



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



### 2. OPENING ACTIVITY

WHAT YOU NEED: Flashlight, and timer

WHAT YOU DO:

- Instruct the group to sit in a circle.
- Give one kid in the circle a flashlight.
- Explain that you will set a timer for 15 seconds.
- During those 15 seconds, kids will pass the flashlight around the circle.
- When the timer goes off, whoever is left holding the flashlight should share a time they brightened someone's day.
- Set a timer for 15 seconds and begin the game.
- When the timer goes off, ask the kid with the flashlight to share with the group a time they brightened someone's day.
  - Some suggestions might include:
    - helping a parent with a specific chore
    - opening the door for someone
    - helping a friend with their homework
    - sharing their lunch or snack with someone
    - inviting someone to play with them, etc.
- Repeat several times.

### TODAY'S BIBLE STORY

**More Than Enough**  
Jesus Feeds 5,000  
John 6:1-13

### TODAY'S BOTTOM LINE

Use what you have to help others.

### MONTHLY MEMORY VERSE

"Let your light shine so others can see it. Then they will see the good things you do. And they will bring glory to your Father who is in heaven."  
Matthew 5:16, NIV

### MONTHLY VIRTUE

Compassion—Caring enough to do something about someone else's needs

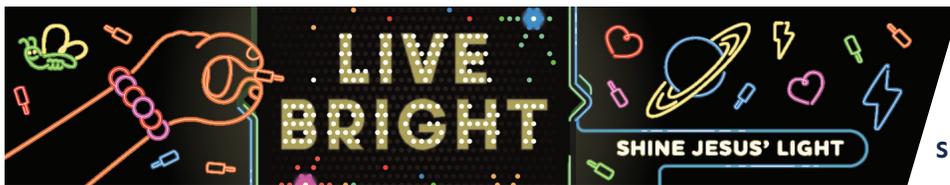
### BASIC TRUTH

I should treat others the way I want to be treated.

WHAT YOU SAY:

"Those are some amazing ways you brightened someone's day. So many of you did something to help someone else or shared something that you had. **[Transition] Today we'll discover how one boy brightened a lot of people's day by sharing what he had.**"

Lead your group to the Large Group area.



WEEK  
**TWO**

SEPTEMBER 2024

SMALL GROUP

**2-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



## \* 2. LITTLE TO MORE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Large index cards, scissors, pens or pencils

### WHAT YOU DO:

- Give each kid an index card and a pen or pencil.
- Brainstorm ways kids can use what they have to help others.
  - Some suggestions include:
    - sharing something they have
    - showing compassion to someone who is hurting
    - listening to someone talk
    - helping someone with their homework
    - doing things for friends and family
    - explaining a verse, sharing God's love with others
    - volunteering at church or in your community
    - hugging someone who is having a bad day, etc.
- Instruct the kids to write their ideas on how they can help others in the center of the card.
- When done, ask the group to count how many corners their card has (four).
- Give each kid a pair of scissors.
- Encourage kids to cut off one corner of their index card and give it to someone in the group.
- When done, ask them to count how many corners the card they're holding now has (five).
- Encourage kids to cut off a different corner of the index card they're holding and give it to someone in the group.
- Repeat several times.
- Ask kids to count the corners on the card they're holding when they're done.

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## MONTHLY VIRTUE

**Compassion—Caring enough to do something about someone else's needs**

## BASIC TRUTH

**I should treat others the way I want to be treated.**

### WHAT YOU SAY:

"Did you notice the more corners you cut off, the more the corners kept multiplying? How is this like our Bible Story today? (*Invite responses, like: the more Jesus divided the bread and fish, the more He had to give away; the people had more than enough, etc.*)

"You may not feel like you have a lot to give, but Jesus can use whatever you have. You can give by offering your time or help to others. For example, if you notice a classmate looking upset or lonely, you could invite them to join in your game or conversation. Or when you see someone struggling to carry heavy bags or books, you can offer to help them carry their load.

"Can you think of other ways you can use what you know or have to help others? (*Invite responses.*) When you choose to trust Jesus and offer what you have, He can use it to meet the needs of other people in a big way. We can show compassion when we **use what you have to help others.**"



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## (\* 2. LITTLE TO MORE, CONTINUED)

*[Make It Personal] (Share about a time you used your talent/skill/time to show compassion to someone. Maybe you noticed a neighbor's garden looking overgrown and you weeded it. Maybe you took the initiative to help someone clean up after a gathering. Or you told the cashier who was having a bad day that you would pray for them.)*



WEEK  
**TWO**  
SEPTEMBER 2024

SMALL GROUP  
**2-3**

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal understanding and application



### 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Invite the kids to sit in a circle.
- Ask: "What's one skill, talent, or thing you possess that you can use to help others around you?"
- Invite any kids who would like to share to do so.
- Close the group time in prayer.

WHAT YOU SAY:

"Dear God, thank You for the opportunity to learn more about shining Your light in the world. Help us to see how we can use the skills, talents, and resources You have given us to help others. May we be instruments of Your love and kindness, reaching out to others with compassion. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, invite the kids to share one way they're going to practice and remember to **use what you have to help others.**

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