



WEEK
THREE
NOVEMBER 2024

SMALL GROUP
2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Willingly

God Loves a Cheerful Giver
2 Corinthians 9:7

TODAY'S BOTTOM LINE

Give with a good attitude.

MONTHLY MEMORY VERSE

Every good and perfect
gift is from God.
James 1:17a, NIV

MONTHLY VIRTUE

Generosity—Making someone's day
by giving something away

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener
Worship
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Chain of Giving
Application Activity: Giving Relay
Memory Verse Activity: Balloon Bop
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Paper, pens or pencils, and timer

WHAT YOU DO:

- Give each kid a piece of paper and a pen or pencil.
- Instruct kids to draw a line down the middle of their paper from top to bottom and another line from side to side in the middle of their paper to create four sections.
- Explain that you will call out a category and kids are to write down five things that relate to that category in thirty seconds.
- Share an example. If you say "plants," a kid might write:
 - soil
 - stem
 - sunlight
 - rain
 - bloom
- Set the timer for 30 seconds.
- Start the game by calling out the first category and starting the timer.
- Some examples are:
 - animals
 - planets
 - types of gifts
 - countries
 - plants
- Play four rounds of the game.
- Instruct the kids to use a different section of their paper each round.
- After each round, invite kids to share their responses with the group, and point out what things were big or small.

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WHAT YOU SAY:

"Everyone came up with great answers for all of the categories! Some of your thoughts were the same, and some were different. Was there anything you wrote down that is big? (*Invite responses.*) What about small? (*Invite responses.*)

[Transition] Today, we're going to discover how something that may seem small can make a BIG difference. Let's go!"

Lead your group to the Large Group area.



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



1. CHAIN OF GIVING

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible, "Chain of Giving: Sentences" Activity Page, "Chain of Giving: Pictures" Activity Pages, and glue sticks

WHAT YOU DO:

- Open the Bible to 2 Corinthians 9:7.
- Invite a kid to read the verse to the group.
- Instruct the kids to get into pairs.
 - It's okay if there is a group of three.
- Give each pair a "Chain of Giving: Sentences" Activity Page, a set of four card cutouts from the "Chain of Giving: Pictures" Activity Page, and a glue stick.
- Instruct groups to work together to read each sentence on the "Chain of Giving: Sentences" Activity Page and fill in the blanks by gluing one image in each square.
- When each group has finished, review the sentences together as a group.
 - Paul wrote and sent _____ to the church at Corinth. (*letters*)
 - One of the letters explained that Paul's friend _____ was coming along with the letter to the Corinthians. (*Titus*)
 - The Corinthians gave Titus an _____. (*offering of money*)
 - Titus was giving the offering of money to _____. (*Jesus-followers who were going through a hard time*).
- Instruct the groups to come together and sit in a circle.
- Challenge each kid to come up with their own idea that shows a chain of giving, using these prompts:
 - "I can give _____ to _____. _____ can _____."
 - For example: "I can give encouragement to my sister. My sister can share her snack with a friend."
- Continue around the circle until every kid has a chance to share.

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WHAT YOU SAY:

"It's amazing how something small can become something BIG in God's hands! We can all be generous with the gifts God has given us, but it's also important to **give with a good attitude**. Even when we don't *feel* like being generous, we can always make the choice to have a good attitude when we're giving. When you remember that everything you already have is a gift from God, you might even be able to get excited about what your giving can do! Plus, when we give with a good attitude, it can help others see God."

[Make It Personal] (Share an age-appropriate time when you gave something small, but it had a big effect! Maybe you baked cookies for a friend, offered to mow a neighbor's lawn, or gave away something that you loved.)



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25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Strips of construction paper, markers, stapler or tape

WHAT YOU DO:

- Ask: "What are some things you have to give to others?"
(Invite responses, like: time, energy, friendship, help, etc.)
- Encourage kids to share something that might be harder for them to give away. (For example: sharing a toy that we want to keep to ourselves, attention to someone sharing a story, etc.)
- Give each kid a few strips of paper.
- Set out the markers.
- Direct the kids to write down something they can give on each strip of paper.
- Staple or tape the paper strips together to create a paper chain.
- Display the paper chain in your space where the kids in your group can see it.
- Close your group time in prayer.

WHAT YOU SAY:

"Dear God, thank You for all of the good things You give us. Please help us to see all of those good things—big and small. Help us to share them with others, and with a good attitude! We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, ask kids to show them the paper chain that was created with all of the good gifts God has given us, that we can give to others!

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