



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can tell my friends
about Jesus.

PHILIP AND NATHANAEAL
JOHN 1:43-49

MEMORY VERSE

"Love each other in the same
way I have loved you."

JOHN 15:12, NLT

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Love Bus Collection
Bears on the Bus
Super Special People

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Come On with Me" and "My Friend Forever"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Green Light, Red Light, Yellow Light Verse
A-MAZE-ing Friends
Share the Truth
Just Like ME!
Tell My Friends
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



WEEK
THREE
FEBRUARY 2025

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. SUPER SPECIAL PEOPLE

WHAT YOU NEED: "Special People" and "Special People Cards" Activity Pages; cardstock; painter's tape; and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Special People" on cardstock, one set per Small Group. Copy "Special People Cards" on cardstock and cut, one set per Small Group. Tape

the large people pictures around the room at child's height.

DURING THE ACTIVITY: Encourage children to pick up a card and go find the matching person on the wall. When they find their match, give him/her a high five.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's play a game!"

DURING THE ACTIVITY: "These cards have pictures of super-special people in our community! Let's take turns selecting a card. *(Pause.)* [Child's name], who is on your card? *(Pause.)* That's a picture of a [bus driver, doctor, police officer, or mail carrier]! Take your card and go find the matching person on the wall. Yay! You matched it! High five! *(Pause.)* [Child's name], you pick a card!" *(Continue until each child has a turn. Repeat as desired.)*

AFTER THE ACTIVITY: "We found all the special people. Great job! Today in our story, we're going to hear about a man named Philip who told his friend about Someone super-special. Let's go find out who the super-special Person was."

TRANSITION: Move to Worship and Story by patting the child on the head and saying to each child: "[Child's name], you are a super-special friend!"

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. GREEN LIGHT, RED LIGHT, YELLOW LIGHT VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I can tell my friends about Jesus.

PHILIP AND NATHANAEAL
JOHN 1:43-49

WHAT YOU DO:

BEFORE THE ACTIVITY: Do the motions as you say the verse together.

DURING THE ACTIVITY: Play a game of Red Light, Green Light, Yellow Light. When you say, "Green light!" everyone says the Memory Verse. When you say, "Red light!" everyone says the Memory Verse and does the motions. When you say, "Yellow light!" everyone says the Memory Verse very slowly. Repeat as desired.

AFTER THE ACTIVITY: Connect the Memory Verse to the Bottom Line.

MEMORY VERSE

"Love each other in the same way I have loved you."

JOHN 15:12, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, I have a very fun game for us to play. But first let's remember our Memory Verse and motions. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Great job, everyone!"

DURING THE ACTIVITY: "We're going to play a game called Red Light, Green Light, Yellow Light. If I say, 'Green light,' we'll only say the words to our Memory Verse. If I say, 'Red light,' we'll say the words and do the motions. If I say, 'Yellow light,' (slowly say the following) we'll say our verse super slow. Okay, are we ready to play? (Pause.) Great! GREEN light! (Encourage the children to say ONLY the Memory Verse.) 'Love each other in the same way I have loved you,' John 15:12. Fantastic! RED Light! (Encourage the children to do the motions as they say the verse.) 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) YELLOW light! (Encourage the children to say the Memory Verse words very slowly.) 'Love each other in the same way I have loved you,' John 15:12. Good job! You, my friends, are such great listeners. Let's play again!" (Repeat as desired.)

AFTER THE ACTIVITY: "The Bible teaches us that Jesus said to love others the way He loves us. You can love everyone you see because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone.**"

KEY QUESTION

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. SHARE THE TRUTH

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children to sit in your activity area.

BIBLE STORY

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JOHN 1:43-49

DURING THE ACTIVITY: Play the game "Telephone." Call on a child and share the Bottom Line, then call for that child to share the Bottom Line with the next child and so on. At the end, allow the last child to share the Bottom Line with you. Then lead all the children to say it together.

AFTER THE ACTIVITY: Review the Bottom Line and Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come have a seat over here with me."

MEMORY VERSE

"Love each other in the same way I have loved you."

