



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus' power is amazing.

**CATCHING FISH**  
MATTHEW 4:18; LUKE 5:1-7

### MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

### KEY QUESTION

Who can do anything?

### BOTTOM LINE

Jesus can do anything.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Like Fish

Full

Fishing with Jesus

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Nothing You Can't Do" and "Come On with Me"

Bible Story

Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Say What?

Magnetic Story

Wow! Fish

Great Catch!

Fill the Nets

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



WEEK  
**THREE**  
MARCH 2025

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. LIKE FISH

**WHAT YOU NEED:** Music player, this month's music, bubble solution, and a bubble machine

*Note: We recommend only using a bubble machine to prevent spreading airborne illnesses.*

## BIBLE STORY

Jesus' power is amazing.

### CATCHING FISH MATTHEW 4:18; LUKE 5:1-7

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Have the children stand in front of you. Start the music.

**DURING THE ACTIVITY:** Turn on the bubble machine. Encourage children to pretend to be fish by swimming around the room and making fish faces through the bubbles.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

## MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Let's be fish! I'm going to turn on some fun music and we can swim all around the room!"

**DURING THE ACTIVITY:** "Can you show me your best fish face? (Pause.) Awesome! I'm going to blow some bubbles to make it feel like we're underwater. (Start the bubble machine). Wow! It really looks like we're swimming under the sea! (Pause.) You've been amazing fish, but now it's time to be children again! Will you help me pop all the bubbles? (Pause.) Hooray! It's so fun to play pretend!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we're going to hear an amazing story about catching fish. I can't wait to find out how many fish there were!"

**TRANSITION:** Move to Worship and Story by pretending to pop bubbles.

## KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



#### 1. SAY WHAT?

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Jesus' power is amazing.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Review the Memory Verse while you do the motions with the children.

### CATCHING FISH MATTHEW 4:18; LUKE 5:1-7

**DURING THE ACTIVITY:** Encourage the children to say the verse with you in different voices (*mouse, robot, lion, bird, etc.*). Repeat as desired.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, join me over here. We're learning an awesome Memory Verse this month! Let's say it together while we do the motions. 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17. (*Open hands like a book*) Great job!"

**DURING THE ACTIVITY:** "I think it would be fun to say just the words of our verse in different voices. Will you try that with me? Let's try saying it soft like a mouse. 'And the power of the Lord was with Jesus.' Luke 5:17. You said it so softly! Now, (*lean in as you give instructions*) I want us to say it loud and powerful. Ready? 'And the power of the Lord was with Jesus,' Luke 5:17. Wow! That was really powerful! How about if we say it like a robot? (*Continue with different voices. Repeat as desired.*) That was great, friends!"

**AFTER THE ACTIVITY:** "Jesus could help fill Peter and Andrew's nets with tons and tons of fish because the power of the Lord was with Him! We know that **Jesus can do anything! Who can do anything? Jesus can do anything!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. GREAT CATCH!

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Decorative fishing net or laundry baskets, and mylar fish balloons; *Optional: Ball pit balls*

*Note: Latex balloons become choking hazards when they burst, so we recommend using mylar balloons.*

### BIBLE STORY

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**CATCHING FISH**  
**MATTHEW 4:18; LUKE 5:1-7**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Inflate the balloons with air, not helium. Set them on the floor in your activity area. *Option: Use ball pit balls in place of mylar fish balloons.*

**DURING THE ACTIVITY:** Give the children a fishing net or a basket, and ask them to work together to catch all the fish.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### MEMORY VERSE

"And the power of the Lord was with Jesus."

**LUKE 5:17, NIV**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hey, friends! Look at all these fish!"

**DURING THE ACTIVITY:** "Let's work together and catch the fish in these nets. (Pass out the nets/laundry baskets.) There are so many fish, but I know you can catch them all. (Pause.) Wow-wee! You caught all the fish! Your net is full! Let's throw the fish back and play again! (Repeat as desired.) That was fun, catching all the fish!"

**AFTER THE ACTIVITY:** "In our story, we heard how Jesus helped Peter and Andrew catch so many fish it filled their nets! There were tons and tons of fish in our net! More than we could ever catch. Peter and Andrew were AMAZED because they didn't think they would catch any fish, but **Jesus can do anything! Who can do anything? Jesus can do anything!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



### 5. FILL THE NETS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Fill the Nets" Activity Page; cardstock; fish stickers in a variety of shapes, colors, and sizes; crayons; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Fill the Nets" on cardstock,

one per child. Fold each child's paper as indicated. Write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to color their paper while folded. Ask children to unfold their paper, fill the nets with fish stickers, and continue coloring if desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today we heard a story about how Jesus is so powerful that He filled Peter and Andrew's nets with tons of fish. Let's make a picture of today's story."

**DURING THE ACTIVITY:** "Keep your paper folded while you color. (Pause.) In our story, Jesus was teaching to a crowd of people and when He saw Peter and Andrew in their boat, He asked if He could get in. Jesus continued to teach the crowd from the boat and when He was done, Jesus said: 'Let's go fishing!' Peter told Jesus, 'We've been fishing all night, and we haven't caught anything.' Jesus told Peter to put his nets into the water, and Jesus did something only He has the power to do! Friends, unfold your paper. Wow! The net got bigger, didn't it? Jesus filled their nets with tons, and tons of fish. Fill the net on your paper with these fish stickers. (Pause.) Great job, everyone!"

**AFTER THE ACTIVITY:** "Wow! **Jesus can do anything!** Peter and Andrew were **AMAZED** that Jesus filled their nets with so many fish! **Who can do anything? Jesus can do anything!**"

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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

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#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Luke 5:17. Keep this card in your Bible all month.

Encourage the children to pretend to swim like fish as you lead them to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of things only Jesus can do.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to pretend we're fish swimming to our Small Group spot. Come on, little fish! Swim with me this way! (*Pretend to swim like a fish as you lead the children to your Small Group spot.*) We made it! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story, Jesus did something that only Jesus can do. Do you remember what Jesus did? (*Pause.*) Yes! Jesus helped Peter and Andrew catch so many fish that it filled their nets and their nets began to break! Wow! **Jesus can do anything! Who can do anything? Jesus can do anything!**"

"The Bible verse we're learning tells us how **Jesus can do anything**. It says, 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17. (*Open hands like a book.*) Wow! God's power is with Jesus! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,' (*tap finger to middle of each palm*) Luke 5:17. (*Open hands like a book.*)"



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

“Good job! (*Two thumbs up.*) Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Jesus helped Peter and Andrew catch all of those fish because **Jesus can do anything!** Let’s make a list of other things Jesus can do, and then we can use the list when we pray. When I say your name, tell me anything Jesus can do, and I will write it in our journal. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** “Wow! This is a great list of things Jesus can do! (*Hold up journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for giving us Jesus to be our friend forever. Thank You that **Jesus can do anything**, like (*read the list the children made*). Help us remember to always talk to Jesus about everything because **Jesus can do anything**. We love You, God. In Jesus’ name. Amen.”