



WEEK  
**FOUR**

FEBRUARY 2025

SMALL GROUP

**2-3**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Right Now**  
Timothy  
1 Timothy 4:12

### TODAY'S BOTTOM LINE

You can make a  
difference right now.

### MONTHLY MEMORY VERSE

How you made me is amazing and  
wonderful. I praise you for that.  
What you have done is wonderful.  
I know that very well.  
Psalm 139:14, NIV

### MONTHLY VIRTUE

Uniqueness—Learning more  
about yourself so you can  
make a difference

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing Time for Fun Interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's Truth in Engaging Ways**

#### **WORSHIP: Inviting People to Respond to God**

Welcome/Opener  
Worship  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Move It  
Application Activity: Talent Chain  
Memory Verse Activity: Timothy's Letter  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



*Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Take a moment to express gratitude for the gifts God gave you to serve others as a young kid. Thank God for showing us that no matter how old you are, you can make a big difference. Ask God to help you encourage the kids, reminding them that their words and actions matter, and that they have unique gifts to be an example to others.*

## TODAY'S BIBLE STORY

**Right Now**

Timothy  
1 Timothy 4:12

## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container

### WHAT YOU DO:

- Welcome kids by name as they arrive!
- Introduce yourself to any new kids and connect them with the other kids in your group.
- Invite any kids who brought an offering to place it in the container.
- Direct the kids to stand in a straight line (with some personal space between them) so that each kid is looking at the back of the kid in front of them.
- Explain to kids that you will play a telephone game but with a twist of movement and silence.
- Direct the kid at the end of the line to tap the shoulder of the kid in front of them.
- Direct the kid who did the tapping to perform a physical motion (like waving their hands, doing a silly dance, making hand motions, etc.).
- Instruct the kid who was tapped to turn around and silently view what the kid who tapped them does.
- Instruct the kid who was tapped to turn around, tap the shoulder of the kid in front of them, and try to recreate the motion they saw.
- Continue in this way until the motion reaches the first kid in line.
- The motion will likely end up very silly and unlike the original one!

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**You can make a difference right now.**

## MONTHLY MEMORY VERSE

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Psalm 139:14, NIV

## MONTHLY VIRTUE

**Uniqueness—Learning more about yourself so you can make a difference**

## BASIC TRUTH

**I should treat others the way I want to be treated.**



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## MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** "Pictionrade" Activity Page, paper, and pencils/markers

**WHAT YOU DO:**

- Divide the group into two teams.
- Spread the teams out in your group area.
- Give each team a couple of sheets of paper and a pencil.
- Direct each team to divide into three equal roles—artists, actors, and talkers.
  - For example: you could have 3 artists, 3 actors, and 3 talkers on each team.
- Stand in the middle of the teams.
- When you say "Go!" instruct each team to send someone to run to you in the middle.
- Once kids reach the middle, secretly and quietly share a different word from the "Pictionrade" Activity Page with each of them.
- Instruct the kids who came to you to race back to their teams.
  - If the runner is an **artist**, instruct them to draw what you shared for their team.
  - If the runner is an **actor**, direct them to act out what you shared for their team.
  - If the runner is a **talker**, instruct them to describe the word for their team.
- Share that artists cannot act or talk, actors cannot talk or draw, and the talkers cannot act, draw or say any part of the word.
- Direct the kids only to use that one skill they've been assigned to get their teammates to guess the word.
- Once a team guesses correctly, direct that team to tag a different kid to race to the middle and choose a new word.
- Continue to play as time and interest allow.

**WHAT YOU SAY:**

"You all did an incredible job acting, drawing, and talking about our Pictionrade words! If you remember, the artists couldn't act or talk, the actors couldn't talk or draw, and the talkers couldn't act or draw. You each had some limitations, so *everything you said and did mattered!* **[Transition] Today, we're going to learn some truth from the Bible about someone who used his words to make a difference. Let's go!"**

Lead your group to the Large Group area.

