

WEEK
FOUR
FEBRUARY 2025



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Right Now
Timothy
1 Timothy 4:12

TODAY'S KEY QUESTION

Who has made a difference in your life?

TODAY'S BOTTOM LINE

You can make a difference right now.

MONTHLY MEMORY VERSE

How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.
Psalm 139:14, NIV

MONTHLY VIRTUE

Uniqueness—Learning more about yourself so you can make a difference

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener
Worship
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

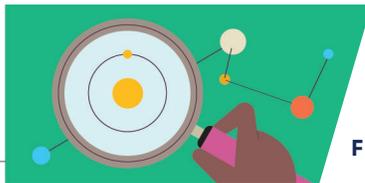
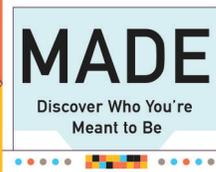
25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Extension and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

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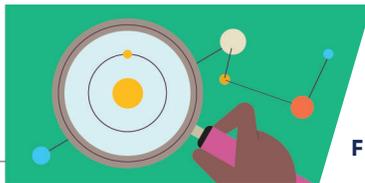
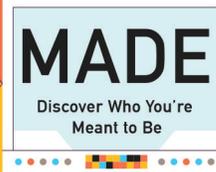


1. TAKE A SNAPSHOT [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Pens, index cards

WHAT YOU DO:

- Gather your group together.
- To get the group thinking about ways kids their age can make a difference, suggest some of the following questions:
 - "How could kids your age make a difference by . . ."
 - Being nice to a kid others are making fun of?
 - Reading the Bible?
 - Walking away from a fight?
 - Being careful about what you say?
 - Standing up for what's right?
- Give each kid an index card and pen.
- Instruct kids to write a sentence describing one way they can make a difference this week in the lives of those around them.
- **[Make it Personal] Participate by writing your own sentence about a way you can be used by God this week to show love to others.**
- Tell the kids to use at least five words in their sentences and remind them not to let anyone see what they're writing.
- After writing their sentences, ask the kids to flip over the index card and draw a simple picture illustrating what they wrote.
- Invite the kids to take turns reading their sentences but with a twist:
 - Read the sentence backward by starting with the last word and finishing with the first.
 - While reading, have them hold up the picture on the back of their card for the others to see.
- Pick a kid to start by inviting them to stand before the group.
- Encourage the other kids to listen carefully and try to figure out the forward version of the sentence.
- Have the reader repeat the sentence for the group to decipher if needed.
- After each kid has a turn, point out that it may seem *backward* to think that kids can make a difference.
- Remind kids that God can use their gifts and talents even when they are young.
- Close by emphasizing that if we choose to follow Jesus, He will use us to make a difference in the lives of others every day.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

**CREATING A SAFE PLACE TO CONNECT
25 MINUTES**

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What type of attitudes might keep us from looking for ways to make a difference?
- What can we do to overcome these obstacles or attitudes?
- What are some things you can do to discover the gifts God has given you?
- What can you do to make a difference right now, no matter who you are or how old you are?

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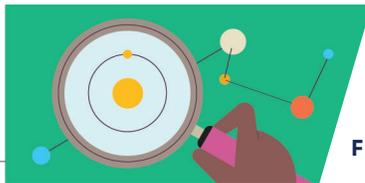
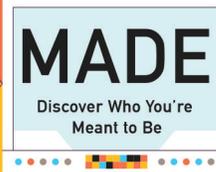
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PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



4. VERSES TO TAKE WITH YOU [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, prepared "Mad Scientist" Activity Page

WHAT YOU DO:

- Give each kid a Bible.
- Ask kids to look up Ephesians 2:10 using the following Bible Navigation Tips.

***Finding verses with 4th-5th graders:** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.*

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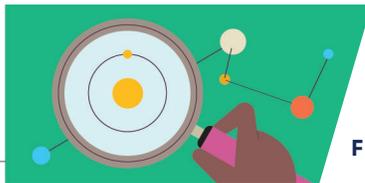
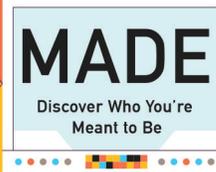
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- Direct kids to recite the verse aloud together.
- Explain that you will play a game called "Mad Scientist."
- Each kid will get a secret card from the "Mad Scientist" Activity Page.
- As they recite Ephesians 2:10 together, inform kids that they will casually include their secret gestures at least twice.
- Review the verse again.
 - Assist if kids struggle to remember the verse.
- Distribute a card to each kid.
 - Be sure the cards are folded so no one can see inside them when passing them out!
- Play the "Mad Scientist" game.
- On your signal, ask kids to recite the verse and encourage them to include their secret gestures.
- After each round, let the group guess each other's "Mad Scientist" gestures.
- Discuss Ephesians 2:10:
 - What are the facts or truths in the verse about anyone who knows and follows Jesus?
 - What do you find most encouraging in this verse?
 - How do you define "good works." (This is the phrase used in NIV. Adjust if using a different translation.)
 - How can you use the things you're good at to do some of those "good works" this week?
- Remind kids that using the gifts God gave them often feels natural—they're doing what they love to do.
- Emphasize that God gave them their unique skills and abilities for a reason; by using those gifts, they can make a difference daily!



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



5. MAKE IT PERSONAL WITH PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Index cards, pens

WHAT YOU DO:

- Explain to the kids that they will think of two ways they can make a difference—one small and one big.
- Ask kids to think of something small they can do this week to make a difference.
- Instruct each kid to write in tiny print on one side of an index card.
- Next, ask kids to think of something big they hope to do someday to make a difference.
- Instruct them to write this in large print on the other side of the index card.
- Give kids the opportunity to share what they wrote on their index cards. Let them know it's okay if they prefer not to share.
- Invite kids to take a few moments to pray quietly or out loud, asking God to help them accomplish the small and big actions they wrote down.
- End the activity with a group prayer.

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