



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can trust God.

BURNING BUSH
EXODUS 3:1-18,
6:11; PSALM 118:7

MEMORY VERSE

"Trust in the Lord
with all your heart."

PROVERBS 3:5, NIV

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Who's Got It?

Build a Bush 

Look to Find

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"God's Got It" and "Always with Me"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions

Big Picture

Got It Dot-to-Dot

Here I Am

Drip-Paint Flames

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. WHO'S GOT IT?

WHAT YOU NEED: Box of facial tissues, one puzzle piece, and an additional helper

WHAT YOU DO:

BEFORE THE ACTIVITY: Ask children to sit in a circle on the floor. Lay a tissue in front of each child and encourage them to leave it on the floor in front of them. Hold up the puzzle piece and explain that one friend will hide this puzzle piece underneath one of the tissues.

DURING THE ACTIVITY: Select one child who will guess to stand next to your helper with their back to the circle with their eyes closed and covered. Select one child to hide the puzzle piece. Encourage them to quietly place the puzzle piece underneath their tissue. Once hidden, ask the child selected to guess, to uncover their eyes, turn around, and try to guess where the puzzle piece is hidden. If they guess correctly, celebrate. If not, give the child two more opportunities to guess. Continue until each child has had a turn to guess/hide. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

BIBLE STORY

I can trust God.

BURNING BUSH
EXODUS 3:1-18,
6:11; PSALM 118:7

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit in a big circle on the floor. (Pause.) I have a fun game for us to play today, it's called: '**Who's Got It?**' I'm going to lay a tissue in front of you. Leave the tissue on the floor in front of you because we'll need it for our game. One of you will hide this puzzle piece under their tissue, then we'll take turns being the friend to guess."

DURING THE ACTIVITY: "Let's have our friend, [child's name] be the first friend to guess. Come stand next to [helper's name]. Then, close and cover your eyes. All my friends in the circle, I need you to be very quiet. We can't let our friend [child's name] know where the puzzle piece is hiding. (Select a child to hide the puzzle piece.) I want you to quietly hide the puzzle piece under your tissue. (Pause.) Good job! [Child's name], the puzzle piece is hidden so you can uncover your eyes and guess which tissue you think it's under."

"[Child's name], **who's got it?** Can you guess? (Pause.) Point to the tissue you think it's under and that friend will lift their tissue. (Pause.) Did you find it? (Celebrate if they found it. Give the child two more guesses if they didn't.) Next friend to guess will be [child's name]! Go stand with [helper's name]. (Continue with each child.) That was so fun!"

AFTER THE ACTIVITY: "In our game you had to figure out '**Who's got it?**' And in our Bible Story today, we'll hear about a man named Moses who trusted God because Moses knew that no matter what **God's got it.**"

TRANSITION: Move to Worship and Story by encouraging the children to walk in a silly way—waddle like a penguin, hop like a frog or bunny, stomp like an elephant, etc.

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

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God's got it.

BASIC TRUTH

God loves me.



PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I can trust God.

BURNING BUSH
EXODUS 3:1-18,
6:11; PSALM 118:7

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse and demonstrate the motions for the children.

DURING THE ACTIVITY: Teach the Memory Verse motions. Invite the children to do them with you several times.

AFTER THE ACTIVITY: Connect the Memory Verse to the Bottom Line.

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5.'" (*Open hands like a book.*)

DURING THE ACTIVITY: "Now let's learn the motions. The first part of our verse says: 'Trust!' (*Tug a pretend rope.*) Put your arms out in front of you and pull like this (*tug a pretend rope*) and say, 'Trust' with me. (*With children.*) 'Trust!' (*Tug a pretend rope.*)

KEY QUESTION

Who's got it?

"The next part of our verse says: 'in the Lord!' (*Point up.*) Point your fingers up in the air like this, (*point up*) and say, 'in the Lord!' (*With children.*) 'In the Lord!' (*Point up.*) Wonderful! Now let's put that together. 'Trust (*tug a pretend rope*) in the Lord!' (*Point up.*) Great job!

BOTTOM LINE

God's got it.

"The next part says, 'with all your heart.' Tap your chest two times like this (*tap your heart twice*) and say, 'with all your heart.' (*With children.*) 'With all your heart.' (*Tap heart twice.*) Can we do all three together? 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart.' (*Tap heart twice.*) Super!

BASIC TRUTH

God loves me.

"Now the last part is, 'Proverbs 3:5!' (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say, 'Proverbs 3:5!' (*With children.*) 'Proverbs 3:5!' (*Open hands like a book.*) Great job!

