



WEEK  
**TWO**  
FEBRUARY 2025

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus loves everyone.

**MATTHEW**  
**MATTHEW 9:9-10**

### MEMORY VERSE

"Love each other in the same way I have loved you."

**JOHN 15:12, NLT**

### KEY QUESTION

Who does Jesus love?

### BOTTOM LINE

Jesus loves everyone.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Collecting Coins

All the People

Everyone Dress Up

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Come On with Me" and "I Love You So Much"

Bible Story

Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

BIG Heart Verse

I Dig This Story

Jesus Loves Brainstorm

Fun Faces

Jesus Loves Everyone

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



**PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME**

**PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. COLLECTING COINS**

**WHAT YOU NEED:** Brown butcher paper, yellow circle sticky notes, scissors, and painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut a bag shape out of butcher paper and tape the bag shape to the wall at child's height.

Place the circle sticky notes all around the room—on tables, chairs, walls, toys, etc.

**DURING THE ACTIVITY:** Encourage children to collect a "coin" (yellow circle sticky note) and place it on the bag shape. Repeat until all the coins are on the bag shape. Reset and repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Look, friends! I have this big empty bag on the wall, and I need to fill it up with gold coins. Can you help me?"

**DURING THE ACTIVITY:** "When I count to three, I want everyone to go look for one (*hold up one finger*) coin. Once you find it, bring it over and add it to the bag. One . . . two . . . three—go collect! (*Pause.*) Great job! Did everyone put a coin in the bag? (*Pause.*) Super! But wait! I see more coins, and our bag has more room! One . . . two . . . three—go collect! (*Repeat as desired.*) Wow! Look how full our bag is now! Thank you for helping me collect all those coins!"

**AFTER THE ACTIVITY:** "Today we're going to hear a story about a man whose job was to collect money from people."

**TRANSITION:** Move to Worship and Story by calling out a child's name and giving them an air high five.

**BIBLE STORY**

Jesus loves everyone.

**MATTHEW  
MATTHEW 9:9-10**

**MEMORY VERSE**

"Love each other in the same way I have loved you."

**JOHN 15:12, NLT**

**KEY QUESTION**

Who does Jesus love?

**BOTTOM LINE**

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**BASIC TRUTH**

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. BIG HEART VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Painter's tape

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Jesus loves everyone.

**MATTHEW**  
**MATTHEW 9:9-10**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Create a large heart on the floor with tape. Gather the children together around the heart. Do the motions as you say the Memory Verse together.

**DURING THE ACTIVITY:** Say the Memory Verse including each child's name as you say it, and invite them to jump into the heart and stand with you. When everyone is in the heart, say the verse with the motions as a group.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"Love each other in the same way I have loved you."

**JOHN 15:12, NLT**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand with me. Can you tell me what shape this is on our floor? (Pause.) Yes, it's a heart, and hearts remind us of love! I want everyone to stand on the tape and face me. We're going to use this great, big heart to say our verse. Let's do the motions as we say the verse together. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you;' (cross arms over chest) John 15:12. (Open hands like a book.) Fantastic!"

**DURING THE ACTIVITY:** "Now, I'm going to say the Memory Verse and I'm going to call each friend's name, so you need to have your listening ears on. When I say your name, jump into the heart and stand with me until we get EVERYONE in the heart. Here we go! [Child's name], jump into the heart. (Pause.) 'Love everyone the same way I have loved you.' John 15:12. (Continue with each child.) Yay! We're all inside the heart!! Hooray! One more time with the motions. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you;' (cross arms over chest) John 15:12. (Open hands like a book.) Great job, friends."

### KEY QUESTION

Who does Jesus love?

**AFTER THE ACTIVITY:** "The Bible teaches us to love each other the way Jesus loves us. We can love our friends, our family, our neighbors—EVERYONE—just like Jesus because **Jesus loves everyone! Who does Jesus love? Jesus loves everyone!**"

### BOTTOM LINE

Jesus loves everyone.

### BASIC TRUTH

Jesus wants to be my friend forever.



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. JESUS LOVES BRAINSTORM

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher paper, washable markers, heart stamps, washable ink pads in a variety of colors, and baby wipes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the butcher paper on the table. Draw an outline of a large heart on the butcher paper. Along the top of the page, write: "JESUS LOVES . . ."

**DURING THE ACTIVITY:** Read the title at the top of the page "JESUS LOVES . . ." to the children. Encourage them to take turns naming people Jesus loves as they add a heart by pressing the stamp onto the ink pad and then onto the heart outline. Encourage the children to continue to name people Jesus loves and adding hearts to the paper. Clean hands as needed.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find a spot at the table."

