

WEEK  
**TWO**  
FEBRUARY 2025



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### Make a Difference

Moses and the Burning Bush  
Exodus 3-4:15

### TODAY'S KEY QUESTION

What's unique about you?

### TODAY'S BOTTOM LINE

God made you to  
make a difference.

### MONTHLY MEMORY VERSE

How you made me is amazing and wonderful. I praise you for that.  
What you have done is wonderful.  
I know that very well.  
Psalm 139:14, NIV

### MONTHLY VIRTUE

Uniqueness—Learning more about yourself so you can make a difference

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Just for Fun  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Welcome/Opener  
Worship  
Bible Story (Communicator Script)  
Key Question  
Prayer

### SMALL GROUP

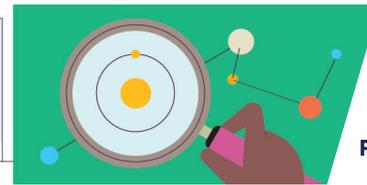
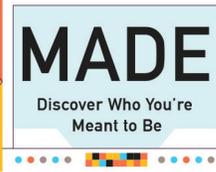
25  
MIN

#### GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot  
Bible Story Review: Bible Story Extension and Discussion Questions  
Memory Verse Activity: Verses to Take with You  
Prayer Activity: Make it Personal with Prayer

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



Before kids arrive, take a few moments to be quiet with Jesus. Allow Him to give you peace as you prepare to lead your students today in a conversation about how God has made each of them unique to make a difference in the world around them.

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## 1. JUST FOR FUN

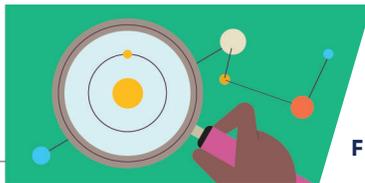
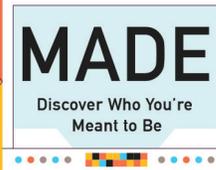
**WHAT YOU NEED:** Offering container, chairs or masking tape

#### WHAT YOU DO:

- As kids arrive, greet them by name and welcome them to your group.
- Invite kids who brought an offering to place it in the offering container.
- Set up a circle of chairs with one less chair than the number of kids.
  - *Optional: Instead of chairs, use masking tape to place x's on the floor in a circle. Create one less "x" than the number of kids in your group. Then, have each kid stand on an "x."*
- Select a kid to stand in the middle of the circle while the rest of the kids sit down in a chair or on the floor tape.
- Explain to kids that you will read a sentence and the goal is for the kid in the middle to finish it with something that's true of themselves.
  - For example, if the sentence starts with "My favorite pizza topping is . . ." a kid might say "pepperoni."
- Provide the kid in the middle with a sentence to finish from the sentence starters below.
- Invite the kid in the middle and any kid who would finish the sentence with the same answer to quickly move to a different chair (or "x").
- Invite the kid who's left without a spot to stand in the middle.
- Continue playing as time or interest allows.
- Allow the kid in the middle to come up with their own sentence if time allows.

#### Sentence Starters:

- My favorite pizza topping is . . .
- I don't like to . . .
- I can . . .
- Somewhere I have been is . . .
- The best snack is . . .
- I hardly ever . . .
- The color of my eyes is . . .
- I like to . . .
- Somewhere I have never been is . . .
- I wish I could . . .



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PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



### 3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What do you think uniqueness means?
- What's unique about you?
- What are some ways that you can make a difference?
- **[Make It Personal]** *Share an age-appropriate example of how you're using the unique gifts God has given you to make a difference.*

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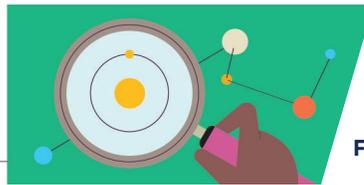
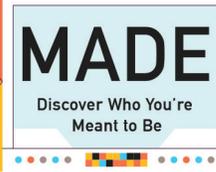
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25 MINUTES

### MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



### 4. VERSES TO TAKE WITH YOU [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, Play-Doh™ or clay

WHAT YOU DO:

- Provide each kid with a Bible.
- Instruct kids to look up Isaiah 64:8 using the Bible

Navigation tips below.

### TODAY'S BIBLE STORY

**Make a Difference**

Moses and the Burning Bush  
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***Finding verses with 4th-5th graders:** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.*

### TODAY'S KEY QUESTION

What's unique about you?

- Repeat the verse together to help kids memorize it.
- Invite the group to share what Isaiah 64:8 tells us about God and what it tells us about people.
- Ask:
  - "How does knowing and believing God uniquely created you make a difference in the way you live?"
  - "If God made each of us with great care, love, and a specific plan, how should that impact the way we treat others?"
- Give each kid a container of Play-Doh™ or clay.
- Invite each kid to shape the dough into something that represents a skill, interest, or other characteristic about themselves.
- Ask: "If no one in our group knew you and all you had was a lump of Play-Doh to describe yourself, what would you make?"
- Once kids are finished, invite them to share their sculptures with the group.
- Direct kids to place the dough back in the containers.
- Encourage any kids who can recite Isaiah 64:8 from memory to do so.

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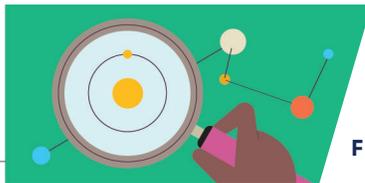
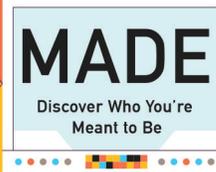
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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal understanding and application



## 5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Bible

### WHAT YOU DO:

- Gather your group together.
- Share with kids that God created them uniquely! All though they are all made in God's image, not one of them is the same.
- Use the Bible to read Psalm 139:14 to your group.
- Read it again, encouraging kids to repeat the following words from Psalm 139:14 (NirV) after you.
  - *How you made me is amazing and wonderful. (Pause for response.)*
  - *I praise you for that. (Pause for response.)*
  - *What you have done is wonderful. (Pause for response.)*
  - *I know that very well. (Pause for response.)*
- Close in prayer.

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