



WEEK  
**TWO**

FEBRUARY 2025

SMALL GROUP

**K-1**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### Make a Difference

Moses and the Burning Bush  
Exodus 3-4:15

### TODAY'S BOTTOM LINE

God made you to  
make a difference.

### MONTHLY MEMORY VERSE

How you made me is amazing and  
wonderful. I praise you for that.  
What you have done is wonderful.  
I know that very well.  
Psalm 139:14, NIV

### MONTHLY VIRTUE

Uniqueness—Learning more  
about yourself so you can  
make a difference

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Opener  
Worship  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a Safe Place to Connect

Bible Story Review: Prop Box  
Application Activity: Talent Show  
Memory Verse Activity: Burning Bush  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



Discover Who You're Meant to Be

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## 2. OPENING ACTIVITY

WHAT YOU NEED: Painter's tape

### WHAT YOU DO:

- Divide the group into two teams.
- Explain to kids they will participate in a relay race.
- Use the painter's tape to create two starting and finish lines for each team.
- Direct both teams to line up behind their starting lines.
- Show the kids the two lines across from their team's starting line.
- Explain the rules of the relay:
  - Direct each kid to take turns walking to the other line to take off their shoes.
  - Instruct them to leave their shoes behind the line.
  - After they leave their shoes, instruct each kid to quickly walk back and sit down,
  - Encourage kids to pay attention to everyone else's shoes when it's not their own turn!
- Explain the next step once all the kids are seated, and the shoes are in two big piles.
  - Model how to walk over, pick up a pair of shoes and guess who they belong to.
    - Guess incorrectly, so one team isn't further ahead than another!
  - Instruct the kids to, one by one, travel to the pile, pick up a pair of shoes, and guess who they belong to.
  - If the kid guesses correctly, instruct them to bring the shoes back to the right kid on their team.
  - If the kid guesses incorrectly, instruct them to return the pair of shoes to the shoe pile, walk back to the group, and tag the next kid to try again until everyone gets their correct shoes.
- Once everyone has their shoes, instruct them to put their shoes back on!
- Once everyone has their shoes on, gather your group together.

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Uniqueness—Learning more about yourself so you can make a difference

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### WHAT YOU SAY:

"I loved watching some of you think hard about whose shoes matched who, based on your memory and what you know about each other. Our shoes are often so unique! **[Transition]** Now, let's go hear about a time when someone was told to take off his shoes for a very important reason!"

Lead your group to the Large Group area.



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

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## 2. TALENT SHOW

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

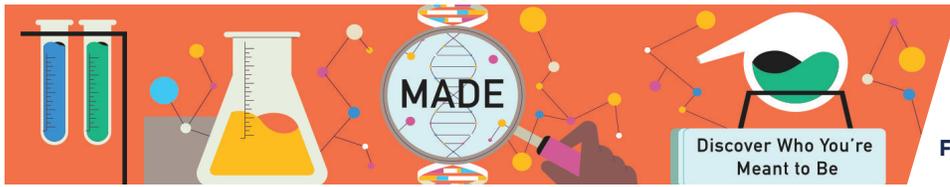
- Invite the kids to sit in a circle with you.
- Share with kids that your group will have a talent show—but with a twist!
- Encourage the kids to think about a unique gift, talent, or ability they have that they can share by acting out/showing it to the group.
- Share some examples of gifts or abilities they might want to share/act out:
  - Telling a joke
  - Helping clean up (demonstrating how they help at home)
  - Encouraging someone with kind words
  - Writing a story or poem
  - Playing an instrument
- Give kids a few minutes to think about how they would like to present their gift or ability. (Be prepared to help kids who are stumped.)
- Then, one by one, encourage kids to take turns acting out their gift or ability. (Allow them to stand and move about freely if they need to!)
- Pause after each kid presents to give the group time to guess their gift or ability.
- Encourage the rest of the group to cheer kids on as they present.

**WHAT YOU SAY:**

"I love how you all thought of such fun and unique gifts that God has blessed each of you with! Does anyone want to share anything else they're good at? (*Invite responses and affirm kids' answers.*) That's awesome! Let's all work this week to use our unique gifts to make a difference in the lives of our friends, family, and others around us.

"Let's be like Moses and use the gifts God has given us because **God made you to make a difference!**"

**[Make It Personal]** (*Share about a time you were in a talent show or used one of your unique gifts to make a difference! For example, maybe your gift helped encourage someone who needed it.*)



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PRELUDE

SOCIAL

STORY

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO REFLECT

an activity that creates space  
for personal understanding  
and application



### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Invite kids to join you in a seated circle.
- If you did the "Talent Show" Activity, remind kids of the amazing gifts they showcased.
- Encourage the kids to take a moment of silence to think about the unique ways God has gifted them.
- After a few moments, invite each child to pray out loud if they're comfortable. As you go around the circle, you can encourage them to say something like:
  - "Thank You, God, for my gift. Help me to use it to make a difference!"
- Encourage kids that it's okay to say "pass," and to pray silently when their turn comes. God hears silent prayers too!
- Once each kid who wants to pray out loud has had the opportunity to do so, and the prayer comes back to you, close the group in prayer.

### TODAY'S BIBLE STORY

**Make a Difference**

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Exodus 3-4:15

**WHAT YOU SAY:**

"Dear God, thank You for making all of my friends here so unique! You have given each of us so many gifts to make a difference, and we are so grateful. Help us to remember that You made each of us for a purpose. And, help us to use our gifts to make a difference each day. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, send the kids home with their cups from the Burning Bush Activity. Challenge the kids to ask a trusted adult to tell them things the adult sees that God has gifted the kid with.

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