**DURING THE ACTIVITY:** "Here at the top of the page it says, 'JESUS LOVES . . .' Do you see this big heart? Hearts make us think of . . . love! That's right! Let's take turns naming people Jesus loves! When I call on you, name someone Jesus loves, then press this stamp onto the ink pad like this! Then, press the stamp inside the heart like this. (*Demonstrate.*) [Child's name], tell me someone Jesus loves. (*Pause.*) Fantastic! Stamp a heart inside this big heart. (*Pause.*) [Child's name], tell me someone Jesus loves. (*Continue with each child, and repeat as desired.*) Look at all these hearts inside this big heart! These hearts are all the people you named. Jesus loves every single one of them and more because **Jesus loves everyone!**"

**AFTER THE ACTIVITY:** "Jesus loved Matthew and He loves you too! Tell me: **Who does Jesus love? Jesus loves everyone!** One more time! **Who does Jesus love? Jesus loves everyone!**"

### BIBLE STORY

Jesus loves everyone.

**MATTHEW**  
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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**BIBLE STORY**

Jesus loves everyone.

**MATTHEW**  
**MATTHEW 9:9-10**



**MEMORY VERSE**

“Love each other in the same way I have loved you.”

**JOHN 15:12, NLT**



**KEY QUESTION**

Who does Jesus love?



**BOTTOM LINE**

Jesus loves everyone.



**BASIC TRUTH**

Jesus wants to be my friend forever.

**5. JESUS LOVES EVERYONE**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** “Jesus Loves Everyone” and “Jesus Loves Everyone Slider” Activity Pages, cardstock, scissors, washable markers, baby wipes, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy “Jesus Loves Everyone”

on cardstock and cut, one per child. Copy “Jesus Loves Everyone Slider” on cardstock, one per child. For each paper, cut along the two dashed lines.

**DURING THE ACTIVITY:** Encourage children to color their pictures. Insert the slider into each child’s paper and encourage them to pull the slider to show the different pictures as you review the Bible Story.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Friends! Come join me at the table.”

**DURING THE ACTIVITY:** “Today we heard a story about Matthew and how Jesus loved him even though he made some bad choices. Let’s make a picture to help us remember the story. You have two pieces to your picture—color them both, and then I will help you put the pieces together. (Pause.) These look great! (Insert each child’s slider into their paper.)

“Look at the picture. (Hold up a paper.) There’s Matthew and the people he took money from. They were mad because Matthew took more money than he should have. Now let’s slide it a little more. (Pause.) Look, it’s Jesus and a great big heart! Jesus loved Matthew and wanted to be his friend. The people didn’t understand why Jesus would want to be friends with Matthew when Matthew had made bad choices. But **Jesus loves everyone**, and He asked Matthew to ‘Follow Me’ and Matthew did! Matthew became one of Jesus’ disciples!”

**AFTER THE ACTIVITY:** “**Jesus loves everyone**—even when we make bad choices. **Who does Jesus love? Jesus loves everyone!**”



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**

Jesus loves everyone.

**MATTHEW**  
**MATTHEW 9:9-10**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at John 15:12. Keep this card in your Bible all month.

Lead the children to hug themselves as you lead them to your Small Group spot. Sit down and gather the children around you.

**MEMORY VERSE**

"Love each other in the same way I have loved you."

**JOHN 15:12, NLT**

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Encourage children to help you make a list of food in the journal that they would make for Jesus if Jesus came to their house.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**KEY QUESTION**

Who does Jesus love?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to give ourselves a great big hug while we walk to our Small Group spot. (*Hug yourself.*) Give yourself a hug and follow me! (*Continue hugging yourself as you lead the children to your Small Group spot.*) Give yourself one more big hug, and then sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**BOTTOM LINE**

Jesus loves everyone.

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we learned about how Jesus loves (*hug yourself*) everyone! And that means Jesus loved Matthew. Matthew took more money from the people than he should have. But, even though Matthew made bad choices, Jesus told Matthew, 'Follow Me!' And that's what Matthew did! Matthew followed Jesus and learned how to love like Jesus! And the best part is that Jesus loves (*name each child*) just like He loved Matthew. That means Jesus loves us even when we make bad choices. Jesus really does love EVERYONE! So, when I ask you, '**Who does Jesus love?**' I want you to say, '**Jesus loves everyone!**' Ready? **Who does Jesus love? Jesus loves everyone!**"

**BASIC TRUTH**

Jesus wants to be my friend forever.



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"The Bible verse we're learning tells us what Jesus wants us to do when we follow Him. Jesus says, 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Let's stand up and say that Bible verse together! Just say what I say and do what I do. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) You said it! Way to go! (Clap.)

"Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) After Matthew followed Jesus, Matthew had a special dinner for Jesus. Wow! If Jesus came to your house, what food would you make for Him? Let's make a list of the food we would make for Jesus. So, when I say your name, tell me one food you would make for Jesus, and I will write it in our journal." (Remember to print, as you write in the journal, so the children can recognize their names and the letters.)

**AFTER THE ACTIVITY:** "Thank you for helping me make this list of yummy food. (Hold up journal.) Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, if Jesus came to our house, we would make Him yummy food like (read the list of food). Thank You for sending Jesus to show us how much You love us and how we should love each other. Please help us love like Jesus. You're the best, God. In Jesus' name. Amen."