



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus can help people.

HEALING A MAN BORN BLIND
JOHN 9:1-11

MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

KEY QUESTION

Who can do anything?

BOTTOM LINE

Jesus can do anything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

- Balance Beam
- Pom-Pom Catapult
- What Is It?

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Nothing You Can't Do" and "Amazing"

- Bible Story
- Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

- Memory Verse Wow!
- Story Necklace
- Watch This Heart!
- Pin the Star on Jesus
- Jesus in Sight
- Journal and Prayer

HOME: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



WEEK
TWO
MARCH 2025

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. POM-POM CATAPULT

WHAT YOU NEED: Craft tube, plastic spoon, masking tape, and pom-poms

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape the spoon to the craft tube facing up. The spoon should be resting on the table, and the handle should be pointed up.

DURING THE ACTIVITY: Place a pom-pom in the spoon. Tap the handle down on the table and watch the pom-pom fly. Repeat as desired. Ask children to collect the pom-poms. If time allows, let each child have a turn launching the catapult.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey friends, watch this! (*Tap the spoon handle down to the table.*) Whoa! Did you see the pom-pom fly? This is called a catapult. I'll launch the pom-poms, and you can try to catch and collect them."

DURING THE ACTIVITY: "Here we go! (*Launch several pom-poms.*) That was fun! Pick all the pom-poms up and bring them to the table. (*Pause.*) Now you can each take a turn launching the catapult. [*Child's name*], come take a turn. Put the pom-pom on the spoon, and now push the spoon handle to the table. (*Pause.*) Super-duper! (*Clap and cheer—make a big deal of the pom-pom flying.*) Now it's [*child's name*] turn. (*Continue with each child.*) That was so neat!"

AFTER THE ACTIVITY: "In our true Bible Story, we'll learn about Someone who can do more amazing and neat things than make pom-poms fly! This Person can do things we can't—they can do ANYTHING!"

TRANSITION: Move to Worship and Story by giving each child a high five and telling them: "You did a great job!"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. STORY NECKLACE
[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: "Story Necklace" Activity Page, cardstock, scissors, hole punch, and yarn

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Necklace" on cardstock and cut, one cutout per child. (If you have more than 6 children, make two sets.) Punch a hole in the top middle of each picture. Cut yarn into 36" lengths, six per Small Group. Thread a piece of yarn through the hole in each picture and knot the ends to make a necklace.

BIBLE STORY

Jesus can help people.

**HEALING A MAN BORN BLIND
JOHN 9:1-11**

DURING THE ACTIVITY: Give each child a story necklace to wear. Call out the story pictures as you review the Bible Story. Each time you call out a story picture, the children will look at their necklace. If they are wearing the picture you call out, they will stand in line where you tell them to stand. By the end of the story review, the children will be standing in order as their pictures happened in the story. Encourage the children to switch necklaces and play again.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Hey, everyone! Come here! We're going to play a game with these story necklaces!"

KEY QUESTION

Who can do anything?

DURING THE ACTIVITY: (Give each child a necklace.) "Now that everyone has a story necklace, I want you to look at the picture on your necklace. When you hear me call out your picture, come stand in line [against this wall]. Ready? Okay, so our Bible Story began with a man sitting, asking for help, because he could not see. Look at your story necklace. Who is wearing the picture of a man sitting, asking for help? (Pause.) Yes! You are wearing that story necklace! That means you will stand in line first. (Help position children.)

BOTTOM LINE

Jesus can do anything.

"One day, Jesus walked by and saw the man sitting there. Who is wearing the picture of Jesus and the man sitting? (Pause.) Yes! You are wearing that story necklace! That means you will stand in line next. (Help position children.) When Jesus saw that the man could not see, Jesus made some mud on the ground. Who is wearing the picture of Jesus making mud on the ground? (Pause.) Yes! You are wearing that story necklace! That means you will stand in line next. (Help position children.) After Jesus made the mud, Jesus put the mud on the man's eyes. Who is wearing the picture of the man with mud on his eyes? (Pause.) Yes! You are wearing that story necklace! That means it's your turn to stand in line. (Help position children.)

