Five of That  
Going and Going  
Pack Your Lunch

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Nothing You Can't Do" and "Amazing"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Tap the Verse  
Silly Sentences  
Dance with Joy   
Pass the Lunch  
Basket of Bread and Fish  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



WEEK  
**FOUR**  
MARCH 2025

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. PACK YOUR LUNCH

**WHAT YOU NEED:** "Pack Your Lunch" Activity Page, cardstock, brown paper lunch bags, toy food, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Pack Your Lunch" on cardstock and cut, three cutouts per child. Set the paper cutouts and the toy food on the table with a brown paper

lunch bag at each spot.

**DURING THE ACTIVITY:** Show the children how to open their bags. Talk about how the bags are used for packing a lunch. Encourage the children to sort through the food cutouts and toy food and choose three or four items to put into their bags.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find a spot at the table."

**DURING THE ACTIVITY:** "What do you see? (Pause.) Yes, lots of different food! (Hold up a brown paper lunch bag.) What is this? (Pause.) Yes! It's a lunch bag. Let's pack some food in it! I want you to choose three or four different foods to put into your lunch bag. Let's be kind and share. There are plenty of food items for everyone. (Pause.) Wow! You've packed some yummy food!"

**AFTER THE ACTIVITY:** "In our Bible Story today, we'll hear how a boy shared his food, and it fed a lot of people!"

**TRANSITION:** Move to Worship and Story by calling out different items you might eat (a sandwich, a bag of puffs, a squeeze yogurt or applesauce pouch, apple slices etc.) as children pantomime eating the food you've named.

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**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. TAP THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Craft sticks

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children to stand in a circle in your activity area. Review the Memory Verse together with the motions several times.

**DURING THE ACTIVITY:** Ask the children to sit down while you pass out the craft sticks, two per child. Lead the children to tap their sticks together as they say the Memory Verse.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

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**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand here with me! We've been learning a great Memory Verse this month about Jesus! Let's say it together with the motions. 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17 (*Open hands like a book.*) Great! Let's say it one more time. (*Lead children to repeat the verse with the motions.*) Great job!"

**DURING THE ACTIVITY:** "Everyone, have a seat, crisscross applesauce. We're going to use these craft sticks to tap our verse. (*Give each child two craft sticks.*) Now let's tap the Memory Verse with our craft sticks. Everyone, hold your craft sticks up like this (*demonstrate how to hold the craft sticks like you would hold rhythm sticks to click together*). Let's tap them together as we say the verse. 'And the power of the Lord was with Jesus!' Luke 5:17. (*Click sticks together on each syllable. Repeat several times.*) That was fantastic!" (*Pick up all the craft sticks.*)

**AFTER THE ACTIVITY:** "Today we talked about how Jesus fed over 5,000 people with just five loaves of bread and two fish! Only Jesus can do that because **Jesus can do anything!** Wow! **Jesus can do anything! Who can do anything? Jesus can do anything!**"

## MEMORY VERSE

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. SILLY SENTENCES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Silly Sentences" Activity Pages, cardstock, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Silly Sentences" on cardstock and cut, one set per Small Group. Create two

decks of cards: one with people and animals and one with bread, fish, and other food. Put the picture of Jesus on the table or floor where all the children can see it.

**DURING THE ACTIVITY:** During the game, choose a child to draw a card from each deck and then place the cards beside the Jesus picture. Read the word picture sentence out loud. Then, decide as a group if it's the right Bible Story sentence or if it's a silly sentence. (For example, if you draw "Jesus," "people," "bread and fish" cards, you can make the Bible Story sentence: "**Jesus** fed over 5,000 **people bread and fish.**")

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come over here and sit with me! I have a fun card game for us to play!"

**DURING THE ACTIVITY:** (Hold up the Jesus card.) "This is Jesus. In our Bible Story, Jesus did something amazing! Do you remember what Jesus did? (Pause.) Yes! Jesus fed (hold up the people picture) over 5,000 people (hold up the bread and fish picture) bread and fish! (Lay the cards down in that order to make the correct Bible Story picture sentence.) I will read this to you. (Point to the pictures as you say them.) **Jesus** fed over 5,000 **people bread and fish!** Yay! We made a Bible Story sentence!

