



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



### 2. OPENING ACTIVITY

**WHAT YOU NEED:** Rolls of toilet paper, and device for playing upbeat gameshow-style music

**WHAT YOU DO:**

- Instruct the kids to get into teams of two or three.
- Give one kid from each team a roll of toilet paper.
- When you start the music, direct the kid on each team holding the roll of toilet paper to spin it around the other kid(s) on their team—wrapping their team until you stop the music.
  - Help each kid peel their toilet paper end, as needed.
  - Demonstrate how one (or two) kid(s) can hold one end of the toilet paper roll while the other kid rotates around them.
- Start the music to cue the kids to begin the game.
- If time allows, instruct the kids to switch roles halfway through their toilet paper roll.
- Otherwise, stop the music once each team has used their entire roll.

### TODAY'S BIBLE STORY

**You'd Better Think**

David Spares Saul's Life  
1 Samuel 24

### TODAY'S BOTTOM LINE

Think before you act.

### MONTHLY MEMORY VERSE

God's power has given us  
everything we need to lead  
a godly life.  
2 Peter 1:3a, NIV

### MONTHLY VIRTUE

Self-control—Choosing to do what's  
best even when you don't want to

### BASIC TRUTH

I need to make the wise choice.

**WHAT YOU SAY:**

"That was a wacky and fun way to use toilet paper! How did it feel to wrap up your friends? (*Invite responses.*) How did it feel to get all wrapped up? (*Invite responses.*) [**Transition**] **Believe it or not, there's someone from our story today I think could have used some toilet paper. Let's go find out who!"**

Lead your group to the Large Group area.



WEEK  
**THREE**  
OCTOBER 2024

SMALL GROUP  
**K-1**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



## 1. WHO WANTS TO BE KING?

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Who Wants to Be King?" and "Clue" Activity Pages, whiteboard, dry erase marker, and dry eraser; *Optional: device for playing game show music*

### WHAT YOU DO:

- Divide your group into two teams.
- Instruct each team to sit together.
- Explain that you will lead the kids in a trivia-style game show:
  - You will take turns asking one team a question from today's Bible Story.
  - If a team answers correctly, they will be allowed to answer another question.
  - A team earns one point for every question they answer correctly.
  - Be sure to keep track of points on the whiteboard.
- Inform kids that each team only has **one** "Clue" card available to them.
  - If they are stuck and need help answering a question, they can hold up their "Clue" card.
  - If a team holds up their "Clue" card, narrow down the multiple-choice answers to just two options instead of all four.
  - Once a team has used their "Clue" card, they are not allowed to use it anymore.
- Pick one person from each team to play rock, paper, scissors to see which team goes first.
- *Optional: Start the game by playing game show music.*
- Read the team a question and the four choices from the "Who Wants to Be King?" Activity Page.
- Encourage the team to work together to choose their answer.
  - Remind kids if they need help to hold up their "Clue" card.
- After the team answers, ask, "Final answer?" to make sure they're sure about submitting their answer.
  - If the team's answer is correct, give them a point and read them the next question.
  - *Optional: Play an applause sound effect.*
  - If the team's answer is incorrect, give the other team a chance to answer for double the points.
- Continue in this way until all the questions have been answered.

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### WHAT YOU SAY:

"Great job working together and earning points for your team! Even though King Saul was still his enemy, David had peace knowing he had chosen to stop and trust God instead of getting back at King Saul.

"You can show self-control when you stop to think first—and ask God to help you do what's best. When someone messes up your game, you can **think before you act**. When someone pushes you at recess, you can **think before you act**. When someone says something mean to you, you can **think before you act**. So remember: **think before you act.**"



WEEK  
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SMALL GROUP  
**K-1**

PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME

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25 MINUTES

### MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment



### \*2. THINK BEFORE YOU ACT [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Ask: "What are some ideas of what you can do when you need to stop and think before you act?"
- Lead kids in a variation of "Bop It!" by first teaching them the following motions:
  - Pray. (*Clasp hands together*)
  - Count to 10. (*Count to 10 aloud as you count using your fingers.*)
  - Breathe. (*Hold arms in a circle over your head like a giant balloon. Breathe in and expand the "balloon," then breathe out and shrink the "balloon."*)
  - Hug a stuffed animal. (*Pantomime clutching a stuffed animal to your chest.*)
  - Walk it off. (*March in place.*)
  - Look at Jesus' example. (*Look through heart-shaped hands*)
- Once kids are familiar with the motions, randomly call out each idea, cueing kids to do each motion.
  - Start by using just two different ideas at a time, adding more as kids master them.
- As you continue to play the game, quicken your pace to keep interest high!

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WHAT YOU SAY:

"There are lots of times you'll need to show self-control and **think before you act**—someone might break your favorite toy, a kid on the playground might knock you down, someone might say something mean to you, or your brother or sister might drive you crazy! Can you think of another time you may need to show self-control and **think before you act**? (*Invite responses.*)"

"When those times come, remember to **think before you act**. What are the motions we learned to help us? (*Review each one. Save "Look at Jesus' example" for last.*) Jesus had all the power in the world! But He chose not to get back at His enemies, even though He could have done it right then and there.

"So **think before you act**. And remember that you don't have to do it on your own. When you follow Jesus, God can give you the power to show self-control!"