



WEEK
TWO
OCTOBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



1. WHEREVER DOOR HANGER
[HEAR FROM GOD | MEMORY VERSE REVIEW]
WHAT YOU NEED: "Wherever Door Hanger" Activity Page, cardstock, washable markers or crayons, stickers, self-inking stamps, scissors, baby wipes, and permanent marker

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

God always hears me.

HAGAR AND ISHMAEL
GENESIS 21:14-20

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Wherever Door Hanger" on cardstock and cut, one per child. Write each child's name on their door hanger. Review the Memory Verse and motions together.

MEMORY VERSE

"God is with you wherever you go."

JOSHUA 1:9, NLT

DURING THE ACTIVITY: Encourage children to decorate their door hanger. Say the Memory Verse one more time with the motions.

AFTER THE ACTIVITY: Review the Bottom Line.

KEY QUESTION

Who is always with you?

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come stand with me! Let's do the motions as we say our Memory Verse. Ready? 'God (flat hand with thumb to forehead, pull down) is with you (bring two fists together) wherever you go,' (march in place) Joshua 1:9. (Open hands like a book.) Fantastic! Now, sit down at the table with me."

DURING THE ACTIVITY: "Let's make a door hanger to help you remember that God is with you. Use the crayons, markers, stickers, and stamps to decorate your door hanger. (Pause.) Wow! You did a fantastic job decorating your door hangers. Let's say our verse one more time as we do the motions. 'God (flat hand with thumb to forehead, pull down) is with you (bring two fists together) wherever you go,' (march in place) Joshua 1:9. (Open hands like a book.) Great job, friends!"

BOTTOM LINE

God is always with me.

AFTER THE ACTIVITY: "The Bible teaches us that God is always with us, no matter where we are or where we go. Just like God was with Hagar and Ishmael in our Bible Story today. **God is always with me. Who is always with you? God is always with me.**"

BASIC TRUTH

God loves me.



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MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. PICK A PICTURE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Pick a Picture" Activity Page, and cardstock

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Pick a Picture" on cardstock, one set per Small Group.

BIBLE STORY

God always hears me.

HAGAR AND ISHMAEL
GENESIS 21:14-20

DURING THE ACTIVITY: Review the Bible Story using the story pictures. Each time you get to a set of pictures, hold them up and let the children choose which picture goes with the story. Lay the correct pictures in front of the children.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

"God is with you wherever you go."

JOSHUA 1:9, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, everyone! Come sit with me. I have some pictures that will help us review today's Bible Story, but I need your help picking the right ones."

DURING THE ACTIVITY: "Today, we heard a true story from the Bible about a woman named Hagar and her son Ishmael. (Hold up the pictures of Hagar and Ishmael.) Were Hagar and Ishmael happy (point to the picture with the happy Hagar and Ishmael) or were they sad (point to the picture with the sad Hagar and Ishmael) in our story? (Pause.) You're right. Hagar and Ishmael were very sad because they had been walking in a desert and they had run out of water to drink. They were so hot and thirsty that they both began to cry. Someone told Hagar, 'God has heard the boy crying' (Genesis 21:17, NLT). (Hold up the picture of the angel and the picture of the mail carrier.) Did a mail carrier (point to the picture of the mail carrier) or an angel (point to the picture of the angel) speak the message to Hagar? (Pause.) Yes! An angel told Hagar that God had heard the boy crying! And then God helped Hagar see something wonderful! (Hold up the picture of the well and hold up the picture of the juice box.) Did God show Hagar a juice box (point to the picture of the juice box) or did God show Hagar a well of water (point to the picture of the well)? (Pause.) Yes! God helped Hagar see a well of water! Hagar quickly got some water and gave it to Ishmael! Yay! Hagar and Ishmael weren't thirsty anymore."

AFTER THE ACTIVITY: "God heard Hagar and Ishmael even though they were in a desert because God was always with them. Friends, God is always with us! **Who is always with you? God is always with me.** Again! **Who is always with you? God is always with me.**"

KEY QUESTION

Who is always with you?

BOTTOM LINE

God is always with me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

God always hears me.

HAGAR AND ISHMAEL
GENESIS 21:14-20

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Joshua 1:9. Keep this card in your Bible all month.

Lead the children to pretend they are walking through a hot desert while you lead them to your Small Group spot. Sit down and gather the children around you.

MEMORY VERSE

"God is with you wherever you go."

JOSHUA 1:9, NLT

DURING THE ACTIVITY: Review the Bible Story, the Memory Verse, and the hand motions. Then, encourage the children to help you make a list in the journal of different sounds they hear.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

KEY QUESTION

Who is always with you?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to pretend we're walking through a hot, sandy desert. Do what I do and follow me to our Small Group spot. *(Walk slowly and wave your hand to cool your face as you lead the children to your Small Group spot.)* Whew! We made it through the hot desert! Now we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

BOTTOM LINE

God is always with me.

DURING THE ACTIVITY: *(Open the Bible and lay it in front of the children.)* "In our Bible Story today, Hagar and Ishmael were walking through a hot desert. Do you remember why they began to cry? *(Pause.)* You're right! Hagar and Ishmael cried because they ran out of water to drink. But Someone was always with them and heard them cry. Who was always with Hagar and Ishmael and heard them cry? *(Pause.)* Yes! God was always with them, and God heard them! God is always with you too. That's why when I ask you, '**Who is always with you?**' I want everyone to say, '**God is always with me.**' Let me hear you say it! **Who is always with you? God is always with me.**

BASIC TRUTH

God loves me.



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SOCIAL

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HOME

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"I want us to remember that God is always with us, so the Bible verse we are learning says: 'God (*flat hand with thumb to forehead, pull down*) is with you (*bring two fists together*) wherever you go,' (*march in place*) Joshua 1:9. (*Open hands like a book.*) I love this Bible verse! Let's stand up and say it together! Just say what I say and do what I do. 'God (*flat hand with thumb to forehead, pull down*) is with you (*bring two fists together*) wherever you go,' (*march in place*) Joshua 1:9. (*Open hands like a book.*) Yay! (*Clap.*) 'God is with you wherever you go' (*Joshua 1:9, NLT*). Now, let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we're going to make a list of sounds we hear. It can be something you hear right now or something you've heard before—like when you were playing outside or inside your house. It can be anything! When I say your name, tell me one sound you can hear, and I will write it by your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "You have heard a lot of cool sounds! (*Hold up journal.*) Let's pray and thank God that God hears us! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for this big, beautiful world You made. It's filled with so many sounds like (*read the list the children made*). It's amazing to think that no matter where we go in this world or how many sounds there are, You are always with us and You always hear us. You're the best, God, and we love You! In Jesus' name. Amen."