



WEEK
THREE

FEBRUARY 2025

SMALL GROUP

2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Have to Give

Lydia
Acts 16:13-15

TODAY'S BOTTOM LINE

Use your gifts to
make a difference.

MONTHLY MEMORY VERSE

How you made me is amazing and
wonderful. I praise you for that.
What you have done is wonderful.
I know that very well.
Psalm 139:14, NIV

MONTHLY VIRTUE

Uniqueness—Learning more
about yourself so you can
make a difference

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Creation Stations
Application Activity: Unique Snowflakes
Memory Verse Activity: Good Gifts
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



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SMALL GROUP

2-3

Discover Who You're
Meant to Be

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



Before the kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways you use your gifts to serve others. Thank God for making you and each of the kids in your group so uniquely different. Pray that Lydia's example of using her gifts and resources to make a difference would encourage your kids to do the same. Ask God to help them identify ways to make a difference using what they have!

TODAY'S BIBLE STORY

All I Have to Give

Lydia

Acts 16:13-15

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, and "This or That" Activity Page

WHAT YOU DO:

- Greet each kid by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Use the "This or That" Activity Page to ask the group questions.
- Explain the rules:
 - If a kid prefers "This," encourage the kid to hold up their hand high and high-five another kid holding up their hand.
 - If a kid prefers "That," encourage the kid to hold out a fist and fist-bump another kid holding out their fist.
 - Point out that none of the kids will answer exactly the same for every question. Even if they agree on some things, they will disagree on others.
- One by one, read aloud each "This" and "That" on the "This or That" Activity Page, pausing for kids to respond with a high-five or fist-bump.

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PRELUDE

SOCIAL

STORY

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



* 2. UNIQUE SNOWFLAKES

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Snowflakes" Activity Page, decorated coffee filters from the Early Arriver Activity (or coffee filters), and scissors

WHAT YOU DO:

- Give each kid a coffee filter.
 - If you did the Early Arriver Activity, provide kids with the coffee filters they created.
- Instruct kids to hold up their coffee filters and look around.
- Invite the kids to share what they can see their coffee filters have in common. (*all the coffee filters are round, small, folded, see-through, etc.*)
- Set out the pairs of scissors.
- Lead kids in making snowflakes from their coffee filters following the instructions on the "Snowflakes" Activity Page,
 - Remind kids a few times not to cut on a fold (the snowflake will fall apart!).
- Once kids are finished, direct them to unfold and reveal their masterpieces!
- Ask: "Are any of the snowflakes the same now?" (*No! Each snowflake is unique.*)
- Invite kids to point to another kid's snowflake and describe what makes that snowflake unique.
- Continue until every kid has had a chance to share.

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BASIC TRUTH

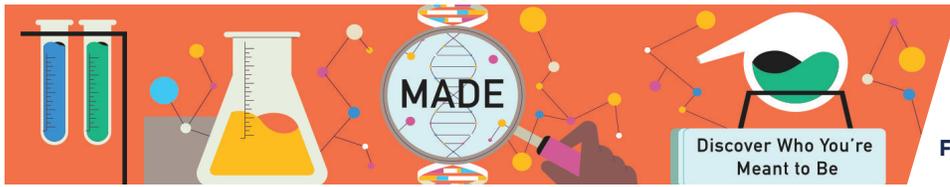
I should treat others the way I want to be treated.

WHAT YOU SAY:

"These are all so cool! I love the designs you came up with for your snowflakes. Friends, we all have something in common—we are all made in the image of God! But no matter who you are, you have something unique to offer too. Just like Lydia had a spacious home, she offered that to others to create space for the church to grow.

"What do you have the most fun doing? What comes easily to you? Ask God to help you find creative ways to use your gifts! You could ask a parent or trusted grown-up to help too.

"When you look at the snowflake you created, remember that you are unique—there's no one like you. You have gifts, talents, characteristics, and life stories that are uniquely yours. You have gifts! And with God's help, you can **use your gifts to make a difference.**"



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25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



3. GOOD GIFTS

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, and several household items (like a stirring spoon, ball of yarn, football, pencil, shoe, etc.)

WHAT YOU DO:

- Invite kids to sit in a circle.
- Make sure every other kid in the circle has a Bible.
- Together, lead kids to find Psalm 139:14, using the Bible Navigation Tips below.

***Finding verses with 2nd and 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Psalms in the list under "Old Testament." When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalms. Help the kids find the page. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 139. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 139.*

- Read the verse aloud together several times.
- Pick a household item to pass around the circle.
- Explain to kids that when the object comes to them, they are to say the next word in the Memory Verse before passing it to the next kid.
- At the end of the verse, ask the kid holding the object this question:
 - "How could you use this object to make a difference?"
- Invite other kids to share if they have suggestions.
- Pick another household item and repeat the process above.
- Continue with a few rounds as time and interest allow.

WHAT YOU SAY:

"Friends, you all are so creative! This might seem like a random object, but God can lead us to make a difference in so many creative ways! Some people may have thought Lydia's house was 'just' a house—but she used it to make a difference. You all gave great examples of how we can use even simple household objects for God! God has given you all gifts, and I love that our Memory Verse this month reminds us of how unique we are and how much God loves us. Remember, you can find creative ways to **use your gifts to make a difference.**"

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25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Invite kids to sit with you in a circle.
- Explain to kids that they are going to be your "mirror."
- Begin by making a few hand motions for kids to imitate and direct them to repeat each motion.
 - For example: perform clapping patterns or change facial expressions
- Transition to folding your hands, bowing your head, and closing your eyes, asking the kids to do the same.
- Say a call and response prayer and encourage kids to repeat after you.

TODAY'S BIBLE STORY

All I Have to Give
Lydia
Acts 16:13-15

WHAT YOU SAY:

"Thank You, God, for every person in this room.
(kids repeat)

Thank You for making us in Your image.
(kids repeat)

Thank You for giving us unique gifts.
(kids repeat)

Help us to see how we can use our gifts to make a difference.
(kids repeat)

We love You, God. Amen!"
(kids repeat)

As adults arrive to pick up, invite kids to share their tie-dye coffee filters and unique snowflakes! Encourage them to explain what they represent—whose story (Lydia's) and what it means about us (we can use our gifts to make a difference!).

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