"I think we're ready to do it all together! Ready, friends? 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Nice job. Let's do it again." (*Repeat several times.*)



WEEK
ONE
NOVEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

AFTER THE ACTIVITY: "The Bible teaches us that we can trust God with all our heart because **God's got it**. God loves you, and **God's got it. Who's got it? God's got it.** Let's say that one more time, friends! **Who's got it? God's got it!**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. GOT IT DOT-TO-DOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Got It Dot-to-Dot" Activity Page, cardstock, washable markers, and baby wipes

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Got It Dot-to-Dot" Activity

Page on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Give each child their paper and a marker. Encourage children to connect the dots to reveal the special shape.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table!"

DURING THE ACTIVITY: "I have a dot-to-dot page for you to complete today. It will reveal a special shape when you are done. Use your marker to draw a line from one dot to another like this. *(Pause.)* What shape did you make? *(Pause.)* A heart! Hearts make me think of love. The writing inside the heart says, 'Trust in the Lord with all your heart.' Proverbs 3:5. That's our new Memory Verse! Great job, friends!"

AFTER THE ACTIVITY: "God loves us, and we can always trust God because **God's got it! Who's got it? God's got it!** One more time! **Who's got it? God's got it!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. HERE I AM

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Ask children to stand in a straight line in front of you.

BIBLE STORY

I can trust God.

BURNING BUSH
EXODUS 3:1-18,
6:11; PSALM 118:7

DURING THE ACTIVITY: Call each child's name one at a time. Ask them to step forward and say: "Here I am." Then ask that child to run, give you a high five, and stand beside you. Continue with each child.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's make one big line. We are going to play a game where you listen for your name."

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

DURING THE ACTIVITY: "When I call your name, I want you to say: 'Here I am!' Then, run give me a high five. Ready? [Child's name]. (Say *the following with the child if needed.*) 'Here I am!' Great job! Run to me, and give me a high five. (Pause.) Stand with me and we'll call the next friend. (Continue with each child.) Super-duper job listening for your name."

AFTER THE ACTIVITY: "In our story today, God called Moses' name from the burning bush and Moses said, 'Here I am.' Moses was afraid to go tell Pharaoh to let God's people go, but Moses knew God would be with him because Moses knew that **God's got it. Who's got it? God's got it!**"

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.



MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

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WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 3:5. *Note: Keep this card in your Bible all month long.*

Encourage children to pretend to be sheep as you lead them to your small group spot. Sit down and gather the children around you.

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Make a list of things God tells us to do.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to pretend we're sheep, like the sheep Moses was taking care of in our Bible Story. Let me hear you make a sheep sound. *(Pause and listen.)* Very good! Follow me, little sheep! *(Pretend to be a sheep as you lead the children to your Small Group spot.)* Okay, little sheep, we made it! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: *(Open the Bible and lay it in front of the children.)*

"In our Bible Story today, God talked to Moses. How did God get Moses to listen to Him? *(Pause.)* Yes, God spoke to Moses through a burning bush! God told Moses to go to Egypt and tell Pharaoh to let God's people go. Did Moses think he could do what God said? *(Pause.)* No! But Moses trusted God, because Moses knew **God's got it**, and he did what God said. We can trust God, too, because **God's got it!** That's why when I ask you: '**Who's got it?**' I want everyone to say '**God's got it!**' Let me hear you say it! **Who's got it? God's got it! Yay! God's got it!**

KEY QUESTION

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BOTTOM LINE

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BASIC TRUTH

God loves me.



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ONE
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3-5 YEAR
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"We are going to learn a new Bible verse that will help us remember to trust God with all our heart. It says, 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) When we trust the Lord with all our heart, we can know that **God's got it!** Let's stand up and say that verse together! Just say what I say and do what I do. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Way to go! (*Give high fives.*) Now let's sit down so we can write in our prayer journal and talk to God." (*Open journal.*)

"In our Bible Story, God told Moses to do something. Moses did what God told him to do because he trusted God. We can trust God and do what God tells us to do too! Let's make a list of things God tells us to do in our journal, and when we pray, we can ask God to help us trust Him. When I say your name, tell me one thing God tells us to do (*suggestions: God tells us to love, share, pray, be kind, tell others about Him, worship Him, tell the truth, etc.*) and I will write it by your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "This is a great list of things God tells us to do. (*Hold up journal.*) Let's pray and ask God to help us trust Him so we can do what God says. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You know everything, and You love us. That means You always know what's best for us. Help us trust You and do what You say, like (*read the list the children made*). We love You, God. In Jesus' name. Amen."