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**Right Now**

Timothy  
1 Timothy 4:12

## TODAY'S BOTTOM LINE

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## MONTHLY MEMORY VERSE

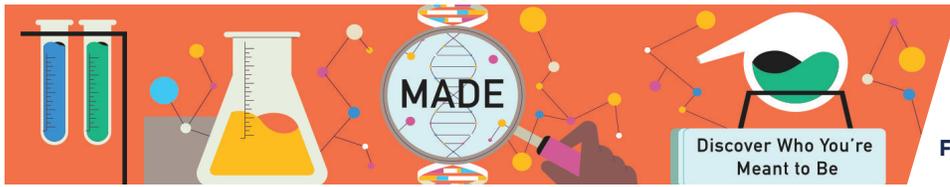
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Discover Who You're  
Meant to Be

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



### \* 1. MOVE IT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Move It" Activity Page

#### WHAT YOU DO:

- Gather your group together facing you.
- Invite the kids to create motions for the words below.

- SAY
- LIVE
- LOVE
- BELIEVE
- PURE

- Practice together a few times.
- Read a recap of the Bible Story from the "Move It" Activity Page
- As you read, instruct the kids to do the motions when you say: SAY, LIVE, LOVE, BELIEVE, or PURE.
- Continue until the "Move It" Activity Page is read.

#### WHAT YOU SAY:

"You all caught all the words we created motions to! We can learn a lot about how to lead by example when we look at Timothy's life! Timothy didn't have an easy job. I'm sure it was hard to be in charge of a whole church of people—including many people who were older than him.

"But Paul knew that Timothy could handle it with God's help! No matter our age, God is with us and has a purpose for us right now! Even as a kid, everything you say and do matters. The way you care about people, the way you handle tough situations, the words you say—it all can make a big difference to those around you. You don't have to wait until you're a grown-up! Like Timothy, **you can make a difference right now.**"

*[Make It Personal] (Talk about a time when you had to make a choice to lead by example—make sure to keep it kid-friendly! Maybe you used your words to lift someone up, you made the wise choice in a tough situation, you loved others by putting someone else first, you trusted in God's promises, or you tried to be careful with what you put into your heart and mind.)*

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



## 2. TALENT CHAIN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Strips of construction paper, pens, and tape

**WHAT YOU DO:**

- Give each kid three strips of construction paper.
- Ask kids to think about what some of their gifts or talents might be to spark their thinking about the way God made them.
  - If kids are stumped, invite the other group members to share ideas. Sometimes it's hard for us to see what we're good at!
  - Remind the kids that these can be physical talents or character strengths.
- Share with kids that God has given us all so many different gifts, and we are all unique!
- On each strip of paper, invite kids to write down one talent that they're thinking about.
- Then, collect all the strips of paper and connect them together with tape to create a "talent chain."
- Invite kids to observe the "talent chain."

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**I should treat others the way I want to be treated.**

**WHAT YOU SAY:**

"God has given us all so many different gifts, not just one! That means we all get to be an example to others in our own unique way.

"Pay attention to what you **say**, because your words can help or hurt someone else.

"Set an example in the way you **live**. Let people see the goodness of God by the choices you make. Ask God to help you make wise decisions and choose a good attitude—even on difficult days.

"Be a leader in how you **love** others. Show Jesus' love to those around you by genuinely caring about others and putting others first.

"Set an example in what you **believe**. Trust what is written in the Bible and in what God has promised you. You can see how God has already acted in your life and the lives of others when you look back.

"Show others how to be **pure**. Be careful with what you put in your mind and heart—like the shows and movies you watch and the music you listen to.

"When you choose to be an example to others in your own unique way, **you can make a difference right now.**"



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### MADE TO REFLECT

an activity that creates space for personal understanding and application



### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Butcher paper or poster board, and coloring supplies

**WHAT YOU DO:**

- Explain to kids that they will work together to create a "prayer mural!"
- Place a large piece of butcher paper or poster board on the floor or on a table.
- Set out the coloring supplies.
- Invite kids to use coloring supplies to draw a picture of one special gift or talent God has given them.
  - If time allows, encourage kids to draw more than one.
- Once everyone is finished, invite kids to notice and say something that they see on the paper (that's not their own).

### TODAY'S BIBLE STORY

**Right Now**  
Timothy  
1 Timothy 4:12

**WHAT YOU SAY:**

"God, thank You for creating us with specific gifts for a specific purpose. Help us remember to trust that You have good plans for us and that we can make a difference no matter how old or young we are! Help us to say and do things that show people Your love. We love You, and we pray these things in Jesus' name. Amen."

### TODAY'S BOTTOM LINE

**You can make a difference right now.**

As adults arrive to pick up, ask kids to share the story of Timothy while using their motions for SAY, LIVE, LOVE, BELIEVE, and PURE!

### MONTHLY MEMORY VERSE

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