



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can trust God
no matter what.

ELIJAH AND THE WIDOW
1 KINGS 17:1-16

MEMORY VERSE

"Trust in the Lord
with all your heart."

PROVERBS 3:5, NIV

KEY QUESTION

Who's got it?

BOTTOM LINE

God's got it.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Build the Puzzle
Finish the Puzzle
Never Runs Out

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"God's Got It" and "Always with Me"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Sing the Verse
Plate Puzzles
Never-Ending Oil Experiment
Story Ingredients
Standing Heart
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



WEEK
THREE
NOVEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. FINISH THE PUZZLE

WHAT YOU NEED: Preschool food-themed puzzle

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the puzzle in the activity area. Work half of the puzzle. Place the remaining pieces around the activity area. Hide the pieces in plain sight.

BIBLE STORY

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ELIJAH AND THE WIDOW
1 KINGS 17:1-16

DURING THE ACTIVITY: Ask children to help you find the missing pieces and put the puzzle together. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me at the table."

DURING THE ACTIVITY: "Look at this puzzle. (*Point.*) I wonder what it will be. It only has half of its pieces, so it's hard to tell. Will you help me find the missing pieces so we can solve the puzzle? (*Pause.*) Great! Let's look all around and see what pieces we can find. (*Pause.*) You did it! You found the missing pieces. Let's finish the puzzle. (*Pause.*) It's a puzzle of food. I see (*name all the food on the puzzle*)—that looks yummy!"

AFTER THE ACTIVITY: "Today we're going to hear a Bible Story about how God helped a man named Elijah. I can't wait to hear all about it."

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

TRANSITION: Move to Worship and Story by pretending to eat different food.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

**CREATING A SAFE PLACE TO CONNECT
25 MINUTES**

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. SING THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I can trust God no matter what.

**ELIJAH AND THE WIDOW
1 KINGS 17:1-16**

WHAT YOU DO:

BEFORE THE ACTIVITY: Review the Memory Verse and motions together.

DURING THE ACTIVITY: Lead the children to sing the words of the Memory Verse to the tune of "Wheels on the Bus" as written below.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Come stand with me and say our Memory Verse as we do the motions. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart,' (*tap heart twice*) Proverbs 3:5. (*Open hands like a book.*) Nice job."

DURING THE ACTIVITY: "Let's put our Memory Verse into a song. Sing with me.

(Sing to the tune of "Wheels on the Bus.")

"Trust in the Lord with all your heart,
All your heart,
All your heart.
Trust in the Lord with all your heart.
Proverbs 3:5

(Repeat as desired.) "That was so fun singing together."

AFTER THE ACTIVITY: "We can trust in the Lord with all our hearts because **God's got it. Who's got it? God's got it.** One more time: **Who's got it? God's got it!**"

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MADE TO PLAY

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2. PLATE PUZZLES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Plate Puzzles" Activity Page, copy paper, scissors, glue sticks, and paper dinner plates

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Plate Puzzles" on copy paper and cut, one set per Small Group. Glue each story

picture to a paper dinner plate. After the glue dries, cut each plate in half. Spread the plate puzzle pieces on the floor.

DURING THE ACTIVITY: Ask children to help you put the plate puzzles together. Each time a plate puzzle is put together, you will say the story sentence that goes with it.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at all these puzzle pieces. Will you help me put them together?"

DURING THE ACTIVITY: "Way to go! That's Elijah! You put the Elijah puzzle together. Elijah trusted God to give him food. You found the pieces to the woman and son. The woman trusted God and used the last of her oil and flour to make bread for Elijah. Look! You put the oil and flour puzzle together. God made the woman's oil and flour not run out! What's the last puzzle? Bread! Yum! Elijah and the woman trusted **God's got it**, and they always had enough bread to eat." (Repeat as long as time and interest allow.)

AFTER THE ACTIVITY: "Wow! God can do anything! That's why we can trust God no matter what—just like Elijah and the woman did in our Bible Story today. God's REALLY got it! Say it loud: **Who's got it? God's got it!** Yay, God! **God's got it!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

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WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 3:5.

Lead the children to pretend to be birds and "fly" to your small group spot. Sit down and gather the children around you.

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of their favorite foods.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today, we're going to pretend we're birds. Do what I do and fly with me to our Small Group spot! (*Pretend you are a bird as you lead the children to your Small Group spot.*) We made it, little birdies! Now we can be people again and sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Elijah was hungry, and God sent Elijah to find a woman. The woman did not have a lot of flour and oil to make bread. But the woman trusted God and made bread for Elijah, and God made her oil and flour never run out! Wow! **God's got it!**"

"Elijah and the woman trusted God no matter what. We can trust God no matter what too! So, when I ask you, '**Who's got it?**' I want everyone to say '**God's got it!**' Let me hear you say it! **Who's got it? God's got it!** He sure does!"



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"And the Bible verse we've been learning will help us remember that we can trust God. It says, 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5.' (*Open hands like a book.*) Let's stand up and say that together! Just say what I say and do what I do. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5.' (*Open hands like a book.*) I love knowing I can trust God with all my heart! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Elijah, the woman, and her son ate bread in our story, so we are going to make a list of the foods we eat. Then, we can thank God for the food He gives us. When I say your name, tell me one food you like, and I will write it by your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "This yummy list is making me hungry! (*Hold up journal.*) Let's pray and thank God for our food and that we can trust Him no matter what. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us so much. Thank You for taking care of us and giving us things to eat like (*read the list*). Help us remember that we can trust You no matter what. Nothing is bigger or more powerful than You! We love You, God! In Jesus' name. Amen."