"Now let's play the game! [Child's name], take one card from each stack and lay it by Jesus. (Pause.) Let's read the sentence. (Make a sentence from the cards.) Is that the right Bible Story sentence or a silly sentence? (Pause.) Yes, that's a silly sentence. [Child's name], you pick two cards and lay them by Jesus. (Continue with each child. Shuffle and restack as needed.) That was fun!"

**AFTER THE ACTIVITY:** "Jesus is amazing! Only Jesus can feed over 5,000 people with just five loaves of bread and two fish because **Jesus can do anything! Who can do anything? Jesus can do anything!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**5. BASKET OF BREAD AND FISH**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Basket of Bread and Fish" Activity Page, cardstock, crayons, glue sticks, safety scissors, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Basket of Bread and Fish" on cardstock, one per child. Write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to color the bread and fish on their paper, cut out the pictures, and glue the cutouts onto the basket on their paper as you review the Bible Story.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today we heard another story about how amazing Jesus is! Jesus fed five thousand people with two fish and five loaves of bread."

**DURING THE ACTIVITY:** "Color your picture of the bread and fish. (Pause.) Great! Now carefully cut out the pictures, and then you can glue your fish and bread onto the basket. (Pause.) Great job! Jesus wanted to feed the large crowd of people that He had been teaching, but they didn't have enough money to buy food for all the people. There was a boy there who wanted to share his lunch, so Jesus took the bread and fish and thanked God for it. Then Jesus started giving the people bread and fish—and more bread and more fish—until no one was hungry!"

**AFTER THE ACTIVITY:** "Everyone was full, and it was amazing! Jesus fed over 5,000 people as much bread and fish as they wanted, and there was even food left over. Wow! **Jesus can do anything! Who can do anything? Jesus can do anything!**"

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

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#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Luke 5:17. Keep this card in your Bible all month.

Tell the children to pretend to pack their lunch and carry their lunchbox as you lead them to your Small Group spot. Sit down and gather the children around you.

### MEMORY VERSE

"And the power of the Lord was with Jesus."

**LUKE 5:17, NIV**

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of their favorite foods.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

### KEY QUESTION

Who can do anything?

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to pretend to pack our lunch and carry our lunchbox to our Small Group spot. Come on, everyone! Let's pack our lunch! (*Pretend to pack a lunch.*) There! Lunch is ready! Now let's pretend to carry our lunchboxes. Follow me! (*Pretend to carry a lunchbox as you lead the children to your Small Group spot.*) Here we are! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

### BOTTOM LINE

Jesus can do anything.

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Jesus used a boy's lunch to feed a lot of people! Do you remember what the boy packed for lunch? (*Pause.*) Yes! The boy had five loaves of bread and two fish, and Jesus used it to feed over 5,000 people! Wow! **Jesus can do anything! Who can do anything? Jesus can do anything!**"

### BASIC TRUTH

Jesus wants to be my friend forever.

"The Bible verse we are learning tells us how **Jesus can do anything**. It says, 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17. (*Open hands like a book.*) Wow! God's power is with Jesus! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17. (*Open hands like a book.*)"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

“Yay! I am so proud of you! (Clap.) Now let’s sit down so we can write in our prayer journal and talk to God. (Open journal.) The boy in our story had bread and fish in his bag. What’s one food you really like to eat? When I say your name, tell me one food you really like, and I will write it in our journal. Then we can use the list when we pray. (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

**AFTER THE ACTIVITY:** “Mmmm . . . this list is making me hungry! (Hold up journal.) Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for foods like (read the list the children made). Help us to talk to You about what we need. Food, friends, boo-boos . . . You can help us with anything because **Jesus can do anything**. We love You, God. In Jesus’ name. Amen.”