BASIC TRUTH

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"Jesus told the man to wash the mud off his eyes, and when the man opened his eyes, he could see! Who is wearing the picture of the man smiling because Jesus helped his eyes see? *(Pause.)* Yes! You are wearing that story necklace! That means it's your turn to stand in line. *(Help position children.)* When people saw that the man could see, they asked him if he was the same man who couldn't see. The man said, 'Yes! Jesus helped me!' Who is wearing the picture of people? *(Pause.)* Yes! You are wearing that story necklace! That means you get to stand at the end of our story line! *(Help position children.)*

"Look! We put the story in order! Way to go! *(Clap.)* Now it's time to switch necklaces with a friend and sit down. We're going to try and do that even faster this time!" *(Repeat the activity as long as time and interest allow.)*

AFTER THE ACTIVITY: "Wow! Jesus was able to help the man's eyes see because **Jesus can do anything! Who can do anything? Jesus can do anything!**"



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



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4. PIN THE STAR ON JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Pin the Star on Jesus" Activity Page, 11" x 17" paper, star-shaped sticky notes, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy and enlarge "Pin the Star on Jesus" on 11" x 17" paper, one per Small Group. Tape the picture of Jesus to the wall at child's height. Gather the children to line up in front of the poster.

DURING THE ACTIVITY: Let the children take turns and try to place a star-shaped sticky note on the poster of Jesus while their eyes are closed.

AFTER THE ACTIVITY: Review the Bottom Line and Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand here with me! Who do you see on our poster? (Pause.) Yes, it's Jesus! And we're learning that **Jesus can do anything!**"

DURING THE ACTIVITY: "Today we learned that Jesus helped a man see! Let's take turns trying to place a star on the Jesus poster with your eyes closed! [Child's name], you go first. (Pause.) Wow! That wasn't easy, but you did it! Good job! (Continue with each child.) Look at all the stars around Jesus! Amazing!"

AFTER THE ACTIVITY: "Jesus helped a man who was born blind. Jesus was able to help the man see because **Jesus can do anything! Who can do anything? Jesus can do anything!**"



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

Jesus can help people.

HEALING A MAN BORN BLIND JOHN 9:1-11

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Luke 5:17. Keep this card in your Bible all month.

Encourage the children to clap and cheer as you lead them to your Small Group spot. Sit down and gather the children around you.

MEMORY VERSE

"And the power of the Lord was with Jesus."

LUKE 5:17, NIV

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of things they need help with.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

KEY QUESTION

Who can do anything?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to clap and cheer all the way to our Small Group spot. Come on, everyone! Let's clap and cheer! (Clap and cheer "yay" as you lead the children to your Small Group spot.) Yay! Here we are! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

BOTTOM LINE

Jesus can do anything.

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, Jesus did something that made a man want to clap and cheer! Do you remember what Jesus did for the man? (Pause.) You're right! Jesus made the man's eyes see! (Clap.) Yay, Jesus! Jesus was able to help the man see because **Jesus can do anything.** Tell me: **Who can do anything? Jesus can do anything!** Yay! (Clap.) **Jesus can do anything!**

BASIC TRUTH

Jesus wants to be my friend forever.

"We are learning a Bible verse that tells us how **Jesus can do anything.** It says, 'And the power (muscle arms) of the Lord (point up) was with Jesus;' (tap finger to middle of each palm) Luke 5:17. (Open hands like a book.) Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'And the power (muscle arms) of the Lord (point up) was with Jesus;' (Tap finger to middle of each palm) Luke 5:17. (Open hands like a book.)



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25 MINUTES

“Wonderful! (*Give high fives.*) I’m so proud of you! Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) The man in our story wanted Jesus to help him. And sometimes, we need Jesus to help us too. Since everyone needs help sometimes, I thought we could make a list of things we need help with, and then we can use the list when we pray. When I say your name, tell me one thing you need help with, and I will write it in our journal. (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: “Thank you for making this list with me. (*Hold up journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to be our friend forever. Thank You that Jesus can help us with anything. Please help [child’s name] with [what they listed]. Please help [child’s name] with . . . (*say this with each child*). We know Your power is with Jesus and **Jesus can do anything.** We love You, God. In Jesus’ name. Amen.”