JOHN 15:12, NLT

DURING THE ACTIVITY: "Let's play a game called 'Telephone.' We'll pass a special message from friend to friend, and when we get to the last person, they get to share the message. Everyone, listen closely. [Child's name], **Jesus loves everyone.** Okay, [child's name], turn and tell the message to the friend next to you. (*Help keep the message going.*) Okay, we made it to the end! [Child's name], share the message, **Jesus loves everyone.** That's right! Great job, everyone!"

AFTER THE ACTIVITY: "I'm SO glad to know that **Jesus loves everyone.** And that's a message everyone needs to hear! Just like Philip told Nathanael about Jesus, we can tell our friends too! Because **Jesus loves everyone. Who does Jesus love? Jesus loves everyone!**"

KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. JUST LIKE ME!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Ask children to sit in a circle on the floor with you.

BIBLE STORY

I can tell my friends about Jesus.

PHILIP AND NATHANAEAL
JOHN 1:43-49

DURING THE ACTIVITY: One at a time, call a child by name and have them stand up to tell the group something special about them—like their favorite color, favorite animal, favorite food, etc. Then ask the group who else has that favorite thing and those children can stand, clap, jump up, do a dance, etc. Then choose the next child. Continue until each child has had an opportunity to go.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

"Love each other in the same way I have loved you."

JOHN 15:12, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Let's all sit together in a big circle. I have a fun activity for us to do today."

DURING THE ACTIVITY: "Okay, for this activity, when I call your name, stand up and tell everyone your favorite [color, food, or animal]. If you like the same thing, we're going to show it by doing an action. So, let's start with [child's name]. Stand up and tell us your favorite color. *(Pause.)* Great! Now friends, if [color] is your favorite color, clap your hands. *(Pause.)* Good job! Sit back down. Okay, [child's name] your turn. Stand up and tell us your favorite animal. *(Pause.)* That's a great animal! Okay friends, if a [animal] is your favorite animal too, stand up and hop three times! *(Pause.)* Wow! So fun!" *(Continue with each child, changing the object and action every few children.)*

AFTER THE ACTIVITY: "Having friends is so special. We get to love our friends like Jesus loves us. Tell me, my friends: **Who does Jesus love? Jesus loves everyone!** One more time! **Who does Jesus love? Jesus loves everyone!**"

KEY QUESTION

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-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

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WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at John 15:12. Keep this card in your Bible all month.

Lead the children to pretend to drive a car to your Small Group spot. As you "drive" to your spot, stop a few times. Each time you stop, pretend to honk your horn, and say, "Beep! Beep! Jesus loves you!" Sit down and gather the children around you.

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of friends they can tell about Jesus.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to pretend we're driving cars to see our friends. When I say, 'Stop,' we'll stop and tell our friends, 'Beep! Beep! Jesus loves you!' Grab your steering wheel and follow me! (Pretend to drive a car as you lead the children to your Small Group spot. Stop a few times, pretend to honk your horn, and say, 'Beep! Beep! Jesus loves you!') Here we are! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, Philip was so excited when he met Jesus that he told his friend Nathanael about Jesus! Then they both followed Jesus! We can tell our friends about Jesus, too, because **Jesus loves everyone!** That's why, every time I ask you, '**Who does Jesus love?**' I want you to say, '**Jesus loves everyone!**' Ready? **Who does Jesus love? Jesus loves everyone!** Yay! (Clap.)



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"Now it's time to say the Bible verse we've been learning. In this verse, Jesus says, 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Let's stand up and say that Bible verse together! Just say what I say and do what I do. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.)

"Wow! You sound wonderful! (Give fist-bumps.) Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Philip told his friend, Nathanael, about Jesus. So, we're going to make a list of friends we can tell about Jesus. When I say your name, tell me one friend you can tell about Jesus, and I will write their name in our journal." (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

AFTER THE ACTIVITY: "Look at all these friends we can tell about Jesus! (Hold up journal.) Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for sending Jesus to love me and my friends (say each child's name). We want all of our friends to know that Jesus loves them, too, because **Jesus loves everyone!** Please help us tell our friends (read the list the children made) that Jesus loves them, and He wants to be their friend forever. We love You, God. In Jesus' name. Amen."